

De Anza College Office of Institutional Research and Planning

To: Russell Hong, Instructor
From: Mallory Newell, De Anza Researcher
Jerrick Gemena, Student Assistant
Date: 01/19/2018
Subject: PRCA-24 Pre-Survey- Fall 2017

The PRCA Pre survey was administered at the beginning of the course in Spring 2017.
This resulted in 520 valid responses.

Important highlights include:

- 83% (429) of respondents are between the ages of 18 and 24.
- 84% (436) of respondents stated they are comfortable communicating in English.
- 64% (234) of respondents have taken SPCH01 – Public Speaking at De Anza College.
- 65% (339) agree or strongly agree that they are comfortable while participating in group discussions. (Question 2)
- 55% (281) disagree or strongly disagree that they are very tense and nervous during conversations. (Question 15)
- 52% (271) agree or strongly agree that they are ordinarily very calm and relaxed during conversations. (Question 16)
- 60% (309) disagree or strongly disagree that they have no fear of giving a speech. (Question 19)
- 63% (328) agree or strongly agree that certain parts of their bodies feel very tense and rigid while giving a speech. (Question 20)
- 53% (276) of respondents agree or strongly agree that their thoughts become confused and jumbled when giving a speech. (Question 22)

Fall 2017 PRCA-24Pre

Please provide your age:

Mean: 1

Response	Value	Frequency	Percent	Graph
18-24 year old	1	429	83	
25-34 years old	2	78	15	
35-44 years old	3	9	2	
45-54 years old	4	2	0	
55-64 years old	5	0	0	
65 or older	6	0	0	
Total Valid		518	100	

Please provide your sex:

Mean: 2

Response	Value	Frequency	Percent	Graph
Male	1	261	50	
Female	2	254	49	
Transgender	3	0	0	
Prefer not to respond	4	3	1	
Questioning	5	1	0	
Total Valid		519	100	

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Please identify the race/ethnicity that you most closely identify with:

Mean: 7

Response	Value	Frequency	Percent	Graph
Caucasian/White	1	92	18	
African American/Black	2	21	4	
Asian Indian	3	20	4	
Chinese	4	75	14	
Filipino/a	5	42	8	
Japanese	6	11	2	
Korean	7	9	2	
Vietnamese	8	68	13	
Other Asian	9	20	4	
Native Hawaiian	10	1	0	
Guamanian or Chamorro	11	0	0	
Other Pacific Islander	12	2	0	
Hispanic/Latino/a	13	122	23	
Multiracial	14	21	4	
Native American/American Indian	15	4	1	
Prefer not to respond	16	12	2	
Total Valid		520	100	

Are you comfortable communicating in English?

Mean: 1

Response	Value	Frequency	Percent	Graph
Yes	1	436	84	
Mostly	2	38	7	
Neutral	3	25	5	
Sometimes	4	14	3	
No	5	5	1	
Total Valid		518	100	

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Which speech classes have you taken at De Anza College? (select all that apply)

Mean: -

Response	Value	Frequency	Percent	Graph
SPCH01 - Public Speaking	1	234	64	
SPCH07 - Also listed as ICS 07 - Intercultural Communication	2	31	8	
SPCH10 - Fundamentals of Oral Communication	3	132	36	
SPCH08 - Argumentation and Critical Inquiry in Oral Communication	4	17	5	
SPCH09 - Argumentation: Analysis of Oral and Written Communication	5	11	3	
SPCH15 - Problem Solving and Critical Reasoning in Groups	6	13	4	
SPCH16 - Interpersonal Communication	7	15	4	
SPCH70 - Effective Organizational Communication	8	8	2	
Total Valid		367	100	

1. I dislike participating in group discussions.

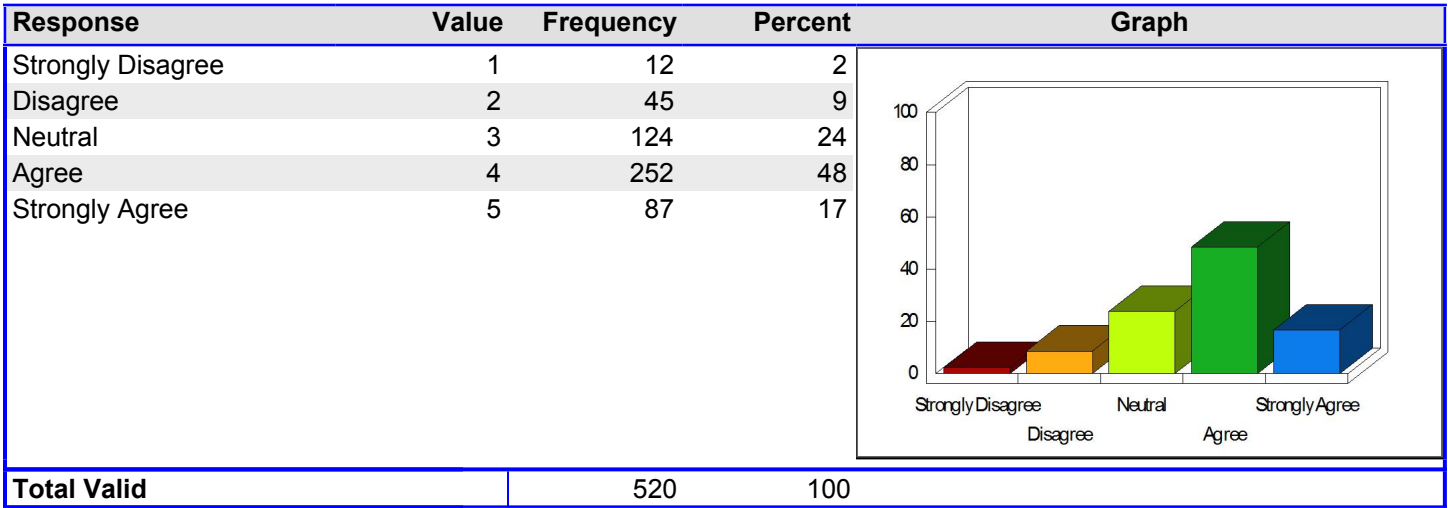
Mean: 2

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1	99	19	
Disagree	2	200	38	
Neutral	3	153	29	
Agree	4	54	10	
Strongly Agree	5	14	3	
Total Valid		520	100	

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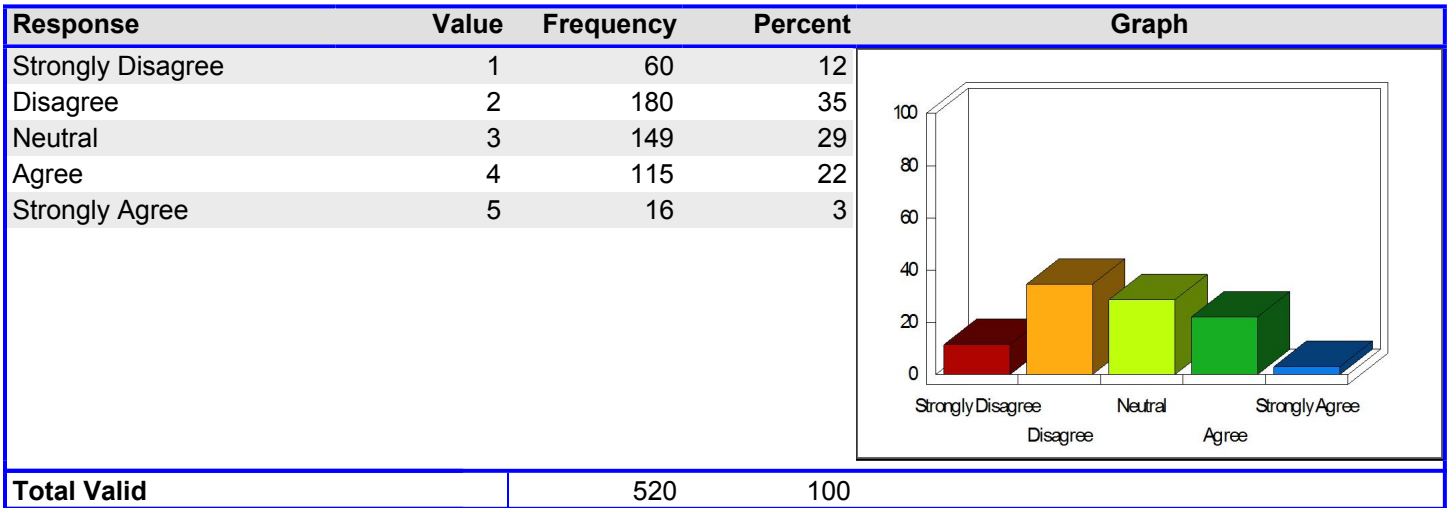
2. Generally, I am comfortable while participating in group discussions.

Mean: 4



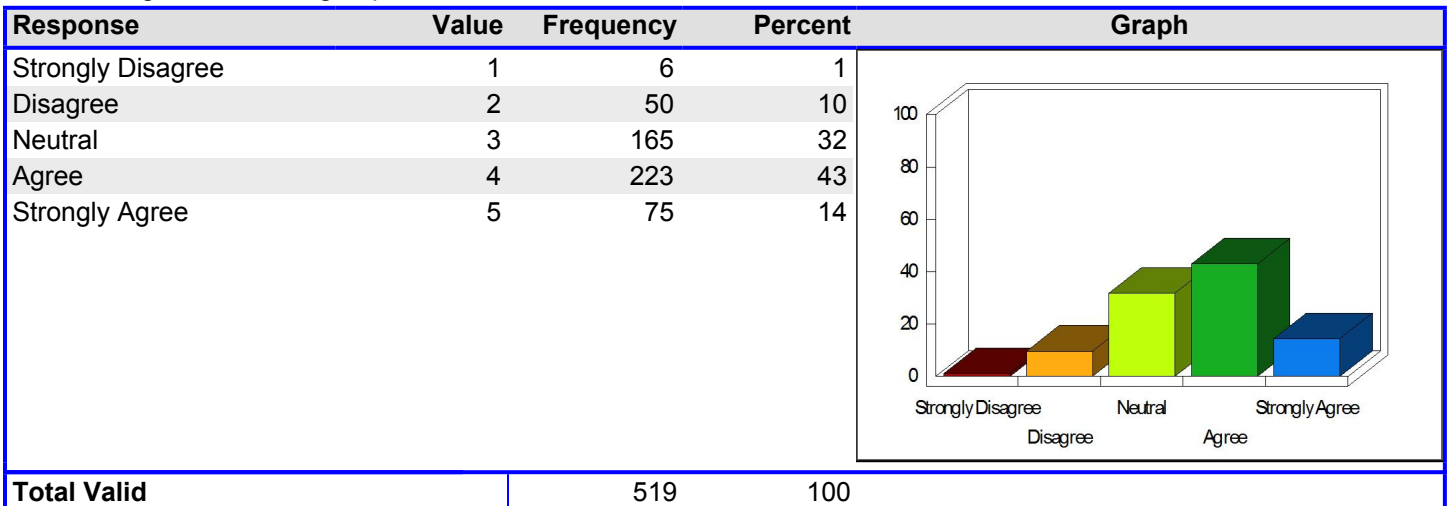
3. I am tense and nervous while participating in group discussions.

Mean: 3



4. I like to get involved in group discussions.

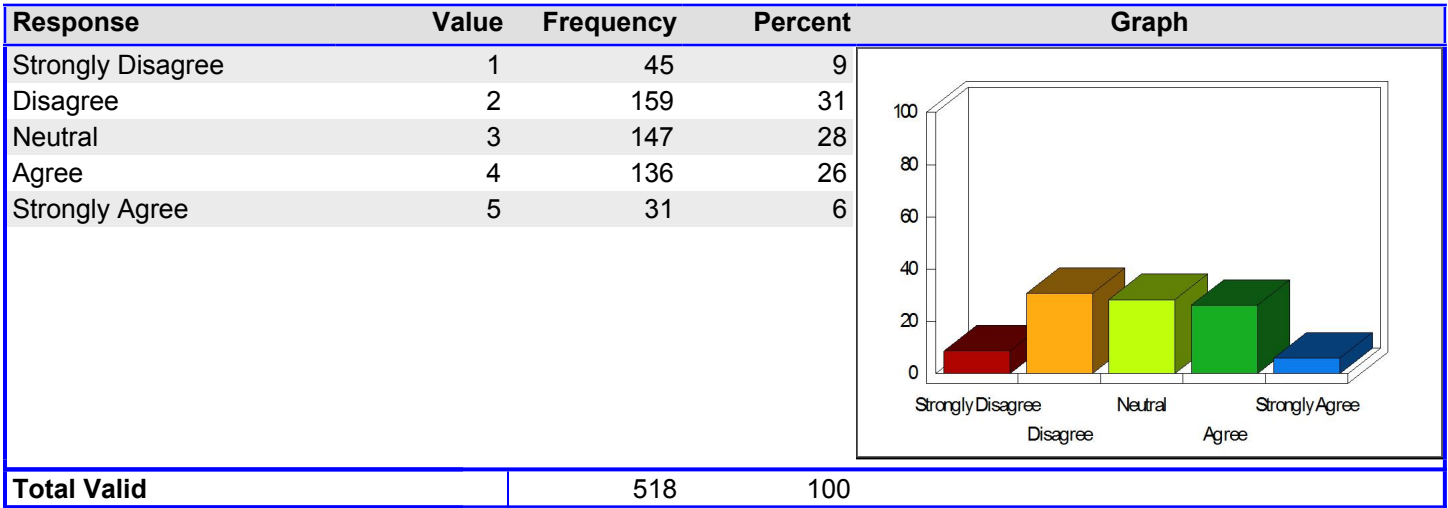
Mean: 4



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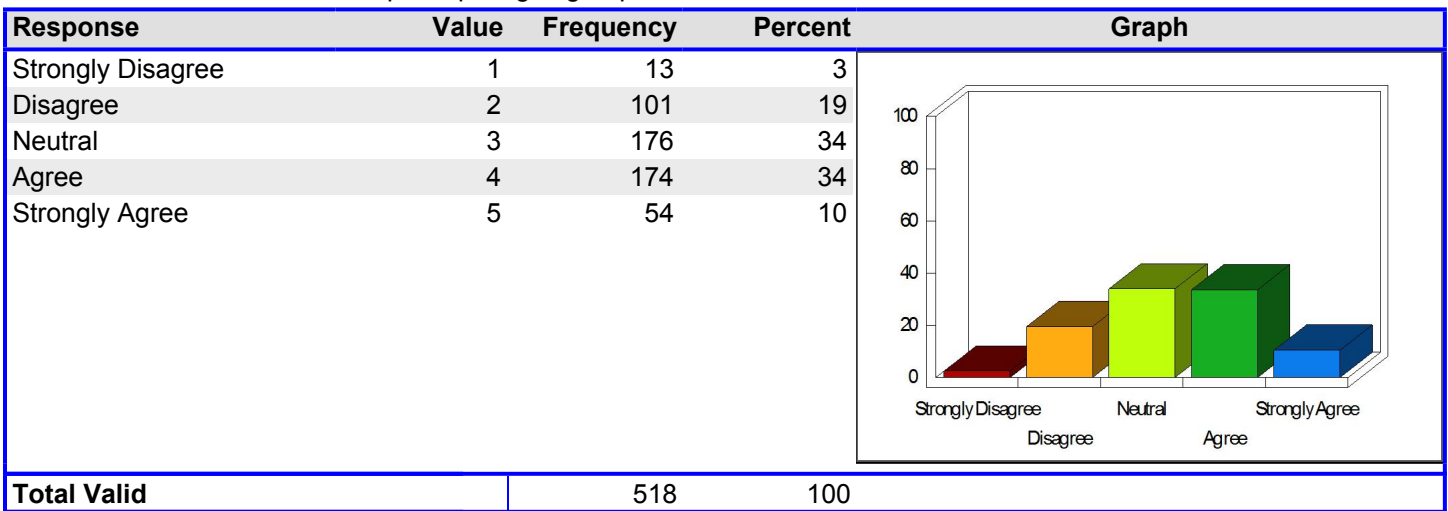
5. Engaging in a group discussion with new people makes me tense and nervous.

Mean: 3



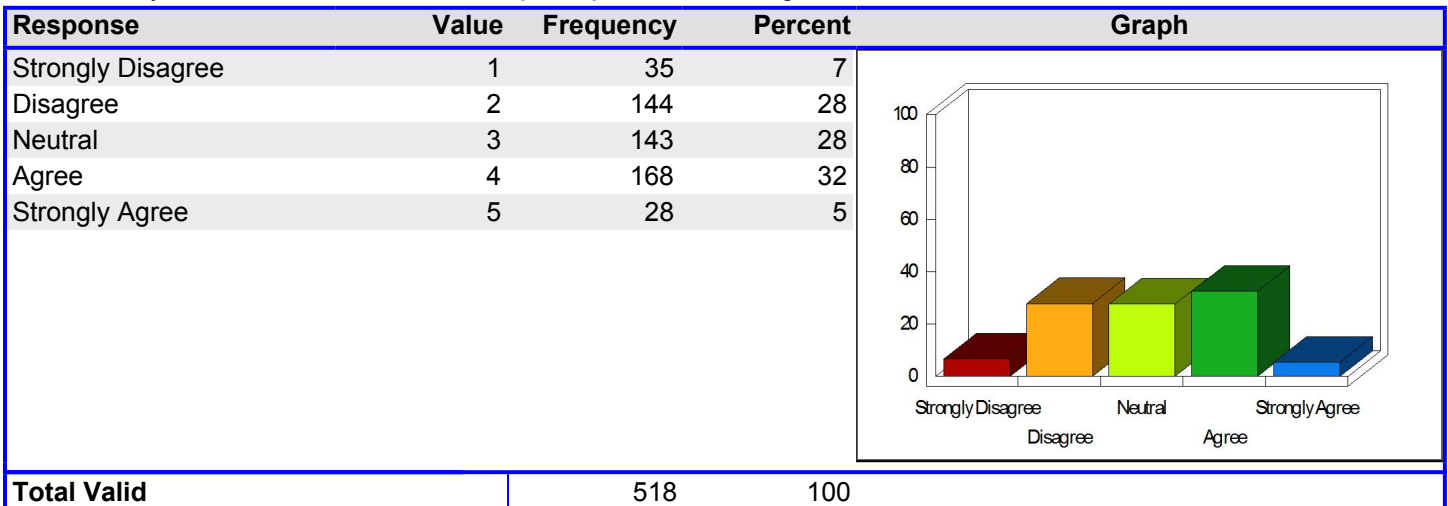
6. I am calm and relaxed while participating in group discussions.

Mean: 3



7. Generally, I am nervous when I have to participate in a meeting.

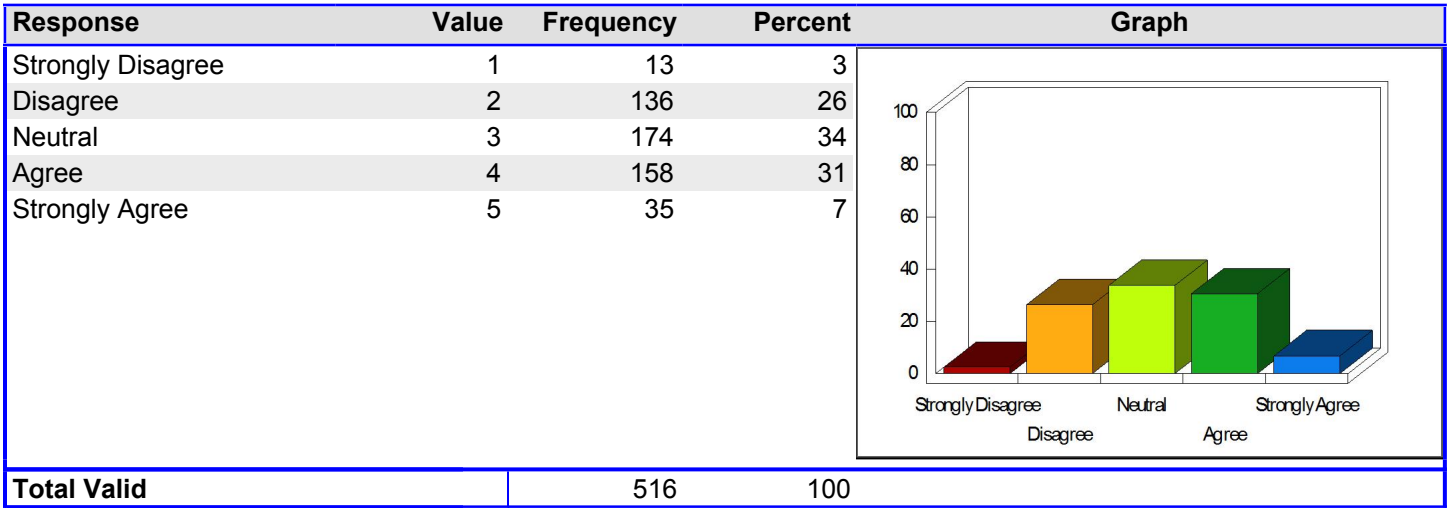
Mean: 3



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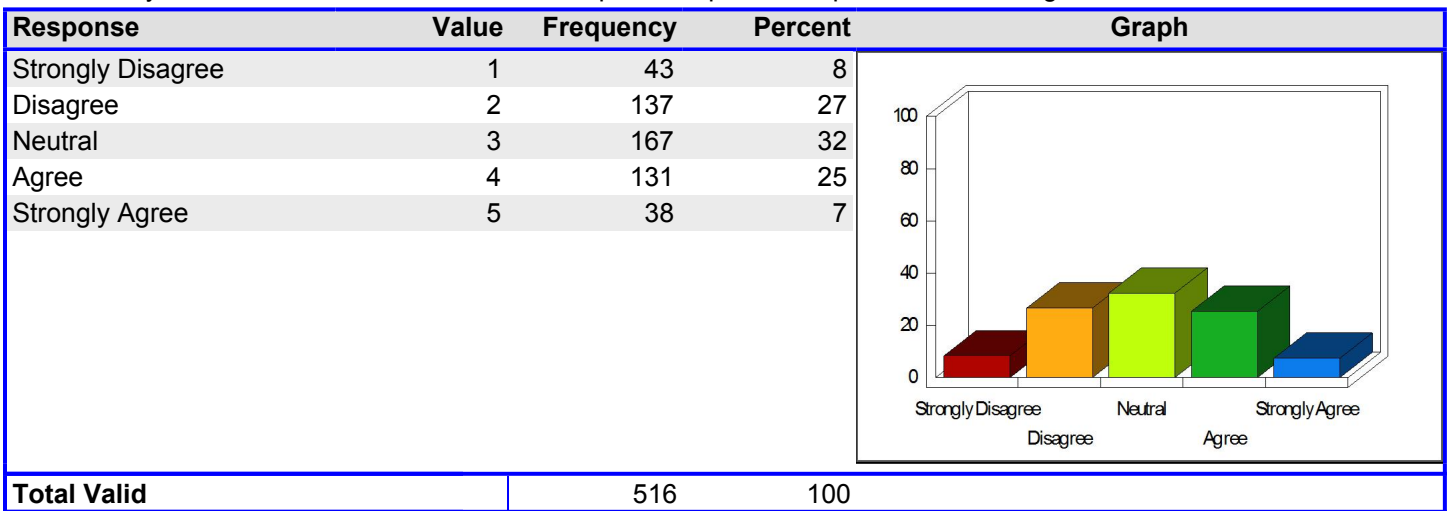
8. Usually, I am comfortable when I have to participate in a meeting.

Mean: 3



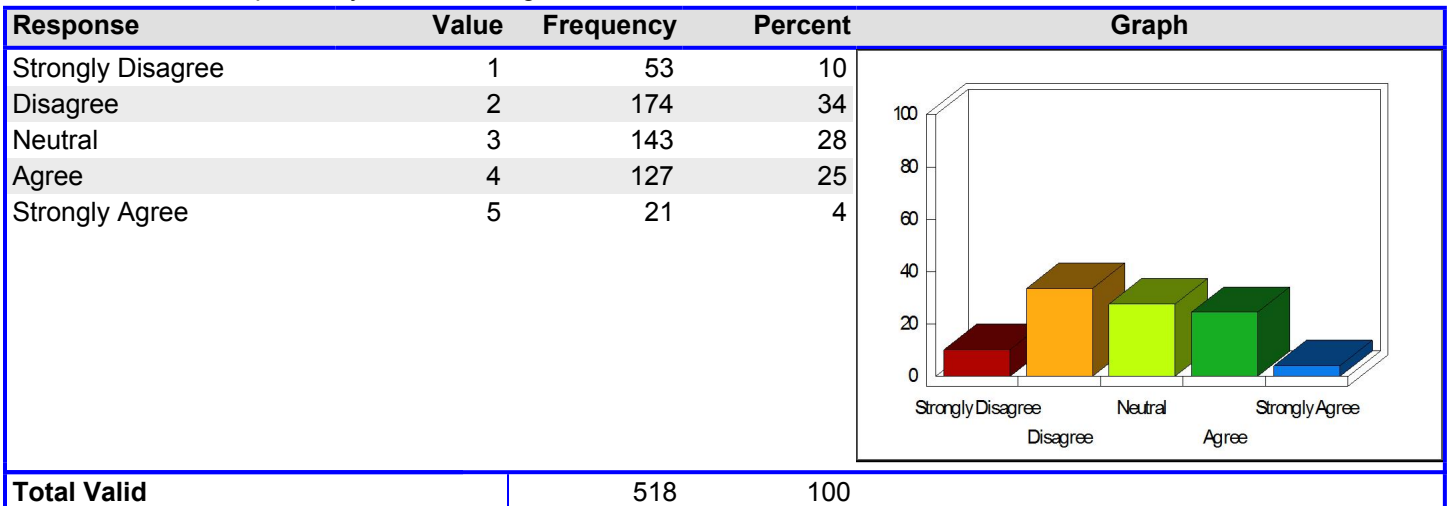
9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.

Mean: 3



10. I am afraid to express myself at meetings.

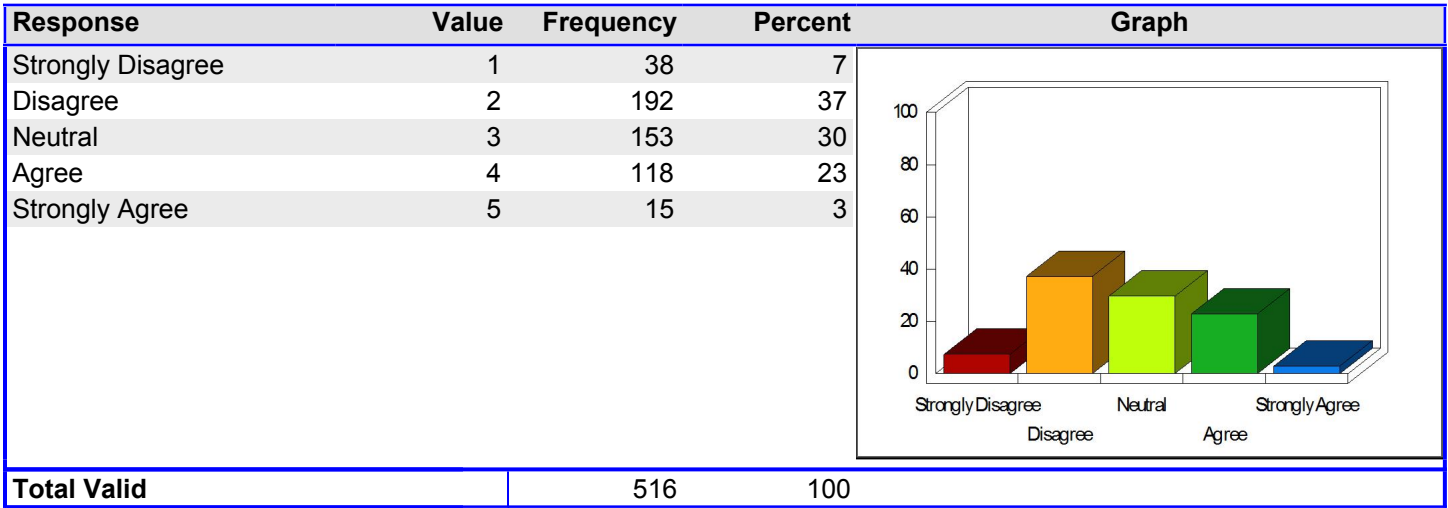
Mean: 3



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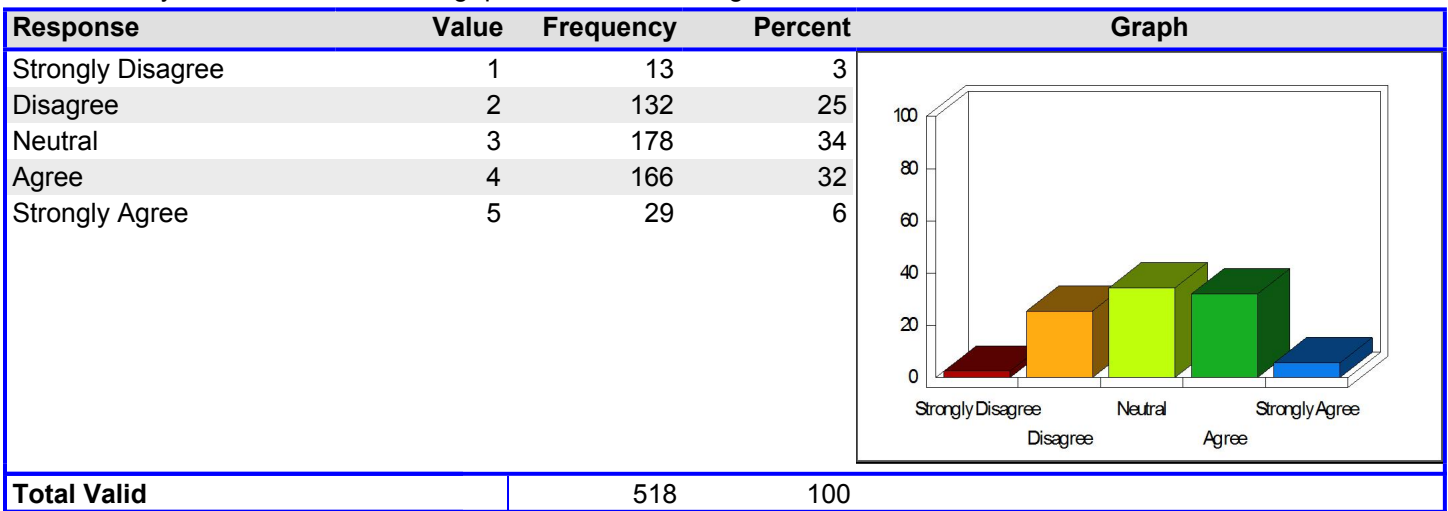
11. Communicating at meetings usually makes me uncomfortable.

Mean: 3



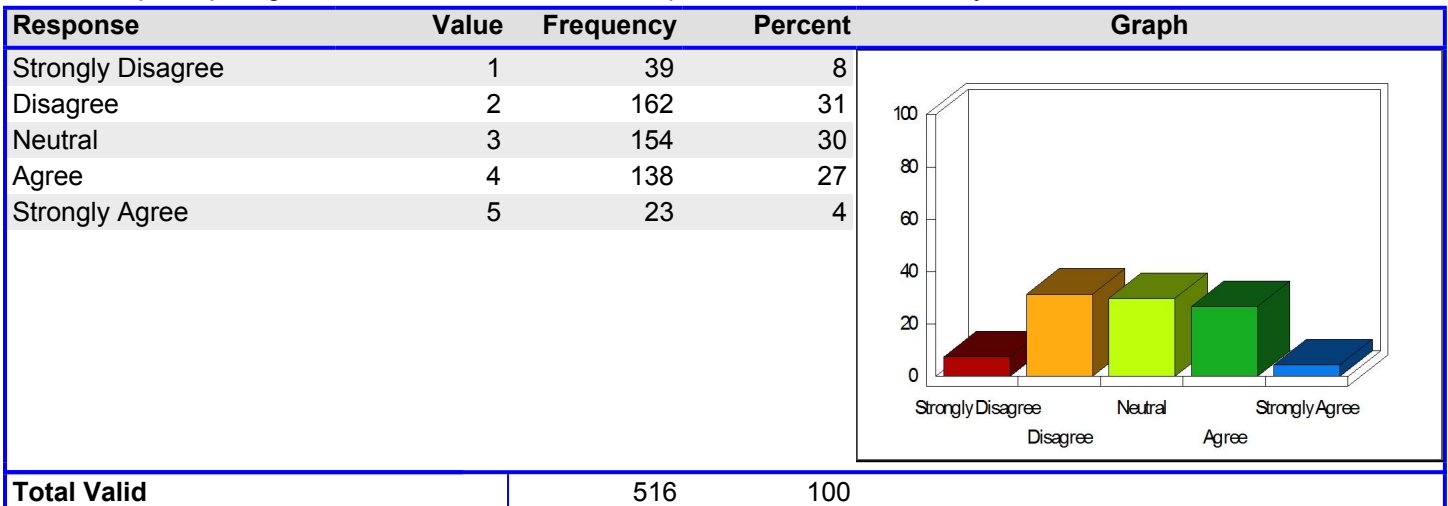
12. I am very relaxed when answering questions at a meeting.

Mean: 3



13. While participating in a conversation with a new acquaintance, I often feel very nervous

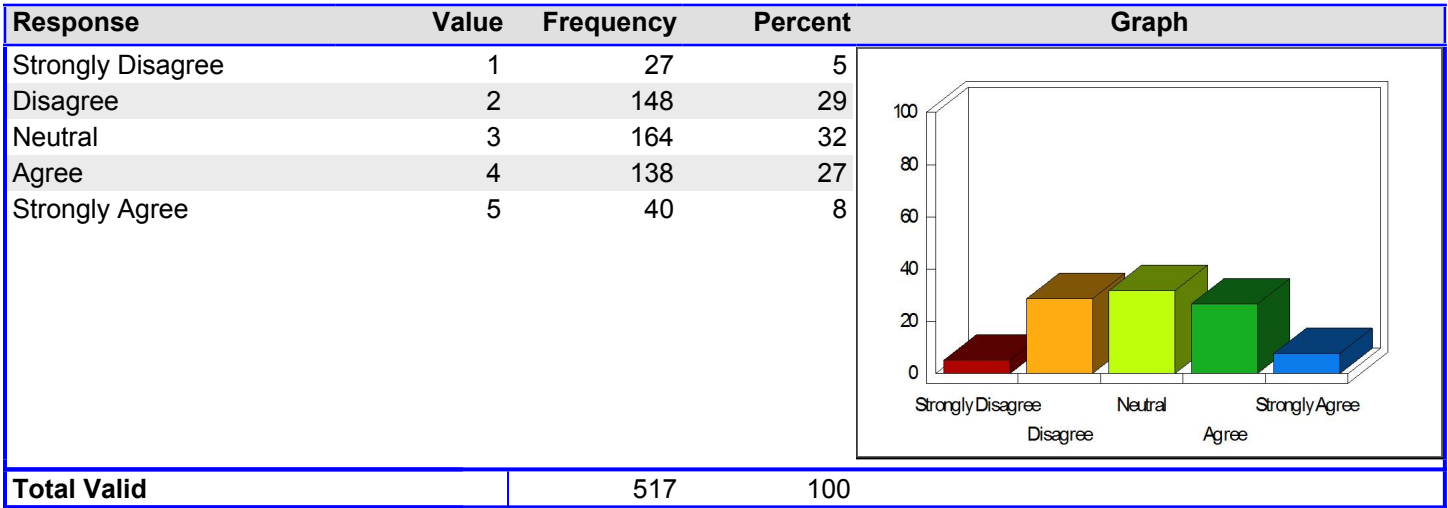
Mean: 3



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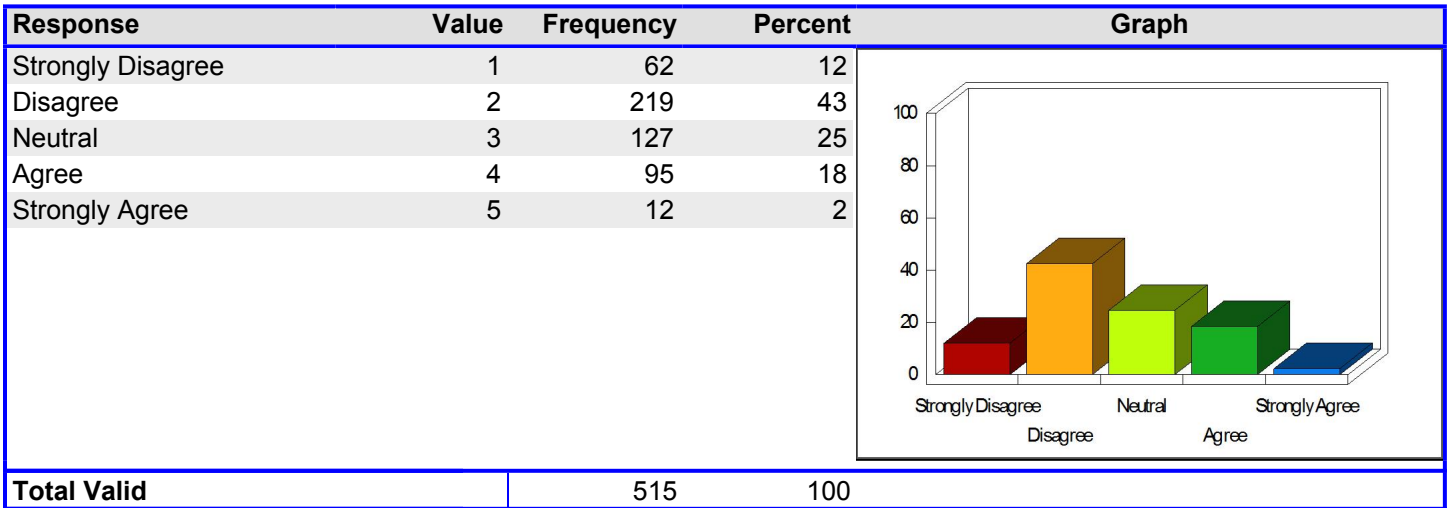
14. I have no fear of speaking up in conversations.

Mean: 3



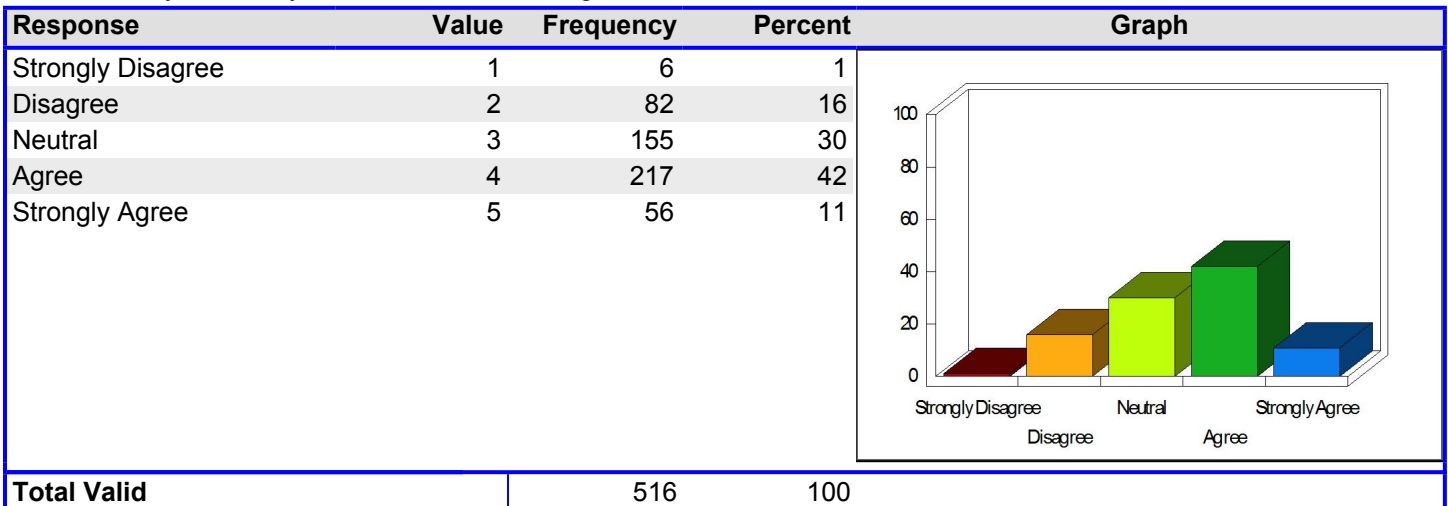
15. Ordinarily, I am very tense and nervous during conversations.

Mean: 3



16. Ordinarily, I am very calm and relaxed during conversations.

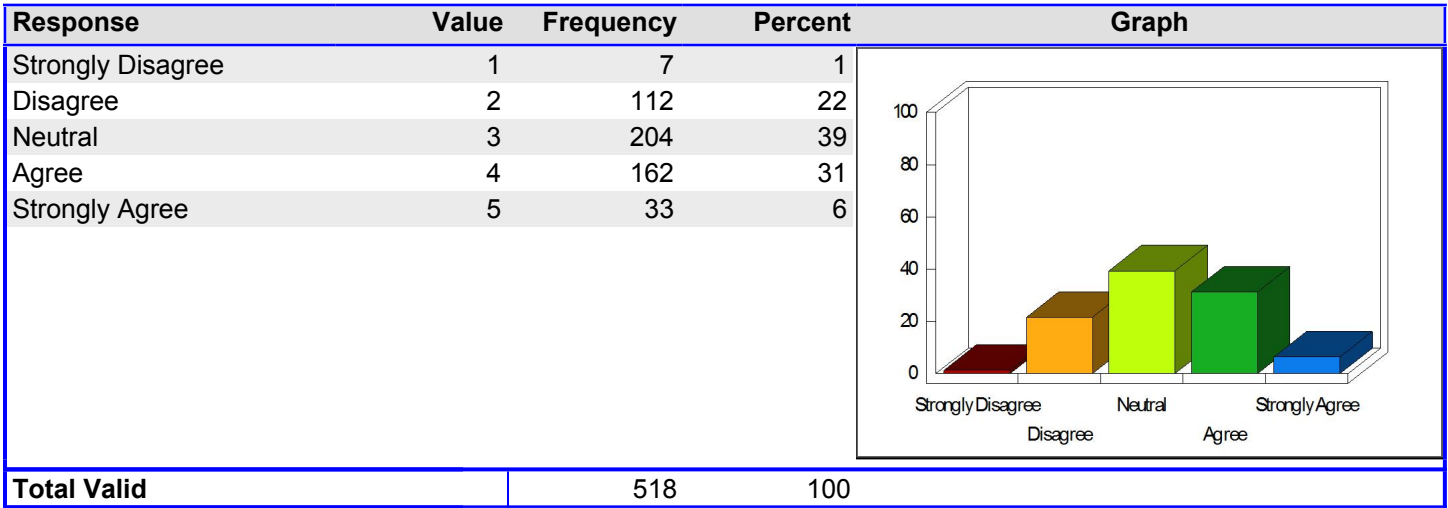
Mean: 3



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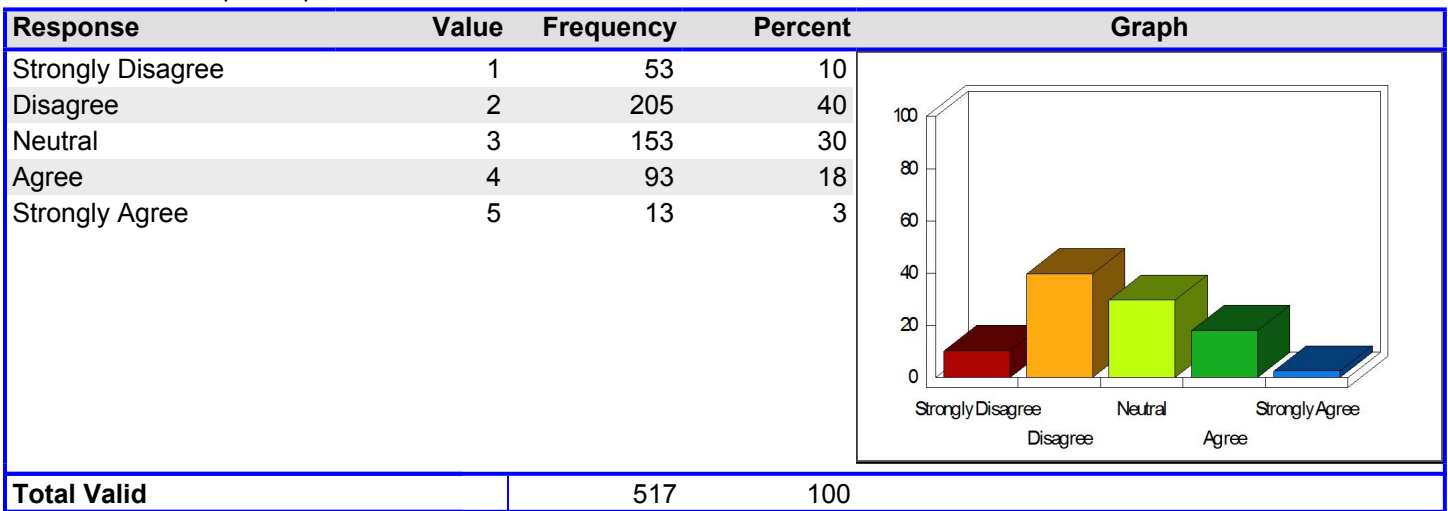
17. While conversing with a new acquaintance, I often feel very relaxed.

Mean: 3



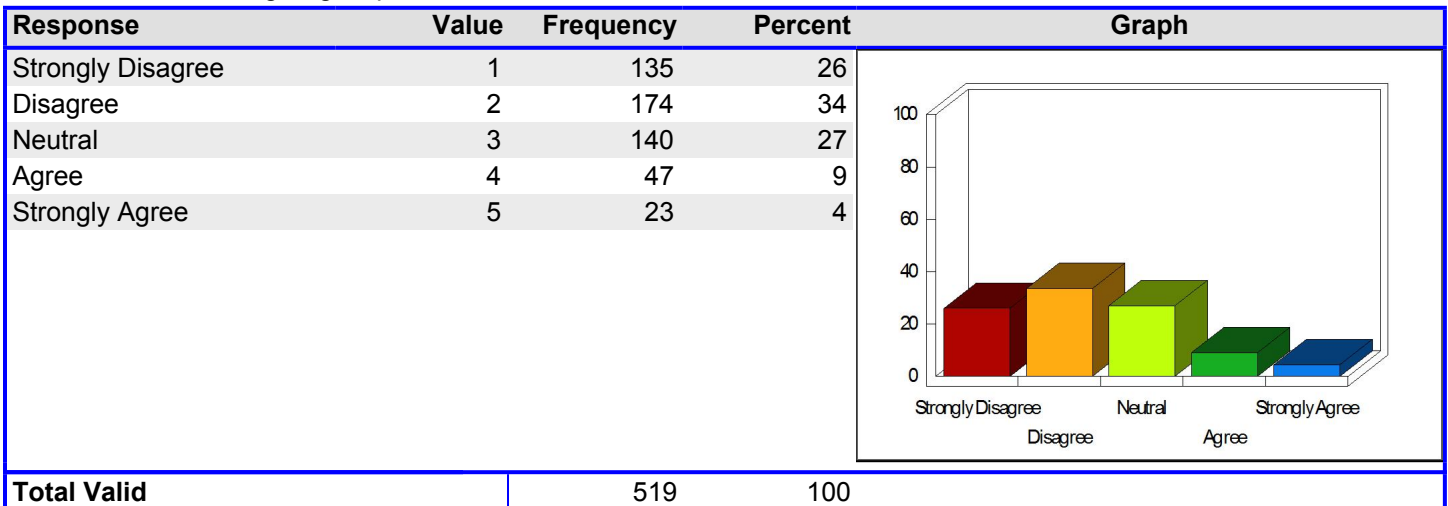
18. I'm afraid to speak up in conversations.

Mean: 3



19. I have no fear of giving a speech.

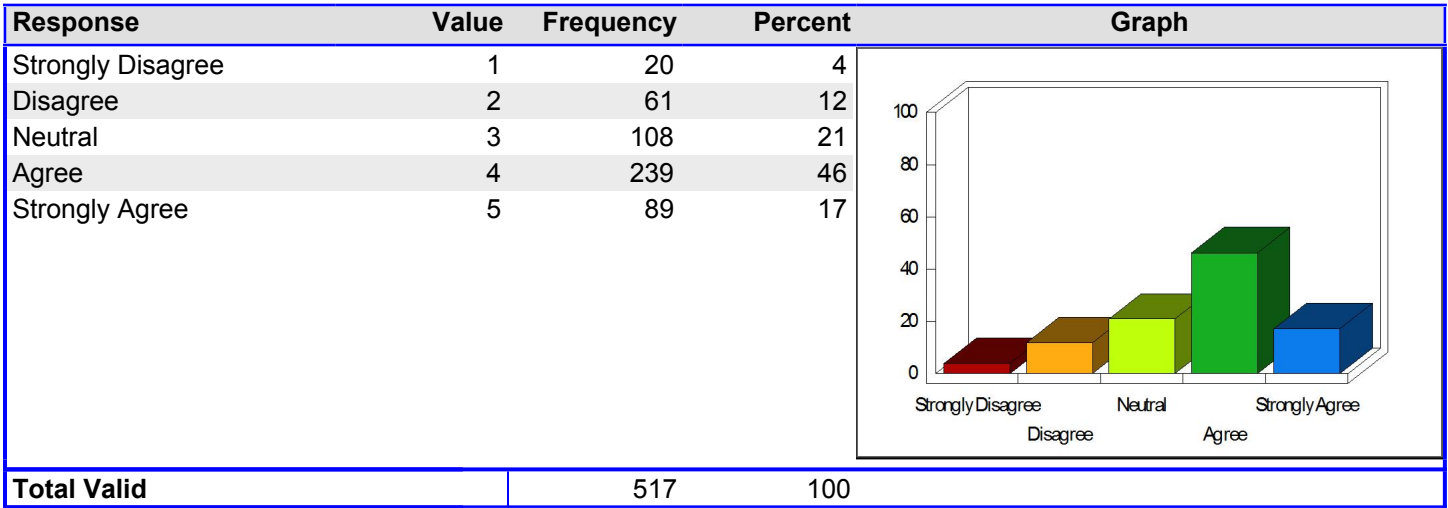
Mean: 2



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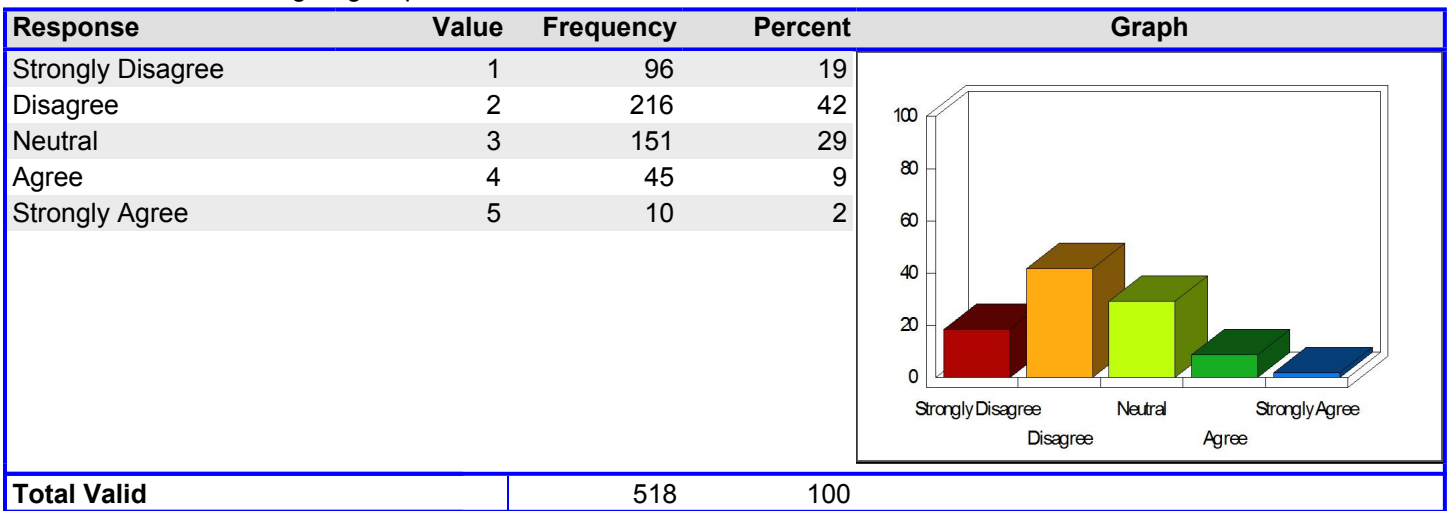
20. Certain parts of my body feel very tense and rigid while giving a speech.

Mean: 4



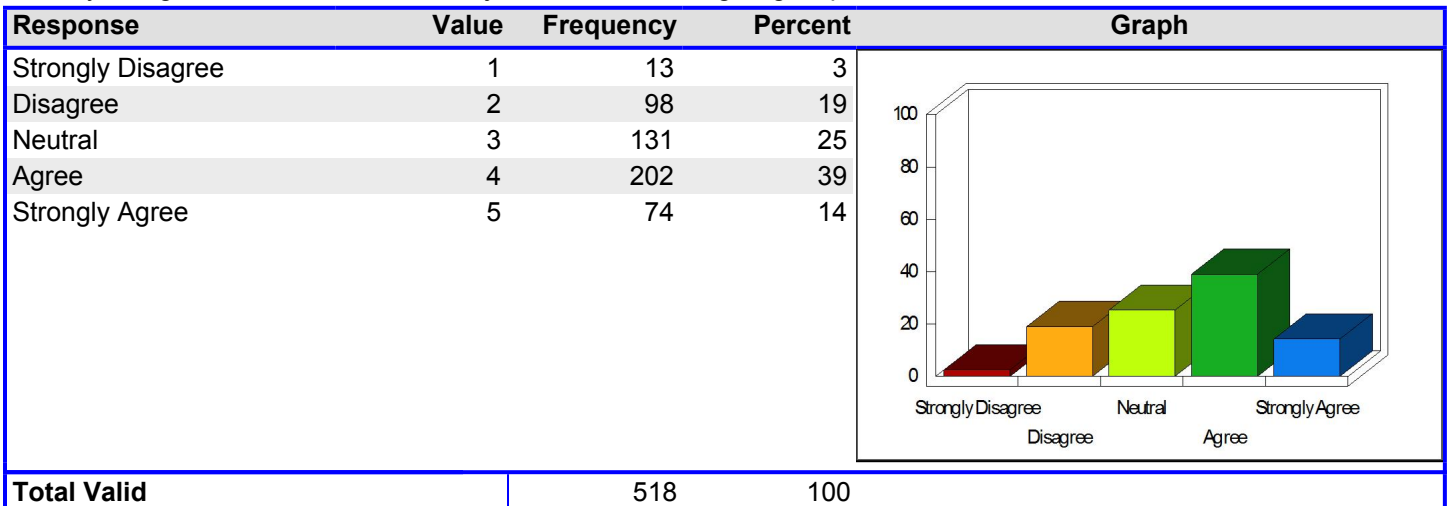
21. I feel relaxed while giving a speech.

Mean: 2



22. My thoughts become confused and jumbled when I am giving a speech.

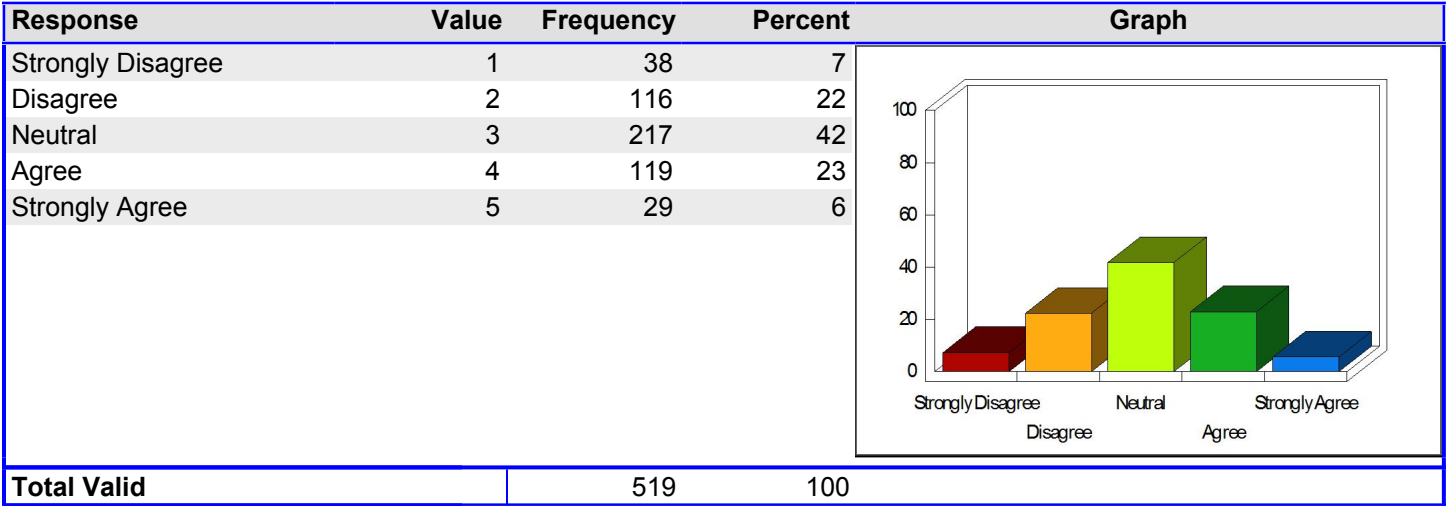
Mean: 3



Fall 2017 PRCA-24Pre

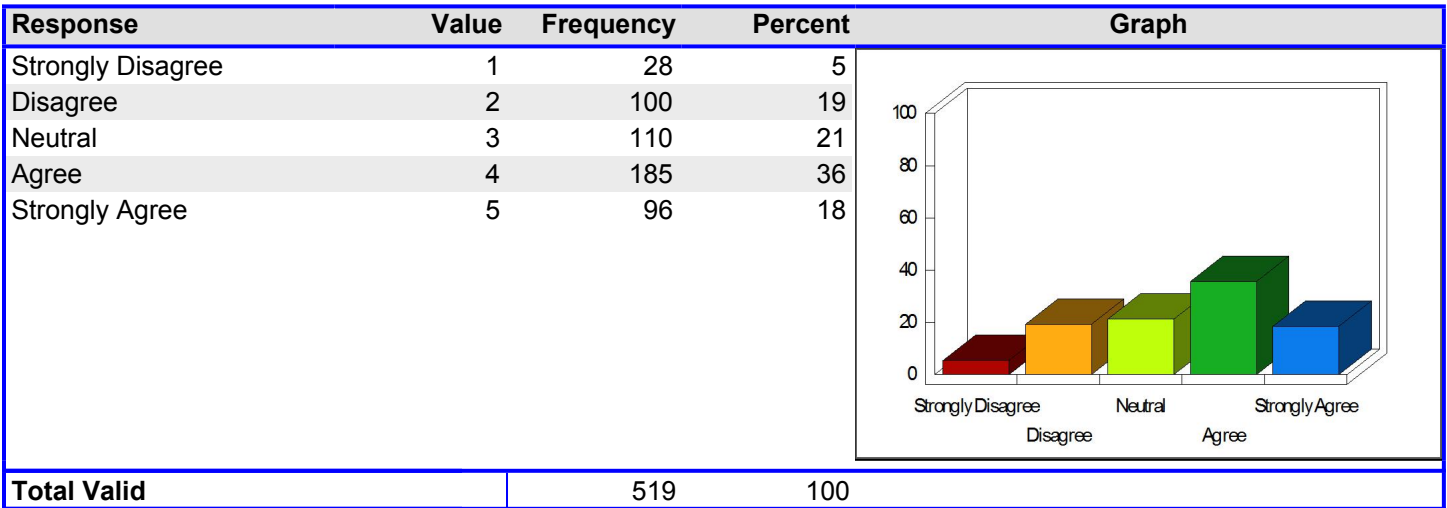
23. I face the prospect of giving a speech with confidence.

Mean: 3



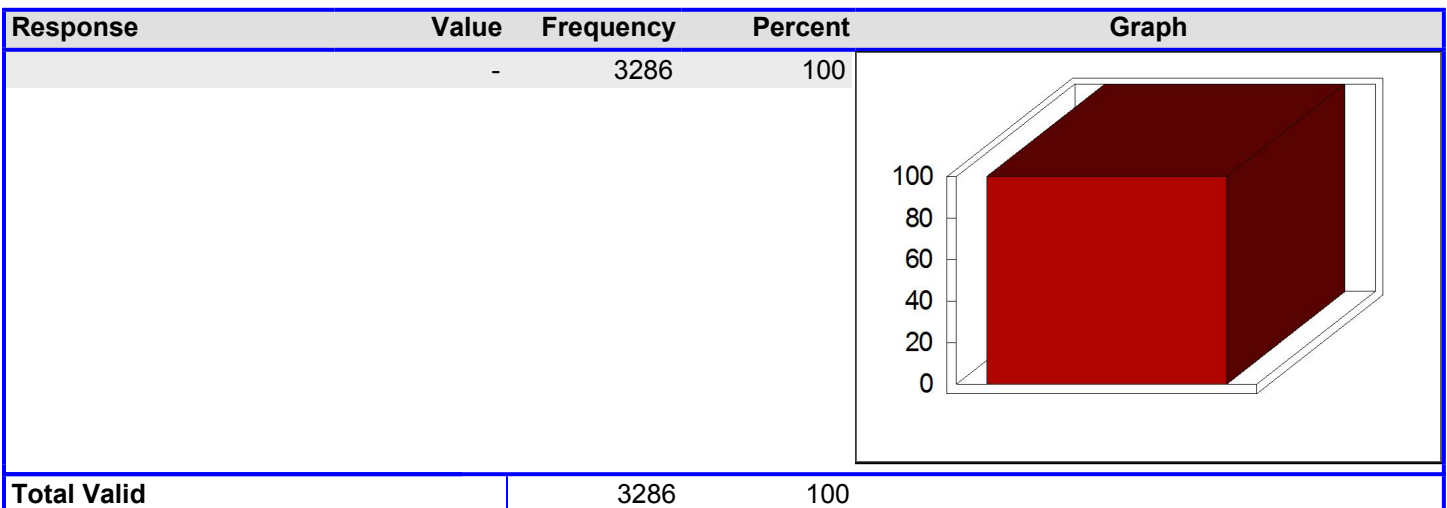
24. While giving a speech, I often get so nervous that I forget facts I really know.

Mean: 3



Time

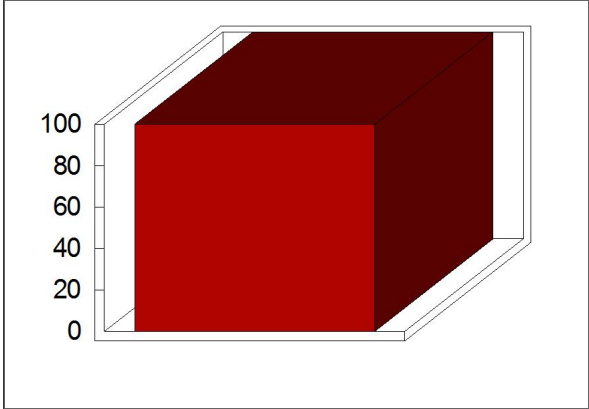
Mean: -



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Date

Mean: -

Response	Value	Frequency	Percent	Graph
	-	3286	100	
Total Valid		3286	100	

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Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
1	Pay attention and give good feedback afterwards
2	Make eye contact when we are talking or when I am presenting. Be open to hearing different or unique ideas than their own.
3	Silence Eyes on speaker
4	I don't have any qualms or complaints the environment is very comfortable for me.
5	I don't really have anything but they just have to listen and I think that's all.
6	Leave a chance for me to say whatever it is, I feel like I interrupt people and won't say what I want to say if I don't get the chance to. Another thing would be to just act friendly so I can be comfortable around them
7	Listen to what I'm saying intently when I give a speech Be friendly and accepting of the inclusion of all ideas
8	I think being respectful of everyone's point of view is important however different it may be from our own.
9	Asking me questions so that I get a sense that people actually care about my speech Giving me smiles or acting friendly while I am expressing myself
10	Smile and make eye contact, instead of dozing off
11	-give positive feedback -give constructive criticism
12	-being respectful when everyone is talking -encouraging
13	don't talk look at me and smile
14	Look away from me and clap at the end of my speech.
15	If my peers appear to be interested to my speech and if the idea of pressure from the grading is eased off, then I will feel confident in my speech.
16	1. To give everyone in the group a chance to voice their opinions without instantly brushing off the idea. 2. Give everyone respect.
17	being respectful and paying attention while speeches are given
18	My classmates could ask me questions or opinions about a topic they're discussing. In addition, a great listener would make me feel involved.
19	Make contact with everyone... As well as communicating with everyone, don't leave anyone feeling left out...
21	if they can all close their eyes and not face me.
22	Not be distracted will I'm speaking. Be opened minded to how other people think.
23	Not stare at me while I am giving a speech, but listen and not be on their phones.
24	Showing interest when giving a speech and provide their own opinion
25	being helpful being motivational and caring
26	Looking at me as I speak and giving their opinion afterwards.
27	Listening and not interrupting
28	listening, no discriminatory behaviour
29	It would help if my classmates asked for my opinions on the matter. It would also help if my classmates included everybody in their discussions.
30	Be respectful and pay close attention to what I'm saying.
31	I think I would feel included already but in general its helpful for everyone to participate instead of having 1 or 2 people dominate the conversation, or for example 2 people who already know each other having their own conversation. I find in general the longer a group stays on topic people stay focused more/are included more.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
32	Being respectful when giving a speech: no side talking. Listening and trying to understand the speaker.
33	Pay attention when I am giving the speech. Ask questions afterward if permitted.
34	They just have to respect that I have struggles when it comes to giving speeches. They can just be nice and considerate of me whenever we are in a discussion.
35	Looking at me while I speak and giving their opinions afterwards.
36	active listening and respecting
37	Asking questions after my speech, shows they were listening. Also looking at the person while he or she is speaking and giving them your attention.
38	Being engaged when I am presenting. Asking questions to show their interest.
39	If my class mates seem engaged/happy/entertained, it makes me feel good about what I am saying. Encouragement also helps.
40	Some ways that my classmates can make me feel more valued and included in speech class would be to offer to ask me about my take on certain subjects or topics that we would happen to talk about at that moment. Another way would be to include me in conversations in the class and have me participate in the activities that we would happen to be doing during that time.
41	considerate and patient
42	Show respect by listening to me while I am talking or presenting, and being able to help me when I am struggling.
43	- actively listening - genuinely seeming interested or trying to be interested
44	One to be considerate/open to my ideas and not judge mental.
45	More gentle smile and nodding
46	Laugh when I try to make some jokes in my speech. Nod a little bit while I am trying to make some points.
47	Understanding my point of the speech at the end. Nodding and giving a sign of listening.
48	1. Claps before the person talk, and claps after finish. 2. Relax while the person is talking, don't make the talker nervous.
49	Listen to my speech, don't be disruptive Give me feedback, either positive or negative
50	To be non judgmental Not talk while speaking
51	If they aren't on their phones and also if they don't like stare me down really hard.
52	Paying attention. Making eye contact.
53	I would say no to talk while speech or presentation is going on in order for those speaking to feel less nervous and more confident. Another specific behavior would be to be involved in what is going on that day so no one feels left out.
54	I would like for everyone to be nice. Another would be have others be talkative and engaging in the discussions.
55	two specific behaviors I would like to receive is feedback positive and negative that could help me out and also and also have talkative classmates.
56	Ask for the opinions and input of fellow classmates/group mates. Keep in constant communication about group happenings and changes.
57	1) They can look as if they are moderately paying attention. They don't have to give me their full attention during the entire speech. 2) They can relax and sit back. It makes me uncomfortable when they are sitting straight up and giving their full undivided attention.
58	Give me eye contact Not fiddle with things

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
59	Eye Contact Verbal engagement
60	Just to treat everyone with respect. And not laugh at mistakes
61	eye contact, and communicating
63	a engaging discussion rather than just me on my own giving a speech to the entire class to give feedback
64	Look interested even if you're not. Don't be on your phone when someone is giving a speech.
65	1. When my classmates pay attention of my speech by nodding head, smiling, etc. 2. When my classmates clap their hand when my speech end
66	1. To be open with input from everybody and discuss with calm behavior. 2. To give healthy feedback.
67	Laughing when I make (or attempt to make) a joke and not laughing at me while I'm trying to talk about something serious.
68	They can be themselves and do whatever it is they need to feel comfortable.
69	-have more eye contact with me -listen to me when I'm speaking up
70	keep taking and making class or group atmosphere relax.
71	I actually really don't know, I'm not usually really effected in the long term by inattentiveness from others.
72	None
73	just act normal, and causal
74	I think students already do make me feel valued, it really is just me that gets nervous
75	They can be more welcoming and not laugh when I mess up.
76	being more open and non judgmental
77	Valued feedback and active listening.
78	Listen and just not stare too hard and judge.
79	smile and cheer
80	Respect my opinions and openly agree with me if they agree with me
81	Two specific behaviors that can make me feel included in my class speech community is by listening what I have to say and adding on ideas/opinions from everyone in the class.
82	First, Always listen carefully when other people is talking. It is respect to other people and it can let other people feel relaxed. Second, ask question after other people doing the speech, it will let people improve their conversation skill.
83	I would love that my classmate have some patent with me and have an open mind with my thoughts and opinion.
84	give me confidence always tell me what i did wrong
85	Looking interested and being encouraging
86	-attentive listening -constructive feedback
87	1.Make me feel like my opinion is important. Instead of brushing off what I say because I am the "shy" girl. 2. Have good communication with me and not just ignore me.
88	Not make me feel stupid or less than them because I know less of a topic or confused about the topic. So maybe ask if I'm on track with everyone else and have good communication skills. Also when giving group presentations to never put me last or first and give me as much feedback/revision on the part im presenting
89	Being attentive to whomever is speaking. No judging or snide remarks during or after the speech.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
90	Be attentive and look interested while giving my speech and being quiet while giving my speech.
91	1) Make eye contact and smile encouragingly 2) Talk or hang out after class
92	Eye contact, but not too much, and just being nice before the class
93	friendly concentrate
94	They can sit quietly and look at me with a blank expression.
95	They can be attentive while listening to my speech, as well as give eye contact.
96	Be respectful and not be judgmental.
97	Smile! Happy and/or amused faces are so much better than bored or confused expressions when the spotlight is on you. Also, just be patient when I cry in fear? A "you're rambling" cue to make me more aware would be awesome.
98	Remain attentive and ask questions
99	I would say just exhibit the respect, patience, and understanding that I think everyone in the class deserves given that we all are on different levels as it pertains to our comfortability and experience in speech/communication.
100	If my classmates seem open to conversation and are interested in what I have to say I will feel more valued and included in the class community.
101	the one thing I only want is patience because the nervousness get to me and start to forget how to even peak and also to help me out with vocabulary.
102	Smiling and encouraging comments
103	Some things that my classmates can do to make me feel more comfortable is to make eye contact while giving a speech because it communicates to me that I am being heard. Another thing my classmates can do is to not participate in conversations while I am speaking.
104	Wait for me to come up with an opinion, also sometimes the opinions are already taken. Not clapping too loud. Not tolling while giving a speech. Give time to read the card.
105	Nodding heads are usually a sign of good understanding that the audience understands what I'm talking about. Also, laughter is great to hear when I'm giving a speech because I tend to be a bit goofy when i'm in front of people in general.
106	Maintain eye contact and occasionally express interest or any emotion at all so I'm not staring into a field of bank expressions.
107	Patience and feedback
108	Two specific behaviors that my classmates can do to make me feel more valued and included in my speech class community is not being on their phone or not doing another activity while i'm talking. My classmates can also give positive feedback and constructive criticism.
109	My classmates can just behave politely and listen while I'm giving a speech. I don't require complicated treatment or rules to make me feel valued and included.
110	be respectful and not interrupting ask questions
111	Don't laugh at me when I say something wrong. Give me more patience.
112	They can at least try to look like they are not paying attention and not talk.
113	1. Listening. My English is not perfect, and feel sorry, so I hope students would listen. 2. Asking questions.
114	-they pointed me -they laughed my speech
115	listening, response
116	Making eye contact and encouraging body language

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
117	It's not so much on them, its more on me! I deal with anxiety on a daily basis, in all things, and sheer practice will help more than anything else! That said, it will be easier if we keep doing group work/conversations, so I feel as if I'm talking to people I know and respect, rather than a random collective of strangers. As long as noone does anything exceptionally rude or crass during a presentation, that would be more than enough for me.
118	Just listen and show some kind of bodily recognition. IE: head nod or smile/frown
119	Show support to other classmates who are scared of public speaking, and show that they care about what the person is speaking about.
120	One behavior would be relaxed body language. If other people are relaxed, I will be more relaxed. Another would be eye contact.
121	1. eye contact 2. smiling
122	-Eye contact -Be serious when required, less goofing around
123	1. Always being inclusive and understanding. 2. Show support or help when needed.
124	Try to include everyone in the conversation and affirm what I'm talking about by, for example, nodding.
125	1. Respect my opinion 2. Be supportive and encouraging while I'm speaking
126	1. Pay attention during my speech 2. Try to not laugh because I know I have an accent.
127	eye contact and nod
128	Asking questions and smiling.
129	nothing
130	being patient and listened to
131	They can be encouraging and helpful.
132	- Constructive criticism/ positive reinforcement - Acknowledging my efforts and or contributions to the class
133	1. when i say something wrong, do not laugh? 2. be friendly and smile when i talk.
134	I can't think of any specific behaviors that would make me feel more valued.
135	Be friendly And not be judgemental
136	eye contact & questions at the end
137	can make me engage because I am very shy when talking to someone that I am not familiar with have more group communication
138	pay attention on my speech do not laugh at my mistakes
139	1. Listening and, if applicable, participation. 2. When trying to involve me, asking before doing.
141	If my classmates pay full attention, i will feel they are listening. In this way, I feel more valued and confident. I also feel confident during my speech when I see my classmates are nodding while they are listening.
142	ask thoughtful and simple questions. maintaining silence during a speech.
143	Do not be afraid to be honest with me. Not only is communication key, but the tone in which you speak it is crucial to what message is being delivered.
144	When I have speech, I hope my classmates can watch me and give me a smile.
145	remember my name, give me a chance to speak, Do not ignore me.
146	Pay attention to my speech. Give me the applause before my speech.
147	paying attention would be major one. participating by ask question.
148	Not judging when I am voicing an opinion or giving a speech and being respectful and attentive when I'm talking.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
149	I would appreciate like a head nod or smile to let me know I don't sound ridiculous up there. Second it would be nice to get a very small humbling compliment just to know I did at least okay.
150	Actually listen and pay attention. Utilize positive feedback.
151	-listen to my thoughts -ask for my opinions
152	looking for me and do not play the phone
153	Stay focused on me while speaking, and laugh when I make an obvious joke
154	2 specific behaviors my classmates can do to make you feel more valued and included in my speech would be to not talk during my speech and e respectful.
155	Be more relaxed and actually talk.
156	More small random speeches to help break the tension of the unknown in class. Audience paying attention to the speaker more often.
157	2 specific behaviors my classmates can do to make me feel valued and included in a speech is politeness and sincere. Politeness and sincere are the behaviors that are going to help because both behavior represent good manners to the speaker.
158	a smile small conversations
159	listen and give feedback
160	1. Engage me in conversation. I feel that if I'm "force" into a conversation than I will try my best to continue the conversation as long as I can. 2. Ask question regarding my speech
161	Constructive criticism helps. Being encouraging when speaking.
162	1. Also be very nonchalant and comfortable with group members so you feel free to say whatever 2. Smile
164	The eye contacts Nodding their heads
165	I feel more valued when my audiences look very patient and good me positive feedback when i get back into my table.
166	1) Paying attention to me while I am speaking. 2) Cheer me on hehehhehe:)
167	1- Constructive, specific feedback 2- Don't focus on feedback already given
168	be welcoming and to be nice
169	do not use slang which international students cannot understand. speak slowly.
170	Perhaps motivation & encouragmenta Like saying" it's okay, you got it"
171	Firstly, I think being respectful and giving the speaker your full attention is very important. However not everyone is able to maintain and give a speaker their full attention therefore secondly, I think one other thing we can all do is to be quiet and not be distracting during speeches!
172	Pay attention (body language, eye contact) Welcoming facial expressions (not look so bored)
173	Saying hi, and talking about sports.
174	Participation in speeches and respectfulness while talking.
175	Being a good listener and and complementing me about the parts I did well.
176	Be open minded and inviting to all ideas
177	They can make more eye contact and present to like what I am talking about.
178	I like cues from an audience that make me feel like I'm doing okay. I feel as if people will judge me if I say something wrong or illegitimate.
179	be respective and attentive
180	getting to know all my classmates will make me less nervous when i'm giving speech and also participate along with my speech will help me engage more with classmates

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
181	1. show support guidance rather than judgment 2. smile express reassurance
182	stare with eyes wide open
183	to make me feel more valued i believe my classmates can help build a supportive environment by encouraging each other and my being open minded to different opinions.
184	Pay attention and be respectful
185	Put their phones away and at least pretend to be interested. Make eye contact with me while I am speaking.
186	Start a friendly conversation before and after to get to know me and don't laugh when I give a speech.
188	Getting honest feedback when my speech is done, and also being able to greet anyone without getting odd looks for it.
189	eye contacts, and emotions
190	They can make eye contact with me but not a glaring stare. Another is to look like they are engaged and intetrested
191	One behavior that people can do to make me feel more valued is to listen to my opinions. Another behavior that classmates can do to make me feel valued and included is to not interrupt me while I am speaking.
192	Getting to know me better and listening to me when I speak. Doing constructive feedbacks.
193	welcoming response(ex. clapping) positive feedback
194	2 thinks my classmates could do to make me feel more valued and included would be to try to keep an open mind and to just be themselves mostly. I'm the type to bounce off vibes so good vibes would make me feel more valued and included.
195	Actively listening and open conversation in a way where anyone can join in.
196	Stay quiet, and not make noise.
197	smile nod their head
198	give a reaction to the speech, and encourage when people make mistakes.
199	Do not talk during my speech Take what I have to say with a grain of salt
200	classmates responding well and giving reactions to my content, and classmates listening well and having interest in my content
201	Open minded Understanding
202	1. Communication 2.Open to everyone's ideas
203	1. Smiling 2. Respect
204	1.when my classmates ask me some question. 2.when I do speech,they can catch my point and laugh.
205	There's nothing really that specific, sharing ideas and being open minded
206	Non-verbal affirmations of active listening Participate
207	smile, without impatient facial expression or behavior
208	Clap hands before the presentation and pay attention on my speech.
209	Not fidgeting/moving around, or talking with one another.
210	pay attention and cheerful
211	Smile Be nice
212	1) Paying attention during my speech. 2) Care about what I'm saying.
213	talk to me, be friendly

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
214	I tend to forget what I gonna talk about in public especially at speech or presentation. My listening skills is not good enough, so sometimes in group conversation, I might mention off-topic.
215	they can smile when they look at me while I was talking.
216	Contact sharing for conversing outside of class or Each day, a new classmate picks the riddle at the beginning of each class
217	Nod Smile Agree Interact
219	Clap and smile
220	As long as they actually look like they want to hear me are my speech than I have no problem speaking to them.
222	applause, compliment.
223	Maintain attention, ask questions and provide feedback
224	eye contact and head nods
225	Put me in a comfortable situation, and make it seem like they are interested.
226	Speak clearly and loud. They are very confident and know their topic well.
227	I don't really worry about class mates the anxiety is more about me,
228	It makes me feel more comfortable when my classmates look like they are paying attention to me and when people smile as well as make eye contact.
229	1. Be supportive! Cheer and applaud even if I stutter or freeze up. 2. I'm very mildly on the autism spectrum, so eye contact during one-on-one conversation can be overwhelming to maintain, and I hope other students won't judge about it.
230	Respect, Communication
231	Be engaged. Don't talk while I'm presenting.
232	- can ask me if i have an opinion on the topic that we may be discussing
233	Giving me their attention and connecting with me in a way while I speak.
234	I believe that having their complete attention makes me feel more comfortable because that means they are interested in what I am speaking about. Also, making little gestures to assure me that they are interested in what I am speaking about.
235	Listen, and agree if they agree
236	Be encouraging overall. It makes me feel better when everyone knows each other good so it feels less judgmental.
237	Ask questions and listen.
238	They can maintain eye contact. They can be quiet and attentive.
239	all eyes upfront and no talking
240	When nobody is talking and they give me their full attention.
241	1.) Pay attention during speeches. 2.) Be open-minded when someone else is stating their opinion.
242	Can't really think of any. It will probably come as I learn more about myself when speeches come.
243	Ask questions or provide feedback. Engage with me as I am the speaker so I know people are able to relate or understand what I am saying.
244	Smile and attention
246	I wouldn't mind being encouraged a little so that I'm capable of providing a decent presentation. Experiencing no negativity would allow me to think and display my abilities in great fashion.
247	hand clap, smile
248	Speak slower and don't eager me reply that fast

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
249	Take the speakers perspective into account when arguing your point Make sure both parties that disagree are on the same page
250	Clap,Smile
251	Eye contact while I am speaking, no interruptions
252	Not sure
253	not being on their phones and not doing other things while i or someone is talking.
254	1. give more ideas and other thoughts to expand my confidence. 2. ask me more questions
255	Support my opinions and be attentive when I am giving a speech
256	Give my nice eyes contact. Interact.
257	I think when students are willing to engage and add on to your discussion, they are help me feel more comfortable in talking more. Also when I feel like my class mates are more familiar than than strangers, it is easier to open up to them.
258	positivity, respect- paying attention
259	My classmates listen to my views carefully that makes me feel comfortable. When they get involved my views in discussion that makes me valued.
260	Respect while speech delivery by paying attention and nodding heads
262	One behavior that would help me feel more value is to give me your attention while I'm speaking and I will do the same. Another behavior would not to laugh when I or any students messes up on their speech.
263	Classmates can be supportive and respectful of students giving a speech as well as be sure to let them know that they did well.
264	constructive criticism, where they can nicely tell me where I can improve, so that I can fix it. No judgements on any speech topics or opinions and have a welcoming environment.
265	Two things that classmates can do to make me feel more valued is by having their attention on me and not on their phones. Another thing is ask me questions.
266	Listening/paying attention.
267	-be respectful -encourage and welcome my opinion
268	Ask for my opinions/thoughts. Not pressuring me if I have no opinions.
269	I actually do not feel the need to have that support. I am quite okay where I am, because I think the quickest way to learn public speaking is when the audience are behaving naturally.
270	listen and ask question
271	Wait for me to come up with an opinion, also sometimes the opinions are already taken. Not clapping too loud. Not tolling while giving a speech. Give time to read the card.
272	Classmates can make me feel more valued by giving words of encouragement before and after a speech. They can also make me feel more valued by wanting to learn more about me or connecting on a more personal level.
273	energetic no pressure
274	Having them listen to my speech, and engage well with it.
275	engage with everyone within the group involve/incorporate everyone into the discussion
277	I appreciate eye contact from the audience, but not too much eye contact. The other behavior that would make me feel comfortable giving speeches is having the audience's body face towards me, the speaker.
278	listen intently be talkative when needed

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
279	-Be reactive.. laugh at my jokes even if they aren't funny. -Be respectful.. don't have side conversations because it's distracting and throws me off.
280	Equally friendly No judging Listening
281	paying attention & connecting
282	Engage with me and answers if I ask them questions Smile when I'm presenting
283	Laugh at my stupid jokes because it is how I vent out how stressed out I am. Not be their, people are scary.
284	Clap before someone presents. Give hugs/ handshakes just to allow more comfort
285	Listening to what others have to say, being courteous or considerate of others.
286	Make eye contact and participate
287	1. Communicate comfortably to me during discussions 2. Respect my opinions and also speak up his/her mind about the topic so we finally get the relevant idea to go with.
288	_ respect the ideas in group discussions _ not to try to make big argument (argument is fine but making it into a big fuss doesn't benefit any member of the group)
289	n/a It's not my classmates who make me nervous to give a speech.
290	- make eye contact back -nod their heads or smile so I know they are at least interested in my speech
291	One thing my classmates can do to make me feel more valued and included in the class community is to make sure that they engage with me if I ask them questions as well as asking questions about whatever it is that I have to say.
292	eye contact and clapping
293	Give non-verbal feedback and maybe ask questions at the end.
294	Applause and attentiveness.
295	I think that my classmates can be attentive when I am presenting a speech and can be respectful when everyone is speaking.
296	smile and ask questions
297	if they ask questions and are engaged
298	Pay attention and some give some body language back
299	Not laugh or make any noise while someone says the word incorrect. Not making jokes about our background.
300	Two specific behaviors my classmates can do to make me feel more valued are respect and not being distracted.
301	Feeling "valued and included" is not something I need. In fact I'd usually rather be ignored, I find anonymity comforting.
302	The two specific behaviors which classmates can do to make me feel valued and included in my speech class community are Respect and Honesty,because if they treat with courtesy ,politeness and with honesty it will make the good bond with each other and this how we can encourage each other to express their opinion and ideas.
303	not talk while i present, and show some interest in whatever i am talking about.
304	avoid talking over each other respecting the time and the money that they've dedicated to being fully in class
305	1. Listen and pay attention to thinks I say 2. Not distracting me when I get up there .
306	Not look at me when im doing the speech
307	Listen Respond

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
308	1)Be responsive, e.g when someone is giving a speech in front of the whole class, some responses from the class will make the speaker feel they are listening to her as compared to silence. 2) be friendly. generally, my current classmates are quite friendly which is good.
309	1. I usually engage more in conversations in which we reflect on our past experiences. 2. I'm not much of a talk, so when I'm asked questions, I give the most shortest and precise answer that I can give. People would usually keep asking me questions to further on the conversations.
310	more support from the classmates. more response from the classmates.
311	Just to be nice and kind
312	Reassure me that we all get nervous and applaud loudly.
313	Listen and give feedback.
314	It's not something they can do, just something to adjust internally.
315	Being good listeners and are not judging
316	not yell their opinions at me be good listeners
317	-being open to hear a difference in opinion - letting others speak if they have already spoken a lot
318	The two behavior would be just to feel welcomed and not judged because I am learning how to improve my public speaking skills.
319	I don't think it's about their behavior. It will be me just sharing my own thoughts.
320	one person speaks at a time; no talking or distracting others while another is speaking.
321	2 specific behaviors my classmates can do to make me feel more valued is to have their undivided attention and for them to remain their eye contact with me.
322	give me positive feedback about my speech and how i can improve
323	I'm not sure I guess they could laugh or relate to me?
324	Listen and be kind of all opinions.
325	1. Look at me while I'm speaking 2. Listen intently
326	Listen without judgement Show listening engagement like eye contact, nodding or verbal responses
327	mention eachothers by name.
328	Positive remarks while speaking and Positive feedback after speaking
329	open-mindedness, patience
330	Looking engaged and facing me when I'm giving a speech.
331	Listening closely, provide constructive criticism
332	Not be on their phones while I am giving a speech. Another could be to tell me ways I can improve while participating on group discussions.
333	First is if they smile. When I see a quick smile I feel that they are warm and welcoming to open up to. Second, is if they are not afraid to make mistakes themselves. I believe in making mistakes and that I can sometimes make a fool of myself and that is OK.
334	1. They could listen respectfully to everyone in the group. 2. They can share sympathy or empathy with the speaker. 3. They can avoid distracting the speaker.
335	1.) Involving everyone in the conversation 2.) Saying my name
336	Nod of heads & other ways of showing understanding
337	Not to feel tense Just relaxing
338	Pay closer attention to the speaker when giving speeches, be open to new information or knowledge, express their opinions or criticisms on the way the speaker gives their speeches.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
340	pay attention and do not make unnecessary activities like using mobile devices.
341	I guess being active in a discussion and not being afraid to go beyond what is being told are good behaviors for my teammates to have?
342	I want them to give me their undivided attention and hopefully laugh at the jokes I try to put in my speech.
344	I really cant describe it but when I get eye contact I tend to get nervous for some type of reason, but that's something I really wanna work on and get better. One thing my classmates do is be quite while your up and not talk during your presentation.
345	By just asking questions and letting me know what I could improve on
346	my classmates are already respectful and attentive duing my last speech... what more could i ask for
347	Do not ask me any questions!
348	speak clearer and with more confidence. Also, listen to what other people has to say.
349	I don't think there's. I thing they can do
350	not laugh at my English or when I said something wrong.
351	Create a personal connection/friendship with them first. Encouragement helps
352	Nodding or giving words of encouragement
353	Having my classmates smile to give me confidence in my speech. Having a positive vibe where no one is making a negative face or just respecting by giving full on attention.
354	Listen, be respectful
355	- Include everyone in the group. "What do you think?" - To know that there are no bad ideas.
358	nod when I am having a speech giving friendly feedback
359	Respectful during speeches and helpful feedback.
361	Don't rush speech, eye contact more relaxed.
362	Stand up with me. I don't like when people look up at me.
363	paying attention. looking at you.
364	*encouragement *boost self-confidence
365	*encouragement *self-confidence
366	To pay attention and not be on their phones. To not talk while giving a speech.
367	Not be on their phones while giving a speech. And not talking to another person while giving a speech.
368	Pay attention on me, make me feel like I am a rock star that you came here to see
369	Give good critiques, Give their full attention to my speech
370	being engaged and not being on their phones while I'm talking
371	1.clap 2.be attentive
372	Encourage me and except my failures
373	1) Do not frown, give me a puzzled look, question me like you really didn't understand what I just said. 2) Don't venture into controversial topics. 3) Do be open about yourself. Be open-minded to others as well.
374	I would appreciate appropriate reactions from the audience - such as laughter when I say something funny - and their full attention.
375	when they smile alot cause i feel they more approachable. openness when they talk to me first than approaching them first.
376	1. Be more social 2. Be more understanding

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
377	clap to make the speaker feel welcomed. Show support by letting the speaker know they did a good job.
378	Two behaviors that my classmates can do to make me feel more "valued" and included in my speeches is to be understanding of where I'm coming from; for example if i am nervous to be patient with me... and also to give input on how I can improve for next time.
379	Nodding or smiling helps to ease my stress when I'm giving a speech.
380	Nodding and smiling helps my confidence while I'm giving a speech.
381	In my personal opinion, there isn't much to do because I feel like this is just a person problem. The class is very welcoming and my classmates are real friendly.
382	Smile Participate
383	I think being open to someones opinion really promotes transparency among individuals. Also, not being critical of someone's performance can create a more encouraging atmosphere.
384	clap hands and smile
385	Avoid extended eye contact.
386	Engaging in conversations and feedback is always great.
387	Pay attention to the speech and give positive feedback to help myself grow into a better speaker.
388	Be quite as possible and don't interrupt me
389	smile and nod when i am speaking so i can visibly see that they understand my message and are appreciating my speech
391	I would feel valued and included in my speech class community if my classmates don't talk while I'm talking or if they make the effort to get to know me outside of class.
392	Nothing much
393	Giving good feedback and pay attention when I am giving a speech
394	Listening Having interest for what I say
395	listen, pay attention
396	They can make eye contact with me and smile.
397	Participating like chiming in or communicating any input.
398	Laugh, smile and listen. Not just hear.
399	2 specific behaviors that my classmates can do so i feel more valued would have to be not to talk over when presenting and keep everyone's ideas into consideration when having a open discussion.
400	They can ask for my opinion. Look at me with serious interest.
402	Listen and Support
403	Make eye contacts and sit quiy
404	Be more friendly and respect each other
405	Listen, no judgement
406	things that help to make an air of appreciation and understanding are, repeating spoken points when asking questions, and not taking notes or having side conversations when a speaker is talking.
407	Looking engaged in my speech. If they look uninterested in what I'm saying, may be a little discouraging. Another behavior that may help is to keep distractions to a minimum.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
408	1. When I'm giving my speech to make sure no one is talking so I have there full attention. I think it would make me feel and anybody who is giving a speech that there time is valued. 2. Also, what would make me feel included is letting me know what I did good and bad in my speeches it would make me feel included because people are giving me responses so after I know what were my strengths and weaknesses are.
409	Being an empathetic audience and generally encouraging.
410	To be respectful and smiling or nodding while I'm presenting.
411	Be outgoing, and non judgmental.
412	* welcoming attitude * they all need to cooperate
413	1. listen with an open mind 2. be respectful as an audience member
414	supportive , clapping
415	Words of encouragement and not falling asleep
416	Slower pace of speech Encourage me to speak more often
417	My classmates can give me their full attention and react according to what I am saying.
418	1. not say mean things 2. look interested
419	Look at me when I'm giving a speech. Acknowledge me when I talk.
420	I like interacting with other people so asking questions would be good and always making sure that everyone in the class has a chance to speak if they want to
421	Be positive, only constructive criticisms. Be comfortable and everyone to there part to make the class an open environment.
422	Not interrupt anyone Offer me if it looks like I can't find a good place to come in
424	Make eye contacts and have smile.
425	I feel the best behaviors would be to be silent and listen, and to watch respectfully.
426	1. Speak slower and louder so I can understand them and get involved. 2. Be kind when I make mistake.
427	1. Don't talk when I'm talking 2. Be respectful
428	Don't talk, and ask questions.
429	listen carefully to what I am saying give me some responses
430	pay attention and clap
431	1. find a way to connect with one another 2. ask you about what you think
432	1. look as if they are very intrieged by what I'm saying, don't look bored 2. ask questions about my speech
433	Two specific behaviors my classmates may do in order to feel valued while speaking include eye contact and reacting towards my speech when appropriate.
434	pay attention and not have a bored expression
435	eye contact, and acknowledging my facts and respecting opinions
436	Ask questions, smile, pay attention towards the front, and not have side conversations is always nice and appreciated
437	When classmates look me in the eyes and smile when I present. It also gets easier the longer you're presenting. When people are still nodding and listening to you present after you've been up for a while, that makes me feel included.
438	I appreciate nods of confirmation to show that my classmates are listening and interested in what I am talking about. Smiling will also calm me down and make me more confident as a speech giver.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
439	Quiet, and acknowledgement that they are listening to me by nodding their head or doing facial expressions to signal me that they are listening to what I have to say to them.
440	I appreciate when people ask questions about my opinions, that lets me know I was being listened to. Ans the other behavior I enjoy is when people are friendly.
441	When others smile and nod during my speech I feel more at ease.
442	Giving me a chance to speak and not forcing me to speak.
443	- dont look disgusted - look attentive
444	If they smile and don't ask questions
445	Feedback, once i'm done with a speech or a presentation, something they liked and disliked. or, Asking questions, insures validation and interest of topic. So I feel as if they want to know more of whatever it is i'm presenting.
446	1. I prefer the body language of the class to be professional and intent on listening to what I have to say. This gives me more resolve to express what I have to say. 2. Respond with questions and remarks.
448	It makes me feel more comfortable and valued when my classmates smile at me when I'm presenting or laugh when I try to be funny.
450	They can make eye contact and occasionally nod their head to show that they're engaged with my speech.
451	Value all ideas and opinions. Make sure we all participate.
453	One behavior to make me feel more valued is doing some group meeting that involve everyone interaction and option. Another behavior to feel more included is have time getting to know each other.
454	Eye contact, nodding.
455	Positive feedback and just overall support from classmates would help, if I am struggling.
457	-respect differing opinions -root opinions in fact
458	more relaxed atmosphere changing external backdrop
459	Giving unspoken feedback like nodding, smiling, keeping eye contact, laughing at silly comments or jokes and also giving reassurance, letting me know if I have improved on anything
460	clap, and listen
462	Give me some opinion based on my speech. Second, they should not talk when I am speaking
463	actual movement and eye contact would be nice I hate blank stares though
464	1) Listen without being distracted (on their phone, etc.) 2) Respectful
465	Give me more time to think about the answers to the questions Don't rush through everything
466	Give me helpful advise on how I can improve my speech delivering technique
467	good eye contacting listen very seriously
468	Give more responses. Don't interrupt.
469	-participate whenever I ask a question to the audience - face the speaker when they are presenting
470	1. Inquire more about what I talk about 2. Stay involved with the conversation I'm having with them
471	1. Encourage me when it looks like I'm nervous 2. Ask me how I am feeling
472	Not talk while presenting my speech, and giving me back true feedback on my speech

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
473	I feel as though my classmates are very respectful during our group discussions.
474	ask questions if they didnt understand me, smile
475	Some things my classmates can do to make me feel more valued is showing that they are actually listening to me, rather than zoning out.
476	React more to what I say and hide electronic devices.
478	Smile & nod
479	open minded, friendly
480	To be more engaged while I am speaking. Also to ask questions.
481	I like when other students are attentive and listen to my opinions. I also like when students actively participate and give feedback so I can improve.
482	One specific behavior that my classmates can do to make me feel more valued is facing forward giving me full attention. Another is asking questions at the end of my speech so I know that they were actually interested in what I had to say.
483	I'm not sure, i actually feel pretty accepted in this class. The only thing that makes me feel at all unaccepted is the age gap.
484	listen and respect
485	clapping and paying more attention
486	Be more attentive and to ask questions
487	Remembering my name would definitely make me want to remember their's and thus be a bit more connected. Be an easy crowd, lessen the nervousness if jokes pan out ok.
488	-Help each other out, be more open, be understanding -Participate with me
489	Not talking over me would make me feel heard and giving positive or helpful body language would make me feel supported
490	Listen respectfully. Try to avoid making interruptions.
491	I believe the issue is more with me rather than my classmates.
492	pay attention and look at me when I am giving a speech
493	Focus their attention on me, listen to me
496	They're looking at me and smile. When they're interesting in my speech.
497	Do not use phones while I present and eye contact are very beneficial signals to me.
498	n/a
499	smile and nod
501	Directing their focus to me when needed and keeping an open mind.
502	Praise my ideas and speech.
504	Be more involved and speak up. To give feedback and not just sit there.
505	More name recognition and group activities
507	They can do nothing to help me. It is just the fact of being in front of everyone while everyone is staring at me i am afraid i will say something wrong and people will laugh at me
508	Smile while I'm speaking Listen to me
509	Nod and make eye contact
510	1. If they show any sort of support, that would be nice. I.e. like nodding if they agree to something, or raising their hand to add to the speech/ ask questions to show that they're attentive. 2. They don't look bored even though they might actually be bored.
511	They look with affirming looks They also seem to be paying attention

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
513	Showing that they are actually paying attention, making eye contact with me, showing engagement, not using phones.
514	Look at me and at least act like they are listening while I am speaking.
515	To not laugh or have side conversations To not look at their phones
516	Two thing will improve my performance during speech is. Positive feedback. Focus on me during my speech.
517	Respect me and listening
518	Provide positive feedback and remind each other that no one is judging.
519	nothing
520	Asking questions to person whom never spoken yet. Summarize the contents someone said

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
1	Group discussions on speech topics
2	Provide enough time to prepare for speeches/presentations so that I feel comfortable with what I will be saying. Impromptu speeches are not my favorite!
3	My instructor should just constantly remind everyone that public speaking doesn't come easy for many people from time to time.
4	if we have group discussions on certain topics and talk about them that would be really cool. For example, if we all learned of a certain topic but had differing opinions on it and we talked it out in class about why or why not that person feels that way.
5	Anything is fine to me because I like learning new things so anything is interesting to me.
6	I think what I mostly need is practice, so just fun activities that aren't too stressful but still help with practicing public speaking
7	I would like to see some analyzation of great speakers, so as to pick up some additional tips things from professional spokesmen.
8	I feel that activities done in small groups would be beneficial to everyone. Switching up the groups might also help.
9	I think group discussions and debates would be me feel more included as that wouldn't be just giving a speech, but rather it's sort of like participating in a conversation and those are usually fun as well.
10	Talking about our passions in small groups of people and having mini discussions
11	-make discussions relevant to what is going on in the world today -make discussions relevant to the youth
12	For the most part I feel fine speaking in small groups, when in front of a ton of people I am fine speaking if I am very interested in what we are talking about
13	i have no idea
14	I think how the class is set up is pretty good.
15	I think topics that is somewhat trendy and relatable can help me participate in class.
16	Cultural assignments that have us learn more about our roots/cultures
17	by discussing real issues in our world currently today
18	I enjoy group work; therefore, I think it brings about my talkative side. It allows me to include my thoughts and ideas.
19	Group work,... Also pick partners, don't let the students choose

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
21	like go over the fact that its just not going in front of the class and not knowing what your talking about that makes people nervous but that there is something that happens to my body regardless of how much info i kno that makes me shake and sweat and become nervous.
22	Learn about our own personalities in contrast to ther people. study different customs for speaking.
23	For the most part my professor has done a freat job in keeping the class very engaged and fun. Through the assignments and social interactions, all is well.
24	Ensure all opinions are respected when giving speeches or during discussions
25	honestly, i don't really know.
26	N/A
27	i think i just need more experience but would happily take on any challenges presented.
29	I believe having icebreakers can shake off the stranger relationship each students feels towards another.
30	Letting me choose my groups because I know them and they make me feel comfortable.
31	This is a weird question I'm not really quite sure how to interpret it. So far the first day of class has been very welcoming and interesting although we haven't had much instruction yet.
32	Doing one on one speeches within groups before a major speech, so it makes the speaker more comfortable and also you get peer reviews in a smaller scale.
33	Perhaps you may allow the students to communicate among themselves on which topics they would find most engaging.
34	I usually feel comfortable with whatever activities the instructor provides. I try to engage in learning at the best I can.
35	N/A
36	activities that acknowledges the cultural aspects of individuals?
37	Activities where we are all able to talk so we can get to know each other so when it comes time to deliver a speech we feel like we know everyone who is listing. This makes it more comfortable, like talking to a friend.
38	Adding comments and questions at the end of speeches to show engagement.
39	I think group activities would be helpful, assignments that aren't too serious or involve serious topics, basic topics that would make our speeches easier at first while we focus on trying to express ourselves better
40	I would ask that we talk about topics concerning current events, talking a little about the issues that happen to be polarizing at the moment. On the other hand, group activities concerning subjects that we are collectively interested in would really make the speeches fun to do.
42	Help us transform our weaknesses and build our strengths.
43	- have more hands on activities that has everyone out of their shells a bit
44	I like being active in a class so maybe by having class discussions or by having class outside or just anything active is good.
45	Small group practicing speech before presenting to entire class. Peer feedbacks
46	Giving me feedback and encourage after my speech.
47	Practicing your speech with a partner and timing it.
48	Group activities should be good, because everyone can know more about each other, and feel more comfortable. It's easier for the group presentation, and can make more friends out of it.
49	Group activities are always the best in my opinion

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
50	More group discussions, fun topics to talk about
51	I'm a very hands on learner I learn better if I do things myself rather than just staring at a board or notes.
52	I like debates
53	I usually enjoy group activities and discussions as you get to hear everyone's opinion on a certain topic or idea.
54	Make more group discussion to share ideas. Another is make the discussions fun to talk about!
55	I think hands on and group activities help me learn.
56	Keep us updated through class, emails, and canvas updates. Multiple platforms provide better information.
57	Let us practice speeches with our table mates prior to actually going up and giving the speech. It'd give us an idea on how some people see our speech, and where we need to seek improvement.
58	assignments that allow you to express creativity (i.e no multiple choice)
59	Interactive activities Simple online instruction
60	Group Discussions
61	engaging, or making it seem easy and fun.
62	Coming around and checking on an individual
63	maybe we can give a demonstration speech for example teach the class something a skill or subject we're passionate about..
64	Well I like talking about whats going on in the world, injustices, oppression, racism, or sexism. But I can really talk about anything.
65	I think that doing speech or research about myself help me discover about who I am.
66	To change groups with different individuals frequently and to study famous people while giving speeches.
67	Visual aids are very helpful to me and providing more visual options would be very beneficial for me.
68	I'm just here to do what the instructor asks of me.
69	-more small group activities (2-3 people) -i like ice breaker
70	interesting topic
71	Group projects. As nerve wracking as it is, it's more comfortable in a group. Safety in numbers.
72	None
73	none really, im fairly out going about talking and such
74	Assignments that affect our community and our country
75	Maybe have us pick the content of a speech.
76	discussing what drives us and what our goals are in life. conversations in groups.
77	Spoken word or performance speech.
78	Having "fishbowl" discussions with the class because I feel like that gets us comfortable.
79	class games, class projects, asking opinions from individuals
80	Ask personal questions (nothing provocative), questions that go beyond the surface level of teaching.
81	For speeches and assignments I would like to speak about who impacted you the most in life and why it molded the person you are today. Another idea is presenting an impromptu speech for several minutes.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
82	Adding more specific topic what about the student's personal culture.
83	I really enjoy hiking whenever I can. When I have time I bake/ cook for my family. I binge watched too many shows and YouTube videos. It makes me think I really need to go out there more. Although I work and go school, so I guess I do go out there kind of.
84	give good feed back with all speeches
85	Give a lot of information of what an assignment is going to be about. The more information I have about what I'm speaking about, the more confident I feel.
86	-breaking out of the lecture-type classes -group discussions and activities
87	I am not a good speaker at all and I get extreme anxiety when I have to speak in front of the class but I am working on it this quarter. I am most looking forward to talking about important topics such as politics and case studies so that I can give a real opinion on something and not just talk about myself. I think that is how I will thrive the most in this class. And I absolutely LOVE the ice breakers we do in class. It really does help me feel comfortable and relaxed in the class. Even if I may not say anything, it does start to relax me because it makes me feel like I am bonding with my classmates by laughing together.
88	Worksheets on what is needed for the topic. Having discussions in groups rather than full class and have all of our inputs in one paper to turn in at the end. Have more activities and assignments than actual individual in front speeches. Also
89	Being aware that different people participate differently, some prefer to listen and some prefer to talk. Maybe one person's effort to participate is different to another's effort to participate. Awareness that each student is an individual and should be assessed against themselves rather than against other peers.
90	don't know
91	I dont know! =)
92	Not much
93	Getting to know more about classmates by talking with them.
94	Ice breakers and games that involve communicating with others.
95	We can start with small groups for giving speeches, then work our way with bigger groups.
96	Warm up to the class and interact with classmates to feel inclusive.
97	I... Have no idea how to answer this question.
98	group work/discussion
99	I like the idea of talking about issues that are happening today like in the NFL for example we have sports mixing with politics and it is a very controversial topic to discuss.
100	Small group discussions or group presentations will help me learn to be more comfortable with the class and less nervous to speak in front of everyone individually.
101	discussion about the materials would help a lot.
103	I am very interested in learning about and discussing women's rights, LGBTQ rights, and economic equity. These topics allow me to express passion in what I am saying.
104	I do think discussing it as a group would make me feel more inclusive. Additional help in ideas when stuck about it. Recommendations on public speaking and memorizing.
105	I tend to do better at speaking if I have a power-point presentation to go off of, rather than having to speak straight from the heart.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
106	Anything which involves arguing about sports, music, cars, police brutality, climate change, systematic oppression of minorities, and other current issues that effect people like me.
107	Relating to everyday life and giving us the opportunity to show our creativity and what we most care about.
108	I believe that my instructor should give us assignments about events in my personal life to make the learning feel more inclusive of who i am as an individual.
109	Group work often help me learn because it's not just one person doing the work but many other people are doing the same work, so bits of information is shared without having to listen for a long period of time by one person.
110	make topics be open and to let us choose whatbwe talk about, easier to talk about something you naturally know about
111	Give me some suggestions about my presentation.
112	I feel that less serious topics will help me learn and improve on my public speaking.
113	About myself like I am Japanese, so it is sometimes difficult to talk about like American culture. Thus, I hope assignment is common with everyone. It is easier to speak like experiences I have done.
114	-express of myself with music -About short-term goals and long-term goals
115	talking about myself
116	speeches or activities that relate to us
117	Everything being done so far has been exceptionally helpful. Were there to be any changes, I would simply ask that we have guidance with our first couple speeches, as it can be easy to get overwhelmed by this sort of thing for someone dealing with anxiety. Working on speeches in class, and perhaps with our peers, would be very very helpful.
118	I guess more partner activities to help me get to know my class mates
119	Assign speeches and practice them at home to cope with anxieties that one may have when speaking in front of an audience.
120	The instructor could provide some activities that involve small groups as a warm up to being in front of a big class.
121	group activities & a feedback
122	...
123	1. More practice speeches with group members. 2. Staying critical, but helpful feedback.
124	Nothing comes to mind at the moment.
125	Including open-ended questions that include people's opinion would make me feel more inclusive of who I am as an individual.
126	before the speech day, We can do a small activities in each class, like write a small note for one or two of your classmate to encourage them, so they don't feel as nervous during their speech.
127	Talking about what our habits or what we want to do is a good assignment.
129	not sure
130	have practice speeches in class
131	Group assignments help me to get to know more people in the class.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
132	Stimulating the students where everyone has a role, aka group projects, group speeches and group workshops where everyone has a chance to have an input and feel apart of something. This way, there is a mutual respect for all students included and every person's thoughts/ideas can be valued and promoted in a positive way. Working in an environment that recognizes everyone's diverse backgrounds while acknowledging decisions, comments, and behaviors during the process of teaching.
133	1. more discussions 2. some writing part, teach me how to write because some writing style i never reach before.
134	I can't think of anything that would make the learning feel more inclusive.
136	Hong seems like he's doing it all right so far so I don't really know what to say here.
137	presentation, I am very weak in presentation because I am very shy when I am standing in front, I want to improve my skills when taking this class
138	many small speech practice in front of classmates
139	I just think equal chances for everyone to participate in projects, class discussions, etc. would help me feel most comfortable.
140	I feel that we should work on building our confidence.
141	Some group activities such as introduce oneself and make friends. Maybe more small speeches around 2 or 3 minutes to practice every single class. I believe that practice is the best way to get used to it and makes students have less fear of speaking.
142	have a long time where the class talks about random subjects to increase comfort in the class
143	I am a very well rounded individual. I will just need help staying on schedule with all of the assignments. Planning out speeches properly.
144	group presentation.
145	talk about funny things or topic about school careers and major.
146	Give more time to prepare for the speech.
147	group speeches
148	I really enjoy learning more about people themselves or their opinion on certain debatable topics, so I think that activities that make students interact or personal speeches would create a more inclusive and friendly environment.
149	I think more projects or assignments about displaying who we are to others helps a lot. It gives me a chance to think about who I really am.
150	For a speech class, I am a fan of group discussions, but as long as the instructor is lively and encourages everyone to participate, I will feel included.
151	-do speeches that revolve around ourselves specifically -discussions they can go around and ask everyones opinion in the class, not just those who raise their hand -activities they can have us talk to others about ourselves so others can get to know us
152	like self in bag, i can thinking about my personal character.
153	make the class a family.
154	My instructor can not force students to speak when they aren't comfortable to make the learning feel more inclusive of who I am as an individual.
155	Class discussions and group discussions.
156	discussions about everyday topics, the news, entertainment?
157	The instructor can provide more group assignments and practices speeches before the actual speech.
158	personal stories
159	write out our opinion about something and share it with the class

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
160	Have more group conversations, in both small and big groups.
161	To have visuals included when presenting in class.
162	Allow me to give a speech on something of my interest.
164	Public speech practices Demonstration
165	I think we can change group discussion occasionally to know more classmates.
166	Empowering speeches are always cool.
167	I feel included as an individual
168	I am not sure
170	The first assignment of introducing ourself what we like , what we're good at, & what makes us mad
171	I think group assignments are very good at fascilitating group involvement. I think it's even better when an assignment has specific roles for each person in the group to play.
172	Activities would be to get to know your classmates since they are your audience and it would help with making students less nervous.
173	Moving everybody at the same time, and saying hi.
174	Nothing in particular.
175	Giving me his feedback completely and telling me where I can make some improvement and where I am already strong.
176	Presenting more about yourself to the class in a formal manner
177	We should have more assignments where we get to know each other and feel comfortable having conversations with. This I think would help with presenting speeches because I will already feel very comfortable with my classmates and professor.
178	Assignments revolving around things we like to talk about or have a deep understanding of so that we're more confident in participating.
179	create lots of small group discussions and encourage us to talk to people we do not know
180	i prefer having more group discussions rather than giving speech front of the whole class. i also like giving speech with partner so i feel more comfortable.
181	1. ANY activity, assignment, speech, or discussion that is informal (practice runs) in which the goal is to reflect and improve 2. assignments that are contain meaning and relate to real life -- assignments that have room for creativity... assignments that liberate and not oppress 3. assignments that help me bond with my classmates (so i don't feel like an unwelcome individual in a room full of strangers)... such as partner-work in which another person and i investigate a certain topic. it's even better if my partner and i get to share our findings in an informal presentation afterward.
182	Allow us to talk about ourselves or topics we are interested in
183	I think we could do more activities where we get to know each other more because i believe that will make each of us more comfortable with each other so that when it comes time to present individually, we won't be so nervous about what others will think about what we have to say.
184	Group presentations and having the groups share
185	Practice!
186	The professor is doing a great job so far
188	More activities that has to do with real life contact.
189	Group activities are helpful.
190	Activities that allow me to present stuff to the class about curtain opinions or just introducing myself

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
191	Activities where I can express myself and give my opinion comfortably.
192	Short public speaking presentations are great! Also instead of group, pair presentations (like we had one introduced each other) are really good to get to know people and lose the tension of presenting alone.
193	positive feedback of improvement
194	I think group activities would make me feel more inclusive.
195	I think the activities we have now are hitting all this criteria.
196	Talk about sports, and talk about PE.
198	I would like to try formal and informal speeches and understand how we should prepare differently.
199	If you are asking a question, pick on students. Eventually being forced to talk will get me to be more open.
200	it would be helpful if assignments were about our own experiences and stories, or topics we can relate well to.
201	Group Activities Practice Speech
202	If I'm interested in the topic that we are learning, I would be a bit more comfortable discussing it.
203	Talk in groups before talking in front of the class
204	do some listening and speaking exercise online.
205	Again nothing specific
206	I think providing a welcoming space for everyone to feel comfortable to speak. I also like the evaluations and would like to see people providing constructive criticism to each other.
207	Group discussion
208	Group discussion and group project.
209	I think in order to feel more inclusive as an individual, the instructor would need to have us do some sort of assignment that shows who we are. However, we already kind of did that with our first activity where we had a partner who we interviewed and talked about in front of the class.
210	group activities
212	I like the ice breakers at the start of class.
213	practicing speaking publicly (probably what this class generally is)
214	I tend to be get nervous at speech, so if there are any opportunities of practice speech, I might be able to improve such things gradually.
215	talk with classmate to learn more about so I could get more comfortable while I speak during class.
217	Talking more about physical aspects of speech anxiety
219	Whatever is already there.
220	I'm quiet, I'm not sure she can do anything to help that I have to speak anyway I dont really have a choice.
222	introduction speech
223	Introducing a fellow classmate and asking questions made it interactive and allowed one to connect to one another
224	More Impromptu speeches during class randomly. For me it allows me to perform under pressure and short notice. I feel it would help us as students be more prepared for any public speaking situation.
225	Doing things that gets me out of my comfort zone.
226	Any activities that involve communication, and interaction with others.
227	I don't think anything will make me for comfortable other then practicing more and more.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
228	My instructor can make the speeches less factual and more based on experiences. Also, I like when the instructor lets us all get to know each other at the beginning of the class in order to be more comfortable around each other.
229	Somehow, it's less stressful to speak from desk rather than at the front of the room. When it comes to writing speeches, I like to have a little bit of guidance when it comes to the topic: it's hard to come up with something starting from a blank template.
230	Written work, essays
231	More of just talking with classmates in general each day.
232	- no specific activities needed. i will be upfront if i have any follow up questions on the discussions that i may not fully understand or if i may need a extra help on assignments or speeches that are presented in the near future.
233	In class discussions make me feel included.
234	I feel that little group activities with mini speeches will help me become a better speaker without the nerves getting in the way because it would be good practice. Also, class discussions where everyone in the class participates in, for example, talking about issues and the class' opinions about the topic.
235	having everyone talk to the opposite sex
236	Probably just being relatable. If it feels like we are all talking amongst friends, theres less likely to be stress involved in giving a speech.
237	group discussions
238	Activities such as a personal speech or something that allows us to express our interests.
239	i would say to do more group discussions and even maybe one group speech to make everyone comfortable in front of an audience
240	I love the icebreakers in class!
241	Everything is fine just as it is now.
242	Just motivate me to become a better speaker. I believe I am good already, but I just need the motivation to become a "great" speaker instead of good.
243	Group discussions often provide a good way to make me feel more inclusive. Also sharing about a topic everyone can relate to also greatly helps.
244	I like small groups because it's easier to communicate with each other, and members will be easier to commit on the same agreement.
246	I believe I'd perform at a greater level if I was permitted to using note cards but I believe I can fortunately improve that limitation.
247	outdoor activities
248	more demo?
249	Anything is fine
250	I am not sure I think it is already good
251	Group work, challenging tasks
252	Not sure
253	we should be in small group discussions everyday so we can be comfortable with our peers.
254	1. group discussion 2. group presentation
255	More personal assignments that lets everyone get to know one another
256	I'm not really confident with my English. But as long as I understand what my instructor is saying, I'm good with any methods.
257	I think group discussions either in smaller groups or as a class are helpful because I can chime in only when I feel comfortable enough to speak up.
258	unsure

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
259	Our instructor asks us to involve in conversation by asking specific question regarding topics in class. He asks everyone randomly to give reviews.
260	Speeches about our personal selves giving us more to speak on
262	Nothing, my professor is just fine with what he is doing already.
263	None currently come to mind.
264	speeches that allow us to choose a topic that we like so that we have motivation to research the topic. Group activities with little speaking exercises are good too.
265	I think assignment that make us think about our actions that do when are with people and also how we can improve our actions in current situations.
269	I'm interested in learning what charisma is and how to gain it, whether in a professional setting or my personal life. I'd appreciate if the professor can speak on that topic when he gets the chance.
270	any
271	I do think discussing it as a group would make me feel more inclusive. Additional help in ideas when stuck about it. Recommendations on public speaking and memorizing.
272	An Instructor can make me feel more inclusive by asking for my participation or providing immediate feed back after a speech. Also by trying to connect with the students personally and show they want to help the students succeed.
273	talk about personal experiences
274	Having us do specific topics that we are passionate about so we can show are full potential.
275	in-class discussions/ group activities that make us talk/speak to the class
277	I think seminars or discussions relevant to recent news could make me feel more inclusive of who I am as an individual.
278	choose groups and partners
279	I feel learning is most inclusive of who I am as an individual when we talk about topics I can relate to.. and if the professor talks about a topic that I disagree with, I should feel comfortable enough to voice my opinion.. and he should ask if anyone feels differently they can speak up. Instead of making statements like "I think we all can agree that..." or "Everyone believes... right?"
280	I'm not to sure
281	N/A at the moment
282	I'm very outgoing and confident. I want to learn more about public speaking, getting my message across and not to be misunderstood.
283	I have no Idea to be honest.
284	tons and tons of impromptu speeches and group speeches
285	Assignments or activities done in groups allow us to make closer connections with one another and feel more included as a whole.
286	I feel comfortable, but I feel like people need to get out of their comfort zone by sitting with different people and try a new partner.
287	I think the specific assignment for individuals that we could go for is the speech about your dream job. Probably not everyone has gone to do the job in their dreams, they might have changed their mind depended on their situation. Speaking about your pure passion is speaking about who you really are. It's an easy topic but also never gets boring or less interesting for college students.
288	I would suggest going for more of the topics about cultures. Traditional dishes could have been more appropriate and interesting than the cultural artifact topic. Talking about the food that you grew up eating is a beautiful painting of your trueself as an individual.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
289	n/a
290	- Ask randomly for my opinion on topics - More group discussions
291	I would say giving the student the freedom to think creatively would help me feel more inclusive as an individual. Having freedom in turn allows for the community to have a variety of ideas to learn from.
292	form groups and have students give a speech to their group
293	I'm not so sure.
294	Table group discussions, then class discussions.
295	The instructor could have the class do a get to know each other activity.
296	We could partner up and try practicing our speeches in front of one another.
297	i like group activities, assignments that are explained really well, not too many speeches and i like discussions because its hard to remember information from a lecture.
298	Assignments that relates to the student such as things that are happening as of today.
299	Talking about are background where we came from. And him providing the information that we have to present.
300	An activity the instructor can provide to make learning feel more inclusive is getting to know more about a person in the classroom.
301	Again, inclusiveness is not something I need.
302	The Group discussions, games, debate, group competition can be provided by our instructor to make the learning feel more inclusive of who i as an individual.
303	give more minor speeches that get me relaxed and feeling how i like to present speeches.
304	online quizzes/readings, discussions within groups
305	Group tasks helps me convey my thoughts to my peers.
306	More personal speeches
307	Continue what he's doing
308	none. I feel what we currently have is very good.
310	all good now.
311	Group work
312	my instructor is doing good so far
313	I think going around talking about everyone in class gives you a feel about who people are and that really helps in my opinion.
314	Possibly team/group speeches/discussions
315	making everyone feel comfterable
316	being open minded on the topics one way of getting to feel more comfortable is if we have to share something kind of personal and then after that it is easier to talk to the people in the classroom.
317	Maybe a discussion about what we view as important/ what we have a passion for.
318	I would like to do more group projects so I could get used to talking to a group of people.
320	culture related assignments
321	One on One conversations with the instructors can make everyone feel confident, and relaxed while preparing for a speech. It also eases tension between classmates, knowing that students have talked to the instructor about the speech.
322	i have no specific activities

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
323	I'm not sure but I like group assignments
324	More partner activities to get comfortable with talking to everyone in the class.
325	-Make me participate more for more opportunities -Help me not to be uncomfortable when speaking
326	Discuss differences between introverts and extroverts, support introverts in public speaking as kind of going against type, strategies to do as well as we can, while validating introverts as excellent communicators in other realms, like as writers and capable of focused and in-depth conversations that might be challenging for the extrovert skill set.
327	more minor speeches
328	Anything out of my comfort zone, like approaching new tasks to see what I'm capable of.
329	ice breakers, class discussions
330	Personally, I feel more comfortable being in small groups when giving speeches. I don't really like going up to class by myself when giving a speech.
331	Interaction with the class
332	The instructor can make us work in groups so we get to know our classmates and feel more confident when giving a speech in front of them.
333	I am a very open individual so as long as the activities are fun and can keep me on my toes, I am happy.
334	All the speeches can be open ended and about our interest (I think they already are though...).
335	Group activities or projects
336	More confidence practicing
337	I would say have one on one activity with different classmate so we can all know each other very well.
338	Provide feedback to students after their speeches as a guideline for students to improve, discussions on more diverse topics.
339	I think that the activities that we do now are very helpful.
340	Providing comments or critiques on how to improve. Providing strengths and weaknesses.
341	As of right now, that is not at the top of my head.
342	Generally I feel inclusive in all assignments so don't worry about it.
344	Honestly the instructor is great and so far I love the way his class is going so far.
345	I love how she has been teaching so far and shes explained everything good since the start of the course
346	make us do speeches until we arent afraid of it anymore... fake it until you become it
347	I dont know
348	i'm more of an individual worker myself, at times I could be put in a group with people you aren't really the best so instead of helping me they might just bring me down.
349	Giving us more time to work on the speech
350	I like all the activities so far.
351	I suggest switching tables around so the classmates aren't always with the same people. It would allow us to get to know and meet other classmates and get more comfortable in class.
352	Group discussions

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
353	Asking questions to the whole classroom about ourselves so we could all know each other better.
354	I'm not sure
355	- group speeches - discussions about the speech before head.
356	Actually, I like those assignments such as reading text book, watching a video, writing comment or a summary about what I have learned. Additionally, I like my instructor gives topics or stuff that I need preparation before I give a well speech in front of my classmates. Being prepared is my favorite reason.
358	assignments that related to ourselves (having speech that talks about ourselves or something we familiar with)
359	Classroom discussion
361	Well, off the top of my head everyone likes something different so we could choose a partner and have that partner do an activity we like in that field and vice versa.
362	Drawing. Diagrams during speeches are fun to understand
363	Reflection paper
364	*More speech activities in class or with a group so that students can practice and be fearless before giving their speech.
365	*Give more in-class/group activities so that students get more practice on their speech and be more comfortable.
366	N/A
367	N/A
368	More speech, which is already there, and it is very efficient
369	Practice speech in a group.
370	we should do fun speaking activities with our peers to fill more comfortable around our peers
371	I like the small group discussion.
372	Make smaller groups so everybody can have an opinion
373	I particularly enjoy learning something new about other students and finding a similar ground with them when we have conversations.
374	I think being forced to make a lot of speeches is the best way for me to face my fears, so I don't need any specific activities, just a lot of practice.
375	for now our instructor is going a very nice job to make their students engage more in the activities that they wanted us to do.
376	Allow the student to make speeches about things they are interested.
377	give us examples of speeches, help us prepare for speeches by giving us time to prepare / having group activities that help us get more prepared.
378	Specific activities that the instructor can provide to make the learning feel more inclusive of who I am as an individual is to give me time for prepare (mentally and physically) in order to give a better speech.
379	My instructor's planned activities have been sufficient so far in making me feel confident and included in all discussions
380	My instructor's assignments and activities have been sufficient so far in making me feel confident about speech.
381	No, my instructor always try to make everyone feel more inclusive and that's what I like most about being in this speech class; no one is alienated or isolated from the class environment.
382	More discussions about current events
383	I would prefer to have redos on assignments which would provide me a second attempt. This would relieve a lot of stress from many speech assignments.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
384	group discussion
385	n/a
386	Partner work is definitely something im more comfortable with rather than group work. Its a lot easier to split work between two rather than 3 or 4.
387	Group activities as a class and on an individual level grow us into stronger people by doing that.
388	More reading assignments on how to be prepe
389	having small groups listen to your speech before the entire class so that people become more comfortable speaking gradually.
391	I would enjoy class wide debates or seminars about a certain topic, a persuasive or inspirational speech about something we're passionate about, or more get-to know-you activities.
392	Minor, personal speeches.
393	My instructor could help me review my speech idea or points
394	Everything is fine.
396	Discussions about growing up as an individual (our past/childhood)
397	individualistic activities that bring out different aspects of each us has to offer.
398	Group mini speeches
399	topics that are personal to the individual makes for easier speeches to be made in my opinion.
400	i don't know.
403	Group practice.
404	little group project or assignment
405	speeches on daily activities in america
406	I cannot think of a specific speaking exercise other than giving as many opportunities to speak as possible.
407	More group activities where we can interact with more with our peers. Also, more speech practices.
408	I was thinking mabey having speeches and assignments that engage us with our personal dislikes and likes on stuff. So we can understand are individual self better as a whole. Then I think we will understand ourselves on personal level better.
409	I honestly have no idea.
411	e did an ice breaker the first day of class, and that was helpful.
412	* make group presentation activities
413	1. individual work 2. small group discussions
414	not to talk for so long in speeches
415	Discussions about what's going on in the world
416	"Getting to know you" activity PowerPoint about yourself
417	My instructor could give us more freedom within our assignments, allowing us to speak about things we are passionate about.
418	i am not sure
419	Small group discussions and speeches can help one feel more comfortable before you have to give a speech to a whole class. Doing team building games.
420	Activities that include everyone in the class so that no one feels excluded from the conversation or the discussion
421	More activities involving small groups, to get to know everyone in the class.
422	More favorites or about what we like instead of "how did the other say this" kind of stuff

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
424	Practice before the speech
425	I feel if we do enough group projects i can get used to speaking publicly and be more comfortable. Also we can have a discussion about what makes us nervous during speeches.
426	I have no idea.
427	Meet once a week
428	Anything
429	group discussion
431	if we're being practicing on how to be more confident while speaking then i feel like we should take time and talk to all the people in class and get to know them. Like a one on one and then rotate to someone new...that way when we're up in front of the class we would feel more comfortable knowing that we know a little bit more about the people whom we are speaking in front of.
432	-speeches in small groups
433	Group work amongst different tables, allowing to venture out of the comfort of familiarty in my own table group.
434	no sure
435	More group activities, discussions
436	asks interests and about life outside of class, give life tips and offer inputs and discuss past experiences from the world
437	Starting out speeches small and while sitting in chairs is calming. It seems less stressful that way. When you're standing up, more attention is drawn to you. I have never liked being the center of attention because I don't always have something valuable to share.
438	Activities that help me get to know my classmates such as the partner interview and the storytelling activity, really works for me. I get to know them on a personal level which extinguishes my fear and anxiety when presenting in front of them.
439	Any type of activities that makes everyone more comfortable with each other. For example, the story telling activity helped someone people tell things about themselves so then people feel more comfortable with each other.
440	I enjoy in participating in class or group debates, I think debates are a valuable activity for conveying ones beliefs.
441	What makes "you", "you" speech.
442	Letting me choose what to talk about in a speech.
443	Allow us to give a apeach on something we are pasoinate about.
444	something fun and not boring. Something that is interesting and under a topic
445	By allowing us to chose our own topics at times, so we can discuses something we're interested in or fascinated by.
446	More small group speeches. I believes it soothes anxiety to give short speeches to small groups before the bigger class speeches.
448	I really enjoy group projects and working with others/getting to know my peers.
450	Having speeches where we're able to present topic we are comfortable with.
451	Ideas that or activities that are entertaining. We all like some form of entertainment. I'm sure this would make for a fun and great discussion.
453	Create more of a friendly environment which help release some tense vibe.
454	Perhaps a speech on something I'm passionate about.
455	I'm not quite sure. I think that for the most part it has been a good experience so far. I think maybe having a little bit more time to prepare might be beneficial.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
457	So far it seems this has already been accomplished, and with the upcoming speeches which allow us to inform others on whatever we wish and persuade others to see things from our perspective, I am confident whoever listens will understand who I am.
458	group discussions, team games
459	I think it would be fun to do more group activities because the interactions feel more personal. I like projects that allow the students to express their individuality, like the name tag assignment, and am looking forward to the "random act of kindness" assignment because I have a chance to work with classmates outside of class which I am doing for the first time
460	not sure
462	Speech
463	speaking and conversating in smaller groups a different group. everyday through the week there for there won't be such strangers
465	discussion on the readings
466	Give feedbacks
468	More discussions. More personal meeting with instructors.
469	posting a question/ article on canvas and having everyone share their thoughts and opinions on it. Having open conversations about current events
470	Group Projects
471	Give speeches in small groups and then build into the entire class
472	Reading specific books, and letting us pick our topics for speeches
473	So far I think the assignments thus far have been fairly inclusive, beneficial, and comfortable. I think if anything I would like to personally push myself a little bit farther outside my comfort zone and give a few more speeches.
474	show interest in the individual
475	self reflections after speeches
480	I feel that the way it is so far is great but that we do more projects about topics that interest us.
481	I enjoy group activities and projects because those are more helpful and I feel more included in the class.
482	A specific assignment my instructor can provide to make the learning feel more inclusive of who I am is giving the freedom to choose a topic for a speech. I feel like I will be a more passionate speaker.
483	So far everything is laid out in a manner that is allowing me to learn.
485	more group work would help me
487	Group discussions of anything and sharing of experiences.
488	-The Socratic style of teaching that Prof. Lee has works well
490	I like basketball, cars, music, skateboarding, reading/learning as well as art. I'm not always in tune with political events or what is going on in the world although I do hear of some things. As far as activities, I guess things that encourage me to get used to speaking in a classroom setting.
491	Tips on how to perform a speech in class without the feeling of anxiety or ways to reduce it.
492	encourage me to speak more publicly and speeches about how to be more confident
493	Assignments based on the book readings
496	My instructor create an assignment about who we are as a person and what do we value in life. The assignment or speech can actually help us to understand our inner self and help us to understand the importance in our life.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
497	Maybe give a longer speech about yourself somewhere in the course, rather than a quick less than one-minute speech.
498	?
499	have us start with small speeches just for the people that are sitting at the same table as us.
501	None, the assignmnets of the class are more than sufficient for my growth and learning.
502	Having a conversation with each of the students (person to person), which will make us feel be concerned.
504	Force group collaboration.
505	The introduction of a classmate really broke the ice with a lot of people and everyone had fun with it.
507	More group speeches because we would be speaking however it is with others by my side so I don't feel alone.
508	I don't have any suggestions
509	Speeches about oneself
510	Any topics/discussions relevant to what us young adolescents can relate to and may be interesting to us: mental health, the news, etc.
511	None that i can think of at the moment
513	I really like the no point speeches Mr.Ahern has us do, I feel that it lessens tension and helps us become more familiar with the audience/class.
514	More speeches
515	To be more open with the idea that everyone has a some sort of nervousness while presenting so that the professor should not be so critical if the student didn't perform perfectly.
516	Speech particle witch might needed during real life working environment.
517	Just exercises to build easier speech giving
518	More personal assignments
519	good enough
520	I think group activities, like group discussion is one of the effective communication With it, i can share my idea and I can learn new things from other people