**Present:** Edmundo Norte, Erick Aragon, Melissa Aguilar, Angelica Esquivel Moreno, Tony Santa Ana, Thien Nga Nguyen, Mylinh Pham, Deborah Taylor, Carmen Lizardi Folley, Cynthia Kaufman, Danny Acosta,

**Guests:** Claudia Guzman, Andrew Phelps

**Introduction**

Group introduction to new DASB representative, Nha Huynh

Prompt for Community Building:

* What inspires us? I.e. a song, a life experience
* Pair share

**DASB Report**

**State Equity Partners Update**

1. REACH
	1. Program Orientation targeting 150 student athletes
	2. Motivational Speaker - targeting 200 students
	3. 15-20 Book vouchers targeting
2. VIDA
	1. Students United for Change Conference
	2. Undocuhealing workshops
	3. Undocuwelcome Orientation- 2nd annual
3. Office of Equity
	1. High Impact Practices
	2. Shilpa Jain presented to a class and conducted a workshop
	3. Dr. Karina Alma presentation
	4. Dr. Fatima Pour Khorshid: Keynote Speaker at HEFAS Summit -120 attendance
	5. Lit Lunch Presentations: students, classified prof, deans and faculty presented
	6. Equity core team mini projects outreach are areas of grown
	7. ECTs did not approved
4. Men of color community
	1. 80 book vouchers
	2. Hip Hop summit  targeting 450 students (12 instructors)
	3. Campus/business tours - Targeting 80 students
		1. Stanford University
		2. Facebook
	4. Graduation targeting
		1. 23 graduates
		2. 100 people - families and friends
5. Office of Outreach
	1. Latinx Conferences
	2. African American Conference
	3. South East Asian Conference
6. FYE
	1. Program Speakers
	2. Teatro Vision field trip targeting 100 students
7. UMOJA
8. SSRS - LinC
	1. Teatro Vision trip targeting 10 students
	2. APAHE 50 students
9. Student equity funding 2019-2020
	1. Student equity partners will remain the same Including LEAD funded through SE
	2. Potential programs
		1. FAST
		2. JMRR
	3. Submitted new student equity plan (2019-2022)

Career Pathways

The statewide program started with an academic paper written about how colleges can closed the academic achievement gap looking at what are the best practices to close the achievement gap and eventually folks realized there is not one way. Many colleges have done it their own way, i.e. how to better coordinate our services to what is happening with instructions, work happens without much dialogue between students services and instructions side

Student Success

* Inspired by Skyline College Director of Equity, let’s stop talking about equity and lets start walking equity
* We have to be institutionally committed to this work like SJCC’s slogan - “you are brilliant” a strength based approach to the marketing and to the culture of the campus
* Mylinh attended an Equity Conference at SJCC (Nov 1-2) that was great.

De Anza Context

* We can get caught at patting itself in the back for being the best school without having to do the work we need to do to give our students our best
* Money is being used towards positions but not researching and evaluating whether these funded positions have actually positively impacted the campus and the students
* We are not measuring equity right now
* Mallory did a great presentation when she presented the data and then solicited feedback towards the State Equity Plan
* We can only do so much with Professional Development, but it is limiting because it is not mandatory.
* I hear folks are going through racial fatigue.
* Tried to apply CAR discussions (Conversation, Action and Reflection) in a different division and it was not backed up by administration i.e. no PGA was given, and was not given trust  that the division staff and faculty can carry out the work together.
* We have to start with an invitation

Questions

* The question is who cares enough to see the achievement of their students?
* How do we make equity work in a nonhierarchical way?
* What is our theory of change

**Undocumented Students Programs and Needs**

* Undocuwelcome Orientation served 25 students and their families in this 2 day event. In this 2nd year, our committee capacity doubled and the event grew from 1 day to 2 events
* As a result HEFAS doubled in membership, they are at 500 members, we are open to low income students who may not be a part of other programs in addition to undocumented students.
* We also had an undocumented student week of action from October 12 - 17, 2019
	1. Voter registration
	2. Postcards in support of DACA
	3. An event on what is happening on the border, seeking asylum, or in the process or in the US in refugee camps, or are on the side of Mexico requesting asylum and refugee status. We got a lot donations on the day of and throughout the month
	4. We had a lawyer talk about public charge - this would single out the most vulnerable and marginalized
	5. And guests from the new UndocuHustle chapter, particular to undocumented youth who dont qualify for DACA. There are no new applications for DACA because it is still being held at the courts.
* Our next taskforce advisory meeting is on the 20th of November bring your lunch, will be creating a document and what we hope to see on the presidential search committee 12-1pm at MLC 250
	+ We are looking at AB1645, which is a state mandate to appoint a dreamer liaison at the community college with no funding.
* UndocuAlly: 60 graduated UndocuAlly after taking workshop #1 and workshop #2
* Thanks to the Mellon Scholar we have a student intern, who is serving as an in-house researcher, researching mental health grief and search of belonging and how to improve services for undocumented students, particular to HEFAS.
* La Voz, De Anza’s campus newspaper has 2 articles on AB1645 and on the challenges that documents students face without DACA

**Ally Building – Tabled**

**Announcements**

**Affirmations**