

Program Review Data Sheet

Enrollment Trends FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	29,425	28,352	29,627	27,140	27,215	-7.5%
Enrollment	152,484	151,481	152,337	134,044	132,120	-13.4%
Sections	5,424	5,305	5,159	5,016	5,030	-7.3%
WSCH	240,913	237,943	241,078	214,189	208,802	-13.3%
FTEs (end of term)	16,069	15,876	16,080	14,293	13,924	-13.3%
FTEF (end of term)	467.1	460.9	465.0	432.0	423.7	-9.3%
Productivity (WSCH/FTEF)	516	516	518	496	493	-4.4%

Faculty Workload FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	192.5	168.7	168.3	163.0	157.9	-18%
Full Time %	41.2%	36.6%	36.2%	37.7%	37.3%	-10%
Overload	64.5	66.1	66.2	60.5	57.0	-12%
Overload %	13.8%	14.3%	14.2%	14.0%	13.4%	-3%
Part Time Load	210.1	226.2	230.6	208.5	208.8	-1%
Part Time %	45.0%	49.1%	49.6%	48.3%	49.3%	10%
Total FTEF	467.1	460.9	465.0	432.0	423.7	-9%

Course Success FHDA District->De Anza College

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	118,883	78%	120,680	80%	121,495	80%	106,094	79%	105,699	80%
Non Success	18,533	12%	15,871	10%	15,688	10%	14,995	11%	15,218	12%
Withdrew	15,045	10%	14,920	10%	15,150	10%	12,955	10%	11,203	8%
Total	152,461	100%	151,471	100%	152,333	100%	134,044	100%	132,120	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	36,229	69%	37,470	71%	39,161	72%	35,147	71%	34,648	72%
Non Success	9,241	18%	8,257	16%	8,361	15%	7,966	16%	8,089	17%
Withdrew	6,812	13%	6,801	13%	7,071	13%	6,094	12%	5,190	11%
Total	52,282	100%	52,528	100%	54,593	100%	49,207	100%	47,927	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	82,654	83%	83,210	84%	82,334	84%	70,947	84%	71,051	84%
Non Success	9,292	9%	7,614	8%	7,327	7%	7,029	8%	7,129	8%
Withdrew	8,233	8%	8,119	8%	8,079	8%	6,861	8%	6,013	7%
Total	100,179	100%	98,943	100%	97,740	100%	84,837	100%	84,193	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	73,173	48%	72,588	48%	76,594	50%	65,885	49%	63,307	48%
Male	78,239	51%	77,648	51%	74,406	49%	66,664	50%	66,801	51%
Non-Binary	21	0%	66	0%	33	0%	7	0%	9	0%
Unknown gender	1,051	1%	1,179	1%	1,304	1%	1,488	1%	2,003	2%
Total	152,484	100%	151,481	100%	152,337	100%	134,044	100%	132,120	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	69,754	46%	68,904	45%	64,987	43%	54,408	41%	54,231	41%
Black	5,687	4%	5,618	4%	5,752	4%	5,324	4%	5,195	4%
Filipinx	9,559	6%	9,440	6%	10,457	7%	9,332	7%	9,017	7%
Latinx	37,048	24%	37,473	25%	38,386	25%	34,551	26%	33,715	26%
Native American	701	0%	468	0%	563	0%	502	0%	438	0%
Pacific Islander	1,137	1%	1,140	1%	1,123	1%	959	1%	915	1%
Unknown ethnicity	2,328	2%	3,735	2%	5,927	4%	8,292	6%	7,943	6%
White	26,270	17%	24,703	16%	25,142	17%	20,676	15%	20,666	16%
Total	152,484	100%	151,481	100%	152,337	100%	134,044	100%	132,120	100%

Success Rates by Gender FHDA District->De Anza College

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	50,998	81%	6,989	11%	5,320	8%	63,307	100%
Male	53,096	79%	7,992	12%	5,713	9%	66,801	100%
Non-Binary	9	100%	0	0%	0	0%	9	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	1,596	80%	237	12%	170	8%	2,003	100%
All	105,699	80%	15,218	12%	11,203	8%	132,120	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	52,680	80%	7,005	11%	6,200	9%	65,885	100%
Male	52,227	78%	7,832	12%	6,605	10%	66,664	100%
Non-Binary	6	86%	1	14%	0	0%	7	100%
Unknown gender	1,181	79%	157	11%	150	10%	1,488	100%
All	106,094	79%	14,995	11%	12,955	10%	134,044	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	61,885	81%	7,316	10%	7,391	10%	76,592	100%
Male	58,527	79%	8,240	11%	7,638	10%	74,405	100%
Non-Binary	24	73%	1	3%	8	24%	33	100%
Unknown gender	1,059	81%	131	10%	113	9%	1,303	100%
All	121,495	80%	15,688	10%	15,150	10%	152,333	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	59,146	81%	6,755	9%	6,682	9%	72,583	100%
Male	60,531	78%	8,986	12%	8,126	10%	77,643	100%
Non-Binary	46	70%	11	17%	9	14%	66	100%
Unknown gender	957	81%	119	10%	103	9%	1,179	100%
All	120,680	80%	15,871	10%	14,920	10%	151,471	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	58,561	80%	7,728	11%	6,872	9%	73,161	100%
Male	59,528	76%	10,660	14%	8,041	10%	78,229	100%
Non-Binary	14	67%	6	29%	1	5%	21	100%
Unknown gender	780	74%	139	13%	131	12%	1,050	100%
All	118,883	78%	18,533	12%	15,045	10%	152,461	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	46,165	85%	4,279	8%	3,787	7%	54,231	100%
Black	3,525	68%	982	19%	688	13%	5,195	100%
Filipinx	7,200	80%	1,055	12%	762	8%	9,017	100%
Latinx	23,923	71%	6,052	18%	3,740	11%	33,715	100%
Native American	318	73%	70	16%	50	11%	438	100%
Pacific Islander	658	72%	157	17%	100	11%	915	100%
Unknown ethnicity	7,013	88%	634	8%	296	4%	7,943	100%
White	16,897	82%	1,989	10%	1,780	9%	20,666	100%
All	105,699	80%	15,218	12%	11,203	8%	132,120	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	46,207	85%	4,035	7%	4,166	8%	54,408	100%
Black	3,562	67%	990	19%	772	15%	5,324	100%
Filipinx	7,377	79%	1,027	11%	928	10%	9,332	100%
Latinx	24,208	70%	5,949	17%	4,394	13%	34,551	100%
Native American	364	73%	79	16%	59	12%	502	100%
Pacific Islander	633	66%	184	19%	142	15%	959	100%
Unknown ethnicity	7,189	87%	669	8%	434	5%	8,292	100%
White	16,554	80%	2,062	10%	2,060	10%	20,676	100%
All	106,094	79%	14,995	11%	12,955	10%	134,044	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	56,031	86%	4,145	6%	4,810	7%	64,986	100%
Black	3,974	69%	975	17%	803	14%	5,752	100%
Filipinx	8,208	79%	1,151	11%	1,097	10%	10,456	100%
Latinx	26,979	70%	6,235	16%	5,171	13%	38,385	100%
Native American	433	77%	59	10%	71	13%	563	100%
Pacific Islander	778	69%	190	17%	155	14%	1,123	100%
Unknown ethnicity	5,024	85%	540	9%	363	6%	5,927	100%
White	20,068	80%	2,393	10%	2,680	11%	25,141	100%
All	121,495	80%	15,688	10%	15,150	10%	152,333	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	58,745	85%	4,845	7%	5,311	8%	68,901	100%
Black	3,868	69%	1,001	18%	749	13%	5,618	100%
Filipinx	7,314	77%	1,080	11%	1,046	11%	9,440	100%
Latinx	26,288	70%	6,176	16%	5,006	13%	37,470	100%
Native American	371	79%	50	11%	47	10%	468	100%
Pacific Islander	784	69%	180	16%	176	15%	1,140	100%
Unknown ethnicity	3,094	83%	403	11%	237	6%	3,734	100%
White	20,216	82%	2,136	9%	2,348	10%	24,700	100%
All	120,680	80%	15,871	10%	14,920	10%	151,471	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	58,206	83%	6,165	9%	5,375	8%	69,746	100%
Black	3,659	64%	1,233	22%	791	14%	5,683	100%
Filipinx	7,092	74%	1,341	14%	1,125	12%	9,558	100%
Latinx	25,478	69%	6,667	18%	4,896	13%	37,041	100%
Native American	503	72%	114	16%	83	12%	700	100%
Pacific Islander	786	69%	208	18%	143	13%	1,137	100%
Unknown ethnicity	1,906	82%	250	11%	172	7%	2,328	100%
White	21,253	81%	2,555	10%	2,460	9%	26,268	100%
All	118,883	78%	18,533	12%	15,045	10%	152,461	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.