

Cupertino High

Ethnicity

	Students	Percent
African American	2	2%
Asian	70	52%
Filipino	2	2%
Latino/a	16	12%
Native American	1	1%
White	39	30%
Unreported	1	1%
Total	131	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	42	34%
Transfer to a 4-year institution without an associate's degree	48	49%
Obtain an associate's degree without transferring	4	2%
Educational development	19	5%
Formulate career plans	1	1%
Improve basic skills	3	0%
Undeclared	17	9%
Total	134	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	59	55%
Male	72	45%
Total	131	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
758	82%	109	12%	56	6%	923	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	122	93%
U.S. Resident, non CA	1	0%
AB540 Student	7	6%
International Student	1	0%
Non-resident	2	0%
Total	133	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	58	84%	8	12%	3	4%	69	100%
Pre-collegiate Math	30	56%	19	35%	5	9%	54	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	75	69%
Part-time	110	31%
Total	185	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	77	86%	6	7%	7	8%	90	100%
Pre-collegiate Eng.	51	88%	5	9%	2	3%	58	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Fremont High

Ethnicity

	Students	Percent
African American	4	4%
Asian	32	32%
Filipino	15	14%
Latino/a	31	33%
White	14	14%
Unreported	1	1%
Total	97	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	49	58%
Transfer to a 4-year institution without an associate's degree	25	26%
Obtain an associate's degree without transferring	4	2%
Earn a vocational certificate	1	2%
Educational development	9	5%
Formulate career plans	1	1%
Maintain certificate or license	1	0%
Undeclared	7	7%
Total	97	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	45	51%
Male	52	49%
Total	97	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
654	76%	130	15%	74	9%	858	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	90	92%
U.S. Resident, non CA	1	0%
AB540 Student	7	7%
Non-resident	1	0%
Total	99	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	42	63%	17	25%	8	12%	67	100%
Pre-collegiate Math	30	54%	21	38%	5	9%	56	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	76	75%
Part-time	79	25%
Total	155	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	59	84%	9	13%	2	3%	70	100%
Pre-collegiate Eng.	68	81%	11	13%	5	6%	84	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Homestead High

Ethnicity

	Students	Percent
African American	8	3%
Asian	56	39%
Filipino	6	5%
Latino/a	37	28%
Native American	1	0%
White	33	23%
Unreported	2	1%
Total	143	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	48	37%
Transfer to a 4-year institution without an associate's degree	42	33%
Obtain an associate's degree without transferring	4	4%
Earn a vocational degree	2	0%
Earn a vocational certificate	1	0%
Educational development	19	6%
Formulate career plans	1	1%
Improve basic skills	1	0%
Maintain certificate or license	2	1%
Prepare for a new career	1	1%
Undeclared	25	16%
Total	146	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	61	43%
Male	82	57%
Total	143	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
914	80%	147	13%	77	7%	1,138	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	138	95%
U.S. Resident, non CA	3	1%
AB540 Student	4	3%
Non-resident	1	0%
Total	146	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	50	68%	13	18%	10	14%	73	100%
Pre-collegiate Math	61	66%	23	25%	8	9%	92	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	90	69%
Part-time	118	31%
Total	208	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	104	86%	7	6%	10	8%	121	100%
Pre-collegiate Eng.	86	81%	15	14%	5	5%	106	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Lynbrook High

Ethnicity

	Students	Percent
African American	1	1%
Asian	85	69%
Filipino	1	1%
Latino/a	7	9%
White	15	19%
Unreported	2	2%
Total	111	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	16	23%
Transfer to a 4-year institution without an associate's degree	23	31%
Obtain an associate's degree without transferring	2	1%
Educational development	37	14%
Advance in current job or career field	1	1%
Formulate career plans	5	5%
Improve basic skills	4	2%
Move from non credit to credit courses	1	0%
Prepare for a new career	2	2%
Undeclared	20	21%
Total	111	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	48	36%
Male	63	64%
Total	111	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
551	83%	73	11%	42	6%	666	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	110	99%
U.S. Resident, non CA	1	0%
Non-resident	1	0%
Total	112	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	42	76%	8	15%	5	9%	55	100%
Pre-collegiate Math	16	73%	5	23%	1	5%	22	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	52	64%
Part-time	91	36%
Total	143	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	40	77%	12	23%			52	100%
Pre-collegiate Eng.	28	88%	2	6%	2	6%	32	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Monta Vista High

Ethnicity

	Students	Percent
African American	4	2%
Asian	136	71%
Filipino	2	2%
Latino/a	9	5%
Pacific Islander	1	1%
White	25	19%
Unreported	1	0%
Total	178	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	29%
Transfer to a 4-year institution without an associate's degree	59	42%
Obtain an associate's degree without transferring	1	1%
Educational development	43	9%
Formulate career plans	1	0%
Improve basic skills	5	1%
Undeclared	38	18%
Total	182	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	78	45%
Male	100	55%
Total	178	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,096	84%	107	8%	104	8%	1,307	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	174	97%
U.S. Resident, non CA	1	0%
AB540 Student	2	1%
Non-resident	2	1%
Total	179	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	115	79%	15	10%	16	11%	146	100%
Pre-collegiate Math	23	68%	9	26%	2	6%	34	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	103	75%
Part-time	150	25%
Total	253	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	100	89%	3	3%	9	8%	112	100%
Pre-collegiate Eng.	60	91%	6	9%			66	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Abraham Lincoln High

Ethnicity

	Students	Percent
African American	5	7%
Asian	3	5%
Filipino	3	4%
Latino/a	59	73%
Native American	1	2%
White	7	6%
Unreported	2	3%
Total	80	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	51	64%
Transfer to a 4-year institution without an associate's degree	16	21%
Obtain an associate's degree without transferring	2	2%
Earn a vocational degree	3	4%
Educational development	2	1%
Formulate career plans	1	2%
Undeclared	5	6%
Total	80	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	47	64%
Male	33	36%
Total	80	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
526	70%	145	19%	85	11%	756	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	68	84%
AB540 Student	11	15%
Non-resident	5	1%
Total	84	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	19	58%	7	21%	7	21%	33	100%
Pre-collegiate Math	49	52%	29	31%	16	17%	94	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	62	66%
Part-time	73	34%
Total	135	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	49	78%	7	11%	7	11%	63	100%
Pre-collegiate Eng.	57	76%	11	15%	7	9%	75	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Adrian Wilcox High

Ethnicity

	Students	Percent
African American	9	12%
Asian	19	21%
Filipino	4	2%
Latino/a	33	39%
Native American	1	2%
White	21	24%
Unreported	4	2%
Total	91	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	52	62%
Transfer to a 4-year institution without an associate's degree	20	24%
Obtain an associate's degree without transferring	1	0%
Earn a vocational degree	2	3%
Educational development	7	2%
Formulate career plans	1	1%
Prepare for a new career	2	2%
Undeclared	5	5%
Unreported	1	1%
Total	91	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	36	44%
Male	55	56%
Total	91	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
548	74%	114	15%	82	11%	744	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	85	92%
AB540 Student	5	5%
International Student	1	3%
Non-resident	1	0%
Total	92	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	29	67%	6	14%	8	19%	43	100%
Pre-collegiate Math	44	52%	28	33%	12	14%	84	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	66	72%
Part-time	75	28%
Total	141	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	43	77%	9	16%	4	7%	56	100%
Pre-collegiate Eng.	74	80%	12	13%	6	7%	92	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Andrew P Hill High

Ethnicity

	Students	Percent
African American	1	1%
Asian	59	53%
Filipino	6	5%
Latino/a	44	36%
Pacific Islander	2	1%
White	4	2%
Unreported	2	1%
Total	118	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	61	58%
Transfer to a 4-year institution without an associate's degree	27	24%
Obtain an associate's degree without transferring	5	3%
Earn a vocational certificate	1	0%
Educational development	6	4%
Improve basic skills	2	2%
Prepare for a new career	3	2%
Undeclared	13	8%
Total	118	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	50	45%
Male	68	55%
Total	118	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
811	76%	170	16%	81	8%	1,062	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	104	90%
AB540 Student	13	9%
Non-resident	5	1%
Total	122	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	40	69%	12	21%	6	10%	58	100%
Pre-collegiate Math	56	62%	24	27%	10	11%	90	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	93	75%
Part-time	94	25%
Total	187	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	99	89%	8	7%	4	4%	111	100%
Pre-collegiate Eng.	85	82%	16	15%	3	3%	104	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Ann Sobrato High

Ethnicity

	Students	Percent
African American	1	5%
Asian	5	20%
Filipino	1	4%
Latino/a	14	47%
Pacific Islander	1	4%
White	7	18%
Unreported	1	3%
Total	30	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	16	51%
Transfer to a 4-year institution without an associate's degree	12	42%
Obtain an associate's degree without transferring	1	2%
Formulate career plans	1	2%
Undeclared	1	3%
Total	31	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	10	32%
Male	20	68%
Total	30	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
210	73%	52	18%	27	9%	289	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	30	100%
Total	30	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	69%	2	13%	3	19%	16	100%
Pre-collegiate Math	13	62%	6	29%	2	10%	21	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	27	66%
Part-time	24	34%
Total	51	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	21	84%	3	12%	1	4%	25	100%
Pre-collegiate Eng.	15	68%	5	23%	2	9%	22	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Archbishop Mitty High

Ethnicity

	Students	Percent
Asian	6	45%
Filipino	2	5%
Latino/a	4	27%
White	4	23%
Unreported	1	1%
Total	17	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	6	48%
Transfer to a 4-year institution without an associate's degree	4	34%
Educational development	5	10%
Improve basic skills	1	1%
Undeclared	1	8%
Total	17	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	4	13%
Male	13	87%
Total	17	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
91	88%	9	9%	3	3%	103	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	16	97%
U.S. Resident, non CA	1	3%
Total	17	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	80%	1	20%			5	100%
Pre-collegiate Math	10	91%	1	9%			11	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	11	81%
Part-time	11	19%
Total	22	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	100%					10	100%
Pre-collegiate Eng.	2	50%	2	50%			4	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Bellarmine College Preparatory

Ethnicity

	Students	Percent
African American	1	15%
Asian	2	16%
Filipino	5	33%
Latino/a	5	32%
White	2	2%
Unreported	1	2%
Total	16	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	21%
Transfer to a 4-year institution without an associate's degree	6	40%
Educational development	6	21%
Prepare for a new career	1	16%
Undeclared	1	1%
Total	16	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Male	16	100%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
105	90%	7	6%	5	4%	117	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	15	98%
AB540 Student	1	2%
Total	16	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	56%	2	22%	2	22%	9	100%
Pre-collegiate Math	5	100%					5	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	9	75%
Part-time	12	25%
Total	21	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	7	88%			1	13%	8	100%
Pre-collegiate Eng.	6	100%					6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Boynton High

Ethnicity

	Students	Percent
African American	1	8%
Asian	1	11%
Latino/a	8	49%
White	4	33%
Total	14	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	50%
Transfer to a 4-year institution without an associate's degree	4	32%
Educational development	1	9%
Formulate career plans	1	1%
Maintain certificate or license	1	1%
Undeclared	2	7%
Total	14	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	7	42%
Male	7	58%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	56%	19	23%	17	21%	82	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	12	83%
AB540 Student	2	16%
Non-resident	1	1%
Total	15	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	2	22%	4	44%	3	33%	9	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	9	63%
Part-time	8	37%
Total	17	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	86%			1	14%	7	100%
Pre-collegiate Eng.	4	36%	2	18%	5	45%	11	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Branham High

Ethnicity

	Students	Percent
African American	2	6%
Asian	6	18%
Filipino	1	1%
Latino/a	18	41%
White	17	34%
Total	44	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	30	64%
Transfer to a 4-year institution without an associate's degree	6	20%
Obtain an associate's degree without transferring	4	5%
Earn a vocational certificate	1	3%
Undeclared	3	7%
Total	44	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	17	37%
Male	27	63%
Total	44	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
279	77%	59	16%	25	7%	363	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	44	99%
Non-resident	1	1%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	80%	2	20%			10	100%
Pre-collegiate Math	21	58%	11	31%	4	11%	36	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	31	70%
Part-time	37	30%
Total	68	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	21	75%	6	21%	1	4%	28	100%
Pre-collegiate Eng.	34	85%	4	10%	2	5%	40	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Calaveras Hills

Ethnicity

	Students	Percent
African American	1	6%
Asian	2	17%
Filipino	3	35%
Latino/a	5	29%
White	1	14%
Total	12	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	46%
Transfer to a 4-year institution without an associate's degree	1	10%
Obtain an associate's degree without transferring	3	18%
Prepare for a new career	1	6%
Undeclared	3	20%
Total	12	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	5	27%
Male	7	73%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
21	38%	26	46%	9	16%	56	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	11	94%
U.S. Resident, non CA	1	6%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	2	18%	7	64%	2	18%	11	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	5	46%
Part-time	11	54%
Total	16	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	100%					1	100%
Pre-collegiate Eng.	3	50%	3	50%			6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Del Mar High

Ethnicity

	Students	Percent
African American	3	5%
Asian	6	10%
Filipino	5	7%
Latino/a	35	63%
Pacific Islander	1	0%
White	10	14%
Total	60	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	31	57%
Transfer to a 4-year institution without an associate's degree	10	17%
Obtain an associate's degree without transferring	4	5%
Educational development	2	1%
Formulate career plans	1	1%
Improve basic skills	1	0%
Maintain certificate or license	1	1%
Undeclared	10	17%
Total	60	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	31	61%
Male	29	39%
Total	60	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
359	71%	94	19%	55	11%	508	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	49	82%
AB540 Student	10	18%
Non-resident	2	0%
Total	61	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	73%	2	18%	1	9%	11	100%
Pre-collegiate Math	29	42%	26	38%	14	20%	69	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	42	68%
Part-time	52	32%
Total	94	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	29	85%	3	9%	2	6%	34	100%
Pre-collegiate Eng.	48	74%	14	22%	3	5%	65	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Evergreen Valley High

Ethnicity

	Students	Percent
African American	5	6%
Asian	85	66%
Filipino	14	11%
Latino/a	23	14%
Pacific Islander	1	1%
White	2	1%
Unreported	1	1%
Total	131	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	65	48%
Transfer to a 4-year institution without an associate's degree	50	42%
Obtain an associate's degree without transferring	2	1%
Earn a vocational degree	1	1%
Educational development	2	0%
Undeclared	12	8%
Total	132	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	70	50%
Male	61	50%
Total	131	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
956	76%	192	15%	110	9%	1,258	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	130	100%
AB540 Student	1	0%
Total	131	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	76	72%	14	13%	15	14%	105	100%
Pre-collegiate Math	68	64%	31	29%	8	7%	107	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	105	75%
Part-time	112	25%
Total	217	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	102	86%	14	12%	3	3%	119	100%
Pre-collegiate Eng.	77	83%	10	11%	6	6%	93	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Gilroy High

Ethnicity

	Students	Percent
African American	1	13%
Latino/a	10	71%
White	2	16%
Total	13	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	72%
Transfer to a 4-year institution without an associate's degree	2	19%
Obtain an associate's degree without transferring	1	6%
Formulate career plans	1	3%
Total	13	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	8	55%
Male	5	45%
Total	13	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
71	72%	26	27%	1	1%	98	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	13	100%
Total	13	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	75%	1	25%			4	100%
Pre-collegiate Math	6	67%	3	33%			9	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	10	68%
Part-time	9	32%
Total	19	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	80%	1	20%			5	100%
Pre-collegiate Eng.	6	86%	1	14%			7	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Gunderson High

Ethnicity

	Students	Percent
African American	3	6%
Asian	6	10%
Filipino	2	3%
Latino/a	37	60%
White	15	19%
Unreported	1	1%
Total	64	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	45	67%
Transfer to a 4-year institution without an associate's degree	6	12%
Obtain an associate's degree without transferring	4	7%
Educational development	2	4%
Formulate career plans	2	2%
Prepare for a new career	1	1%
Undeclared	4	6%
Total	64	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	23	41%
Male	41	59%
Total	64	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
401	74%	95	17%	49	9%	545	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	58	90%
AB540 Student	6	10%
Non-resident	1	0%
Total	65	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	50%	5	31%	3	19%	16	100%
Pre-collegiate Math	40	57%	25	36%	5	7%	70	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	47	68%
Part-time	55	32%
Total	102	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	42	86%	5	10%	2	4%	49	100%
Pre-collegiate Eng.	51	77%	14	21%	1	2%	66	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Henry M Gunn High

Ethnicity

	Students	Percent
Asian	4	43%
Latino/a	2	10%
White	5	45%
Unreported	1	3%
Total	12	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	3	33%
Transfer to a 4-year institution without an associate's degree	5	39%
Obtain an associate's degree without transferring	1	20%
Earn a vocational degree	1	5%
Improve basic skills	1	1%
Undeclared	1	3%
Total	12	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	8	63%
Male	4	38%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
51	80%	5	8%	8	13%	64	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	12	100%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	50%			3	50%	6	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	4	50%
Part-time	11	50%
Total	15	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	100%					6	100%
Pre-collegiate Eng.	5	83%	1	17%			6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Independence High

Ethnicity

	Students	Percent
African American	8	4%
Asian	84	58%
Filipino	24	17%
Latino/a	29	15%
Pacific Islander	2	2%
White	1	1%
Unreported	4	3%
Total	152	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	70	49%
Transfer to a 4-year institution without an associate's degree	47	30%
Obtain an associate's degree without transferring	5	4%
Earn a vocational degree	1	0%
Earn a vocational certificate	1	0%
Educational development	11	6%
Formulate career plans	1	0%
Undeclared	17	10%
Total	153	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	73	49%
Male	79	51%
Total	152	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,127	77%	197	14%	135	9%	1,459	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	148	99%
AB540 Student	3	1%
Non-resident	3	0%
Total	154	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	76	83%	11	12%	5	5%	92	100%
Pre-collegiate Math	88	60%	40	27%	18	12%	146	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	124	76%
Part-time	127	24%
Total	251	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	97	86%	8	7%	8	7%	113	100%
Pre-collegiate Eng.	145	82%	22	12%	10	6%	177	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

James Lick High

Ethnicity

	Students	Percent
African American	2	3%
Asian	7	9%
Filipino	9	14%
Latino/a	46	69%
White	3	4%
Total	67	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	34	54%
Transfer to a 4-year institution without an associate's degree	17	31%
Obtain an associate's degree without transferring	8	9%
Earn a vocational certificate	2	3%
Educational development	2	0%
Prepare for a new career	1	0%
Undeclared	3	2%
Total	67	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	33	51%
Male	34	49%
Total	67	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
392	71%	106	19%	51	9%	549	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	63	96%
AB540 Student	4	3%
Non-resident	2	1%
Total	69	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	50%	4	22%	5	28%	18	100%
Pre-collegiate Math	30	61%	15	31%	4	8%	49	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	47	76%
Part-time	54	24%
Total	101	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	44	83%	8	15%	1	2%	53	100%
Pre-collegiate Eng.	42	71%	12	20%	5	8%	59	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Latino College Preparatory Aca

Ethnicity

	Students	Percent
Latino/a	13	100%
Total	13	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	10	71%
Transfer to a 4-year institution without an associate's degree	2	17%
Earn a vocational degree	1	12%
Total	13	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	7	50%
Male	6	50%
Total	13	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
61	68%	15	17%	14	16%	90	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	9	63%
AB540 Student	3	36%
Non-resident	2	2%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	50%			2	50%	4	100%
Pre-collegiate Math	6	75%	2	25%			8	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	9	56%
Part-time	11	44%
Total	20	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	40%	2	40%	1	20%	5	100%
Pre-collegiate Eng.	8	53%	3	20%	4	27%	15	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Leigh High

Ethnicity

	Students	Percent
African American	2	4%
Asian	9	15%
Filipino	1	2%
Latino/a	14	28%
Pacific Islander	1	2%
White	29	49%
Total	56	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	26	46%
Transfer to a 4-year institution without an associate's degree	15	31%
Obtain an associate's degree without transferring	2	7%
Educational development	4	3%
Undeclared	8	10%
Unreported	1	2%
Total	56	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	20	32%
Male	36	68%
Total	56	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
410	81%	64	13%	32	6%	506	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	54	96%
U.S. Resident, non CA	1	1%
AB540 Student	1	2%
Non-resident	1	1%
Total	57	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	20	61%	7	21%	6	18%	33	100%
Pre-collegiate Math	37	67%	14	25%	4	7%	55	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	39	70%
Part-time	49	30%
Total	88	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	27	93%	1	3%	1	3%	29	100%
Pre-collegiate Eng.	40	87%	5	11%	1	2%	46	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Leland High

Ethnicity

	Students	Percent
African American	1	0%
Asian	29	40%
Filipino	1	1%
Latino/a	11	18%
White	26	40%
Unreported	1	0%
Total	69	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	32	50%
Transfer to a 4-year institution without an associate's degree	26	44%
Educational development	5	2%
Formulate career plans	1	0%
Prepare for a new career	1	0%
Undeclared	4	3%
Total	69	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	29	42%
Male	40	58%
Total	69	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
497	82%	50	8%	58	10%	605	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	68	99%
U.S. Resident, non CA	1	1%
Total	69	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	49	64%	11	14%	16	21%	76	100%
Pre-collegiate Math	33	77%	5	12%	5	12%	43	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	57	78%
Part-time	59	22%
Total	116	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	54	84%	3	5%	7	11%	64	100%
Pre-collegiate Eng.	37	88%	5	12%			42	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Live Oak High

Ethnicity

	Students	Percent
Asian	3	18%
Filipino	1	7%
Latino/a	9	40%
White	5	34%
Total	18	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	56%
Transfer to a 4-year institution without an associate's degree	6	37%
Obtain an associate's degree without transferring	1	2%
Earn a vocational degree	1	4%
Undeclared	1	2%
Total	18	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	10	64%
Male	8	36%
Total	18	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
119	79%	16	11%	15	10%	150	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	18	100%
Total	18	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	75%	1	13%	1	13%	8	100%
Pre-collegiate Math	4	67%	2	33%			6	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	15	87%
Part-time	13	13%
Total	28	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	75%	2	25%			8	100%
Pre-collegiate Eng.	7	88%			1	13%	8	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Los Altos High

Ethnicity

	Students	Percent
African American	2	11%
Asian	2	7%
Filipino	1	6%
Latino/a	15	66%
Pacific Islander	1	6%
White	4	4%
Total	25	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	42%
Transfer to a 4-year institution without an associate's degree	8	29%
Earn a vocational degree	1	4%
Educational development	4	9%
Undeclared	3	16%
Total	25	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	13	51%
Male	12	49%
Total	25	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
158	78%	30	15%	14	7%	202	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	19	70%
AB540 Student	6	30%
Total	25	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	50%	2	50%			4	100%
Pre-collegiate Math	13	62%	7	33%	1	5%	21	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	14	69%
Part-time	23	31%
Total	37	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	15	94%	1	6%			16	100%
Pre-collegiate Eng.	22	92%	1	4%	1	4%	24	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Los Gatos High

Ethnicity

	Students	Percent
Asian	11	25%
Latino/a	6	20%
Pacific Islander	2	6%
White	21	49%
Total	40	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	12	31%
Transfer to a 4-year institution without an associate's degree	17	55%
Obtain an associate's degree without transferring	1	0%
Educational development	4	6%
Formulate career plans	2	3%
Improve basic skills	2	1%
Undeclared	2	4%
Total	40	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	17	38%
Male	23	62%
Total	40	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
166	76%	32	15%	21	10%	219	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	40	100%
Total	40	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	63%	1	6%	5	31%	16	100%
Pre-collegiate Math	11	79%	2	14%	1	7%	14	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	23	66%
Part-time	24	34%
Total	47	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	19	90%	2	10%			21	100%
Pre-collegiate Eng.	6	86%	1	14%			7	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Menlo-Atherton High

Ethnicity

	Students	Percent
African American	2	9%
Asian	2	30%
Filipino	1	12%
Latino/a	8	49%
Total	13	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	3	51%
Transfer to a 4-year institution without an associate's degree	7	42%
Obtain an associate's degree without transferring	1	3%
Earn a vocational degree	1	3%
Undeclared	1	1%
Total	13	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	7	55%
Male	6	45%
Total	13	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
33	61%	19	35%	2	4%	54	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	13	100%
Total	13	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	100%					4	100%
Pre-collegiate Math	2	22%	6	67%	1	11%	9	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	73%
Part-time	9	27%
Total	15	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	100%					2	100%
Pre-collegiate Eng.	3	60%	2	40%			5	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Milpitas High

Ethnicity

	Students	Percent
African American	7	6%
Asian	46	47%
Filipino	30	25%
Latino/a	16	15%
Native American	1	1%
Pacific Islander	1	0%
White	4	4%
Unreported	2	2%
Total	107	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	50	48%
Transfer to a 4-year institution without an associate's degree	39	36%
Obtain an associate's degree without transferring	2	2%
Educational development	6	4%
Formulate career plans	1	2%
Prepare for a new career	1	1%
Undeclared	8	6%
Total	107	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	48	49%
Male	59	51%
Total	107	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
781	77%	140	14%	91	9%	1,012	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	107	100%
Total	107	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	46	67%	9	13%	14	20%	69	100%
Pre-collegiate Math	59	66%	27	30%	4	4%	90	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	85	77%
Part-time	89	23%
Total	174	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	67	85%	3	4%	9	11%	79	100%
Pre-collegiate Eng.	79	85%	12	13%	2	2%	93	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Mt Pleasant High

Ethnicity

	Students	Percent
African American	3	4%
Asian	10	9%
Filipino	12	11%
Latino/a	53	69%
White	4	4%
Unreported	2	3%
Total	84	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	56	64%
Transfer to a 4-year institution without an associate's degree	12	16%
Obtain an associate's degree without transferring	3	5%
Earn a vocational degree	1	1%
Educational development	4	3%
Formulate career plans	1	1%
Improve basic skills	1	1%
Maintain certificate or license	1	0%
Undeclared	6	9%
Total	85	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	53	70%
Male	31	30%
Total	84	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
579	71%	163	20%	74	9%	816	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	77	89%
AB540 Student	6	10%
Non-resident	2	1%
Total	85	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	57%	4	29%	2	14%	14	100%
Pre-collegiate Math	47	58%	29	36%	5	6%	81	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	64	75%
Part-time	73	25%
Total	137	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	98	85%	10	9%	7	6%	115	100%
Pre-collegiate Eng.	72	77%	17	18%	5	5%	94	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Mountain View High

Ethnicity

	Students	Percent
African American	2	9%
Asian	5	16%
Filipino	1	6%
Latino/a	12	43%
White	7	25%
Total	27	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	15	64%
Transfer to a 4-year institution without an associate's degree	2	3%
Obtain an associate's degree without transferring	1	6%
Educational development	5	15%
Formulate career plans	1	3%
Prepare for a new career	1	2%
Undeclared	2	8%
Total	27	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	10	37%
Male	17	63%
Total	27	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
120	65%	41	22%	25	13%	186	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	22	79%
AB540 Student	3	16%
Non-resident	2	6%
Total	27	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	80%	1	10%	1	10%	10	100%
Pre-collegiate Math	7	47%	4	27%	4	27%	15	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	18	63%
Part-time	22	37%
Total	40	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	8	89%	1	11%			9	100%
Pre-collegiate Eng.	16	67%	7	29%	1	4%	24	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

New Valley Cont High

Ethnicity

	Students	Percent
African American	1	18%
Asian	1	12%
Latino/a	10	59%
Pacific Islander	1	6%
White	1	6%
Total	14	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	8	56%
Transfer to a 4-year institution without an associate's degree	1	9%
Obtain an associate's degree without transferring	1	7%
Advance in current job or career field	1	6%
Prepare for a new career	1	6%
Undeclared	2	18%
Total	14	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	7	52%
Male	7	48%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
27	36%	36	49%	11	15%	74	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	14	100%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%
Pre-collegiate Math	1	14%	4	57%	2	29%	7	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	58%
Part-time	11	42%
Total	17	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	75%	2	25%			8	100%
Pre-collegiate Eng.	5	71%	2	29%			7	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Oak Grove High

Ethnicity

	Students	Percent
African American	16	12%
Asian	43	36%
Filipino	11	8%
Latino/a	62	39%
Pacific Islander	1	1%
White	6	4%
Total	139	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	73	53%
Transfer to a 4-year institution without an associate's degree	36	30%
Obtain an associate's degree without transferring	6	3%
Earn a vocational degree	1	1%
Earn a vocational certificate	1	0%
Educational development	8	3%
Formulate career plans	1	1%
Improve basic skills	1	1%
Undeclared	13	8%
Total	140	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	67	50%
Male	72	50%
Total	139	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
961	76%	206	16%	92	7%	1,259	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	131	94%
U.S. Resident, non CA	1	0%
AB540 Student	9	6%
International Student	1	0%
Non-resident	1	0%
Total	143	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	31	70%	6	14%	7	16%	44	100%
Pre-collegiate Math	87	58%	45	30%	19	13%	151	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	109	76%
Part-time	109	24%
Total	218	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	67	84%	11	14%	2	3%	80	100%
Pre-collegiate Eng.	92	75%	18	15%	13	11%	123	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Palo Alto High

Ethnicity

	Students	Percent
African American	1	11%
Asian	1	1%
Latino/a	4	59%
White	5	27%
Unreported	1	2%
Total	12	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	71%
Transfer to a 4-year institution without an associate's degree	2	7%
Obtain an associate's degree without transferring	1	13%
Earn a vocational degree	1	1%
Earn a vocational certificate	1	2%
Educational development	2	6%
Total	12	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	3	26%
Male	9	74%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
43	61%	16	23%	12	17%	71	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	11	99%
U.S. Resident, non CA	1	1%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%
Pre-collegiate Math	4	44%	4	44%	1	11%	9	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	5	69%
Part-time	10	31%
Total	15	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	50%	3	50%			6	100%
Pre-collegiate Eng.	2	100%					2	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Piedmont Hills High

Ethnicity

	Students	Percent
African American	6	5%
Asian	62	61%
Filipino	9	5%
Latino/a	20	18%
White	5	5%
Unreported	6	6%
Total	108	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	61	61%
Transfer to a 4-year institution without an associate's degree	27	30%
Obtain an associate's degree without transferring	2	2%
Earn a vocational degree	1	0%
Earn a vocational certificate	1	0%
Educational development	8	1%
Prepare for a new career	1	1%
Undeclared	7	5%
Total	108	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	51	44%
Male	57	56%
Total	108	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
759	81%	121	13%	62	7%	942	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	107	98%
U.S. Resident, non CA	2	0%
AB540 Student	2	2%
Total	111	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	46	66%	15	21%	9	13%	70	100%
Pre-collegiate Math	48	62%	20	26%	10	13%	78	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	81	77%
Part-time	82	23%
Total	163	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	76	92%	4	5%	3	4%	83	100%
Pre-collegiate Eng.	63	90%	5	7%	2	3%	70	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Pioneer High

Ethnicity

	Students	Percent
African American	1	1%
Asian	10	21%
Filipino	2	3%
Latino/a	26	44%
Pacific Islander	1	1%
White	15	29%
Total	55	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	27	53%
Transfer to a 4-year institution without an associate's degree	16	33%
Obtain an associate's degree without transferring	2	1%
Educational development	3	4%
Formulate career plans	2	4%
Improve basic skills	1	0%
Undeclared	4	5%
Total	55	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	22	36%
Male	33	64%
Total	55	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
335	74%	91	20%	29	6%	455	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	51	90%
AB540 Student	4	9%
Non-resident	2	1%
Total	57	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	42%	10	42%	4	17%	24	100%
Pre-collegiate Math	34	59%	15	26%	9	16%	58	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	36	69%
Part-time	44	31%
Total	80	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	31	86%	2	6%	3	8%	36	100%
Pre-collegiate Eng.	25	74%	8	24%	1	3%	34	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Prospect High

Ethnicity

	Students	Percent
African American	7	11%
Asian	15	21%
Filipino	1	2%
Latino/a	26	32%
Pacific Islander	1	2%
White	20	30%
Unreported	2	2%
Total	72	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	39	53%
Transfer to a 4-year institution without an associate's degree	16	27%
Obtain an associate's degree without transferring	1	2%
Educational development	6	3%
Advance in current job or career field	1	1%
Formulate career plans	2	4%
Improve basic skills	1	1%
Undeclared	6	10%
Total	72	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	33	49%
Male	39	51%
Total	72	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
525	83%	68	11%	36	6%	629	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	65	92%
U.S. Resident, non CA	1	0%
AB540 Student	6	7%
International Student	1	1%
Total	73	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	34	87%	2	5%	3	8%	39	100%
Pre-collegiate Math	40	71%	10	18%	6	11%	56	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	59	80%
Part-time	58	20%
Total	117	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	36	90%	2	5%	2	5%	40	100%
Pre-collegiate Eng.	39	81%	5	10%	4	8%	48	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

St Francis High Sch

Ethnicity

	Students	Percent
African American	1	13%
Asian	4	8%
Filipino	1	1%
Latino/a	4	29%
White	7	49%
Total	17	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	30%
Transfer to a 4-year institution without an associate's degree	6	52%
Educational development	5	5%
Formulate career plans	1	1%
Improve basic skills	1	1%
Undeclared	2	11%
Total	17	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	10	53%
Male	7	47%
Total	17	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
70	88%	7	9%	3	4%	80	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	16	99%
U.S. Resident, non CA	1	1%
Total	17	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%
Pre-collegiate Math	3	75%	1	25%			4	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	69%
Part-time	15	31%
Total	21	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	100%					6	100%
Pre-collegiate Eng.	1	100%					1	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

San Jose High Academy

Ethnicity

	Students	Percent
African American	2	7%
Asian	4	8%
Filipino	1	2%
Latino/a	36	75%
White	5	8%
Total	48	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	28	67%
Transfer to a 4-year institution without an associate's degree	12	23%
Obtain an associate's degree without transferring	1	0%
Earn a vocational certificate	1	2%
Educational development	1	1%
Maintain certificate or license	1	1%
Prepare for a new career	2	3%
Undeclared	3	3%
Total	49	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	30	65%
Male	18	35%
Total	48	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
212	63%	64	19%	59	18%	335	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	44	96%
AB540 Student	3	2%
Non-resident	2	2%
Total	49	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	44%	2	22%	3	33%	9	100%
Pre-collegiate Math	17	36%	17	36%	13	28%	47	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	28	61%
Part-time	39	39%
Total	67	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	18	86%	1	5%	2	10%	21	100%
Pre-collegiate Eng.	25	76%	5	15%	3	9%	33	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Santa Clara High

Ethnicity

	Students	Percent
African American	12	9%
Asian	28	28%
Filipino	10	11%
Latino/a	33	29%
Native American	1	1%
White	24	19%
Unreported	2	2%
Total	110	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	46	43%
Transfer to a 4-year institution without an associate's degree	40	40%
Obtain an associate's degree without transferring	3	1%
Earn a vocational degree	2	1%
Earn a vocational certificate	1	0%
Educational development	5	4%
Formulate career plans	1	1%
Improve basic skills	2	2%
Move from non credit to credit courses	1	1%
Prepare for a new career	1	1%
Undeclared	8	6%
Total	110	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	49	47%
Male	61	53%
Total	110	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
704	78%	133	15%	70	8%	907	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	104	96%
U.S. Resident, non CA	2	0%
AB540 Student	5	4%
Non-resident	2	0%
Total	113	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	29	59%	10	20%	10	20%	49	100%
Pre-collegiate Math	74	67%	28	25%	9	8%	111	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	82	69%
Part-time	89	31%
Total	171	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	76	87%	8	9%	3	3%	87	100%
Pre-collegiate Eng.	68	77%	19	22%	1	1%	88	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Santa Clara Adult

Ethnicity

	Students	Percent
Asian	2	13%
Latino/a	4	31%
White	6	56%
Total	12	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	41%
Transfer to a 4-year institution without an associate's degree	3	26%
Earn a vocational certificate	1	12%
Educational development	1	3%
Advance in current job or career field	1	1%
Undeclared	2	16%
Total	13	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	3	21%
Male	9	79%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
30	51%	9	15%	20	34%	59	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	12	100%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%			1	50%	2	100%
Pre-collegiate Math	5	83%	1	17%			6	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	51%
Part-time	12	49%
Total	18	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	75%			1	25%	4	100%
Pre-collegiate Eng.	3	50%	1	17%	2	33%	6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Santa Teresa High

Ethnicity

	Students	Percent
African American	7	4%
Asian	21	25%
Filipino	9	10%
Latino/a	38	35%
Native American	1	1%
Pacific Islander	1	2%
White	17	19%
Unreported	3	5%
Total	97	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	55	60%
Transfer to a 4-year institution without an associate's degree	22	26%
Obtain an associate's degree without transferring	2	1%
Earn a vocational degree	2	2%
Educational development	5	3%
Formulate career plans	4	4%
Prepare for a new career	1	0%
Undeclared	6	4%
Total	97	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	50	52%
Male	47	48%
Total	97	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
578	75%	139	18%	57	7%	774	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	95	98%
U.S. Resident, non CA	2	0%
AB540 Student	1	2%
Total	98	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	29	60%	12	25%	7	15%	48	100%
Pre-collegiate Math	41	61%	19	28%	7	10%	67	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	68	68%
Part-time	79	32%
Total	147	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	43	78%	6	11%	6	11%	55	100%
Pre-collegiate Eng.	45	74%	13	21%	3	5%	61	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Saratoga High

Ethnicity

	Students	Percent
Asian	29	46%
Filipino	1	2%
Latino/a	5	12%
White	11	32%
Unreported	4	8%
Total	50	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	33%
Transfer to a 4-year institution without an associate's degree	14	46%
Educational development	21	16%
Formulate career plans	1	1%
Improve basic skills	2	1%
Undeclared	3	4%
Total	50	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	17	27%
Male	33	73%
Total	50	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
275	84%	30	9%	21	6%	326	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	49	98%
AB540 Student	1	2%
Total	50	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	22	73%	5	17%	3	10%	30	100%
Pre-collegiate Math	24	92%	2	8%			26	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	27	73%
Part-time	41	27%
Total	68	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	29	94%	2	6%			31	100%
Pre-collegiate Eng.	16	89%	2	11%			18	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Silver Creek High

Ethnicity

	Students	Percent
African American	2	1%
Asian	73	50%
Filipino	21	16%
Latino/a	40	30%
White	4	4%
Unreported	2	1%
Total	142	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	81	59%
Transfer to a 4-year institution without an associate's degree	44	32%
Obtain an associate's degree without transferring	3	2%
Educational development	9	4%
Prepare for a new career	1	1%
Undeclared	5	3%
Total	143	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	70	50%
Male	72	50%
Total	142	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,071	79%	182	14%	95	7%	1,348	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	139	98%
AB540 Student	3	2%
Non-resident	1	0%
Total	143	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	67	68%	14	14%	17	17%	98	100%
Pre-collegiate Math	81	64%	36	28%	10	8%	127	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	115	77%
Part-time	123	23%
Total	238	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	98	82%	15	13%	7	6%	120	100%
Pre-collegiate Eng.	118	84%	18	13%	5	4%	141	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

San Jose Conservation Corps Ch

Ethnicity

	Students	Percent
African American	1	5%
Asian	3	13%
Filipino	1	1%
Latino/a	18	81%
Total	23	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	10	55%
Transfer to a 4-year institution without an associate's degree	1	8%
Obtain an associate's degree without transferring	3	15%
Earn a vocational degree	2	4%
Educational development	1	1%
Formulate career plans	1	7%
Prepare for a new career	1	3%
Undeclared	4	8%
Total	23	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	11	54%
Male	12	46%
Total	23	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
43	45%	31	33%	21	22%	95	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	22	99%
AB540 Student	1	1%
Total	23	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	5	36%	7	50%	2	14%	14	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	12	55%
Part-time	15	45%
Total	27	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	80%			1	20%	5	100%
Pre-collegiate Eng.	4	36%	5	45%	2	18%	11	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

St Lawrence Academy

Ethnicity

	Students	Percent
Asian	4	24%
Filipino	1	14%
Latino/a	4	46%
White	1	16%
Total	10	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	76%
Transfer to a 4-year institution without an associate's degree	1	16%
Obtain an associate's degree without transferring	1	5%
Educational development	3	4%
Total	10	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	2	13%
Male	8	87%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
58	79%	10	14%	5	7%	73	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	10	100%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	67%	1	33%			3	100%
Pre-collegiate Math	6	75%			2	25%	8	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	72%
Part-time	9	28%
Total	15	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	80%	1	20%			5	100%
Pre-collegiate Eng.	6	86%	1	14%			7	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Valley Christian High

Ethnicity

	Students	Percent
Asian	7	45%
Latino/a	5	25%
White	8	22%
Unreported	1	7%
Total	21	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	8	41%
Transfer to a 4-year institution without an associate's degree	8	44%
Obtain an associate's degree without transferring	1	5%
Educational development	1	1%
Formulate career plans	1	7%
Prepare for a new career	1	2%
Undeclared	1	1%
Total	21	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	5	30%
Male	16	70%
Total	21	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
113	80%	20	14%	9	6%	142	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	19	93%
AB540 Student	1	2%
International Student	1	5%
Total	21	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	100%					3	100%
Pre-collegiate Math	7	58%	5	42%			12	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	14	73%
Part-time	14	27%
Total	28	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	11	79%	3	21%			14	100%
Pre-collegiate Eng.	4	100%					4	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Westmont High

Ethnicity

	Students	Percent
African American	4	5%
Asian	25	34%
Filipino	1	0%
Latino/a	19	24%
Native American	2	2%
White	29	34%
Total	80	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	40	50%
Transfer to a 4-year institution without an associate's degree	25	36%
Obtain an associate's degree without transferring	4	2%
Educational development	5	6%
Improve basic skills	1	0%
Undeclared	5	6%
Total	80	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	41	53%
Male	39	47%
Total	80	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
605	82%	74	10%	59	8%	738	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	79	98%
AB540 Student	1	2%
Total	80	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	44	81%	4	7%	6	11%	54	100%
Pre-collegiate Math	34	67%	14	27%	3	6%	51	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	60	75%
Part-time	65	25%
Total	125	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	59	86%	4	6%	6	9%	69	100%
Pre-collegiate Eng.	45	88%	3	6%	3	6%	51	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Willow Glen High

Ethnicity

	Students	Percent
African American	4	5%
Asian	8	12%
Filipino	1	2%
Latino/a	47	63%
Native American	3	4%
Pacific Islander	1	2%
White	12	13%
Total	76	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	46	61%
Transfer to a 4-year institution without an associate's degree	16	26%
Obtain an associate's degree without transferring	1	0%
Educational development	3	1%
Formulate career plans	1	1%
Improve basic skills	1	1%
Undeclared	8	10%
Total	76	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	32	45%
Male	44	55%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
414	68%	136	22%	63	10%	613	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	67	88%
U.S. Resident, non CA	2	2%
AB540 Student	7	9%
Non-resident	1	1%
Total	77	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	15	60%	5	20%	5	20%	25	100%
Pre-collegiate Math	35	44%	26	33%	18	23%	79	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	52	65%
Part-time	60	35%
Total	112	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	39	76%	8	16%	4	8%	51	100%
Pre-collegiate Eng.	37	64%	14	24%	7	12%	58	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

William C Overfelt High

Ethnicity

	Students	Percent
African American	1	4%
Asian	7	12%
Filipino	4	10%
Latino/a	30	67%
Native American	1	3%
Unreported	2	4%
Total	45	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	26	58%
Transfer to a 4-year institution without an associate's degree	13	26%
Obtain an associate's degree without transferring	1	3%
Educational development	3	9%
Prepare for a new career	1	3%
Undeclared	2	2%
Total	46	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	20	49%
Male	25	51%
Total	45	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
218	66%	72	22%	42	13%	332	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	39	88%
AB540 Student	5	11%
Non-resident	1	1%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	44%	4	44%	1	11%	9	100%
Pre-collegiate Math	26	55%	15	32%	6	13%	47	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	28	61%
Part-time	37	39%
Total	65	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	73%	4	18%	2	9%	22	100%
Pre-collegiate Eng.	28	68%	7	17%	6	15%	41	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary

Yerba Buena High

Ethnicity

	Students	Percent
African American	3	9%
Asian	23	65%
Filipino	1	1%
Latino/a	14	20%
White	1	2%
Unreported	2	3%
Total	44	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	26	58%
Transfer to a 4-year institution without an associate's degree	9	27%
Obtain an associate's degree without transferring	1	1%
Educational development	5	9%
Undeclared	3	6%
Total	44	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	12	30%
Male	32	70%
Total	44	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
260	76%	48	14%	32	9%	340	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	41	95%
AB540 Student	1	3%
Non-resident	3	2%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	16	64%	5	20%	4	16%	25	100%
Pre-collegiate Math	16	57%	9	32%	3	11%	28	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	29	73%
Part-time	27	27%
Total	56	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	19	83%	1	4%	3	13%	23	100%
Pre-collegiate Eng.	39	89%	4	9%	1	2%	44	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2012, fall 2012, winter 2013, or spring 2013 who graduated from high school between January 1, 2012 and October 31, 2012 with a diploma/equivalency/GED or foreign secondary