



**2021 FHDA
FACILITIES MASTER PLAN**

De Anza College

TASK FORCE MEETING # 1

October 13th, 2020

AGENDA

01

Introductions

02

Process

03

Timeline

04

**Measures of
Success**

05

**Campus
Observations**

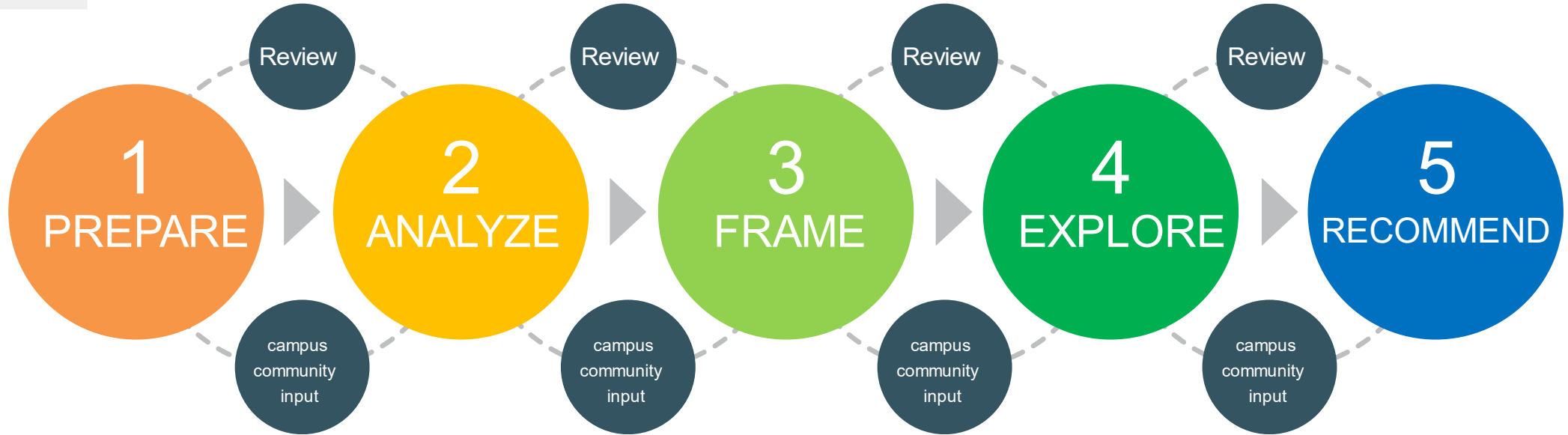
06

Next Steps



INTRODUCTIONS

APPROACH PROCESS



- Organize
- Schedule
- Vision

- Collect
- Assess
- Document

- Link
- Forecast
- Quantify

- Develop
- Evaluate
- Strategize

- Share
- Document
- Approve

QUALITATIVE
QUANTITATIVE



MEASURE OF SUCCESS

PROCESS

Maximizes participation

Includes student voices

Focus on equity in the process

Educate DA community on 'why' decisions are made

PRODUCT

Integrates with other plans

Embraces equity

Tool for bond implementation

Be ready for the future

Universal design principles

Provide world class facilities – access and equity

Anticipates changes in campus community

RECOMMENDATIONS

Focus on sustainability

Builds in flexibility

Supports program needs

Addresses safety and accessibility

A beautiful campus experience

Unified architectural expression

Welcomes the community in

Becoming a leader in tech

Focus on the campus community (faculty + staff)

Plan for a different post COVID environment

More openness and flow – break the inward focus

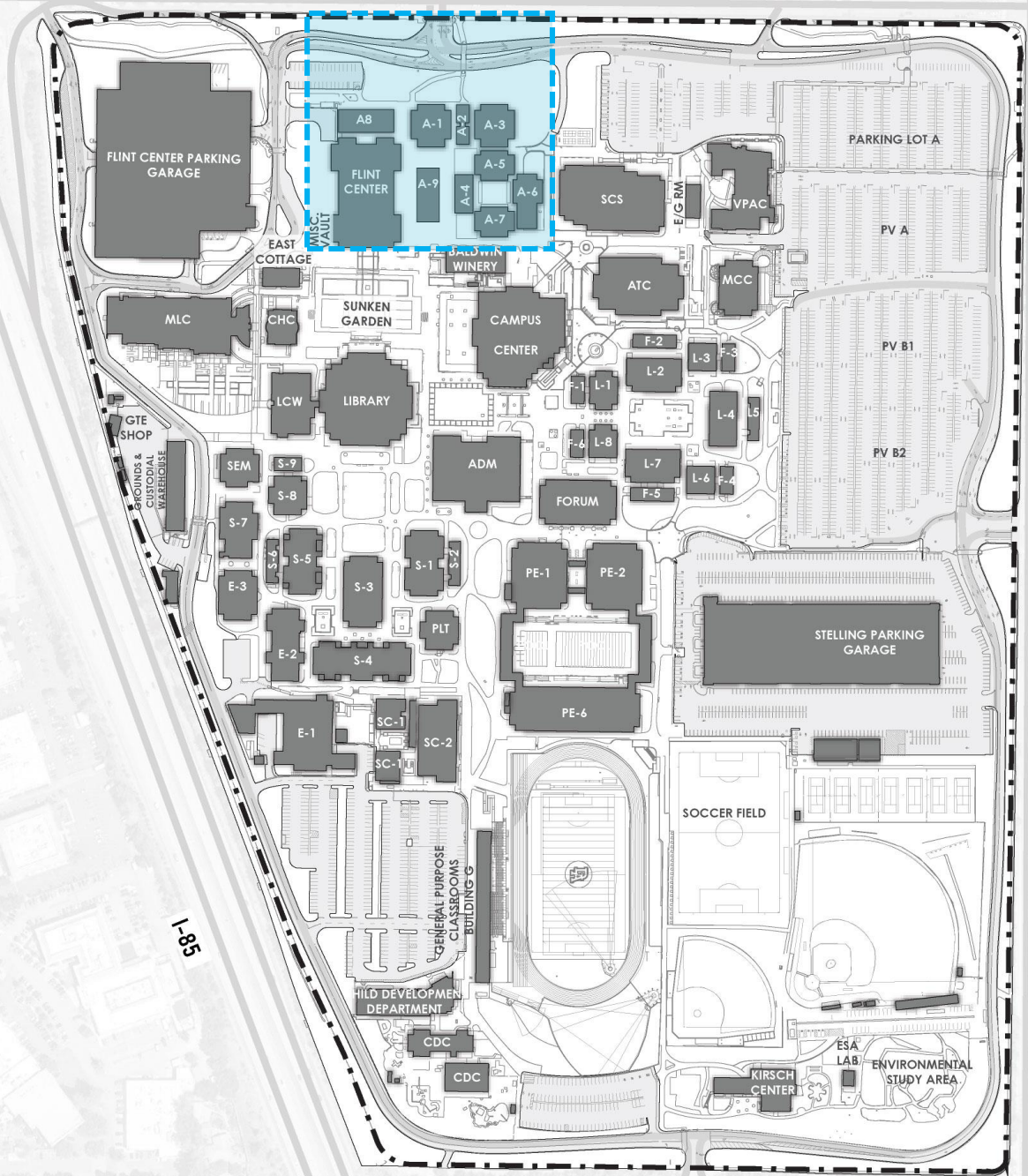
Consider and support communities served

The background of the cover is a photograph of a university campus. On the left is a large, modern building with a prominent red brick section and a white portico with columns. The text 'JUDIA D. LEARNING CENTER' is visible on the red brick part. To the right is a smaller, yellow building with a stone base. The sky is overcast and grey. Large, white, stylized numbers '03' are in the top right corner, and '05' is in the bottom right corner.

CAMPUS OBSERVATIONS

DEVELOPMENT HISTORY
CIRCULATION
ZONING

EXISTING CAMPUS



S Stelling Rd

McClellan Rd

DEVELOPMENT HISTORY



- 1960s
- 1970s - 1990s
- 2000s
- 2010s
- Historical Building

S Stelling Rd

McClellan Rd










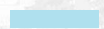
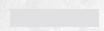




VEHICULAR CIRCULATION

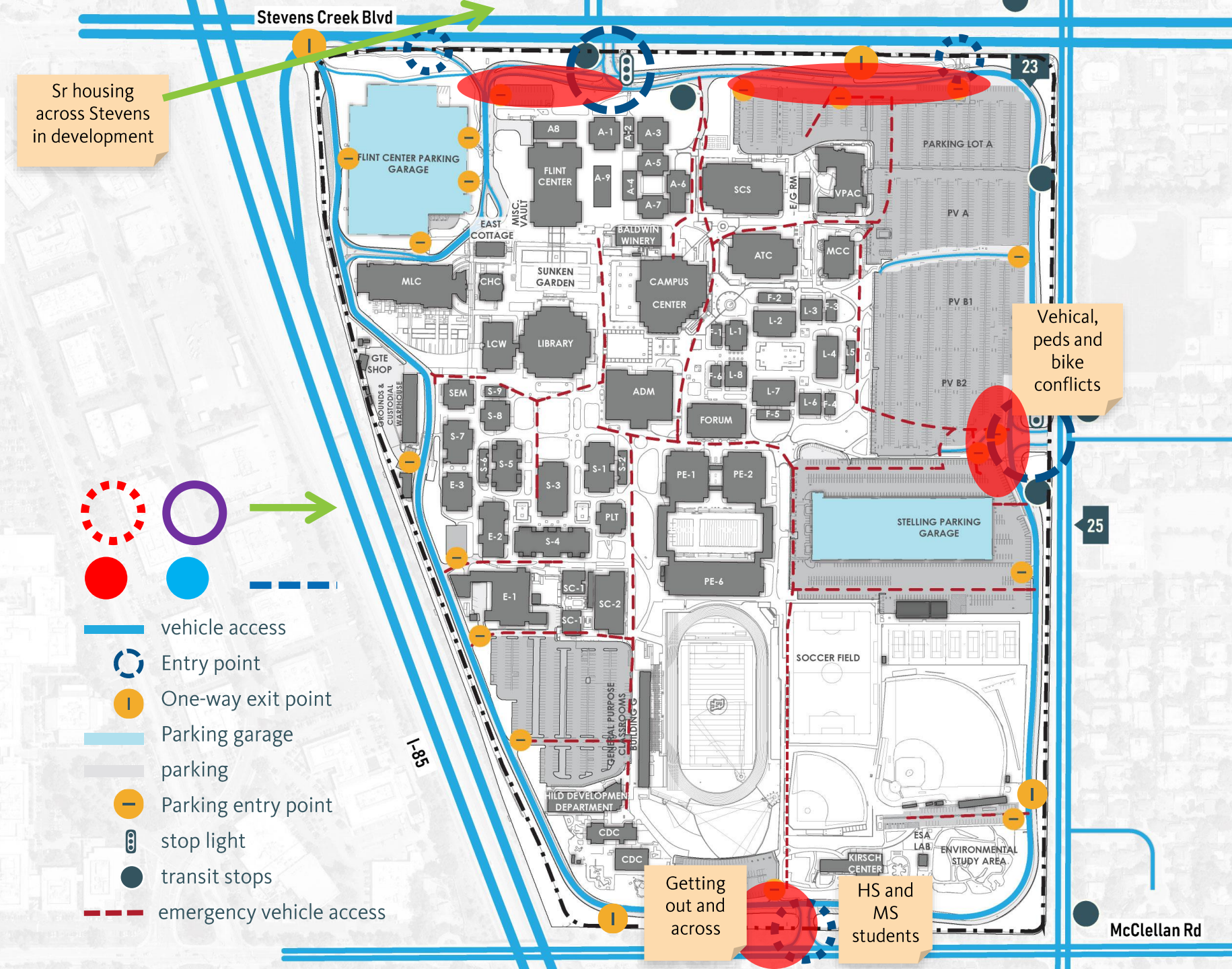
Sr housing across Stevens in development

Vehical, peds and bike conflicts

Getting out and across

HS and MS students

-   
-   
-  vehicle access
-  Entry point
-  One-way exit point
-  Parking garage
-  parking
-  Parking entry point
-  stop light
-  transit stops
-  emergency vehicle access



BICYCLE CIRCULATION

Stevens Creek Blvd

S Stelling Rd

McClellan Rd







Need more bike racks on campus perimeter

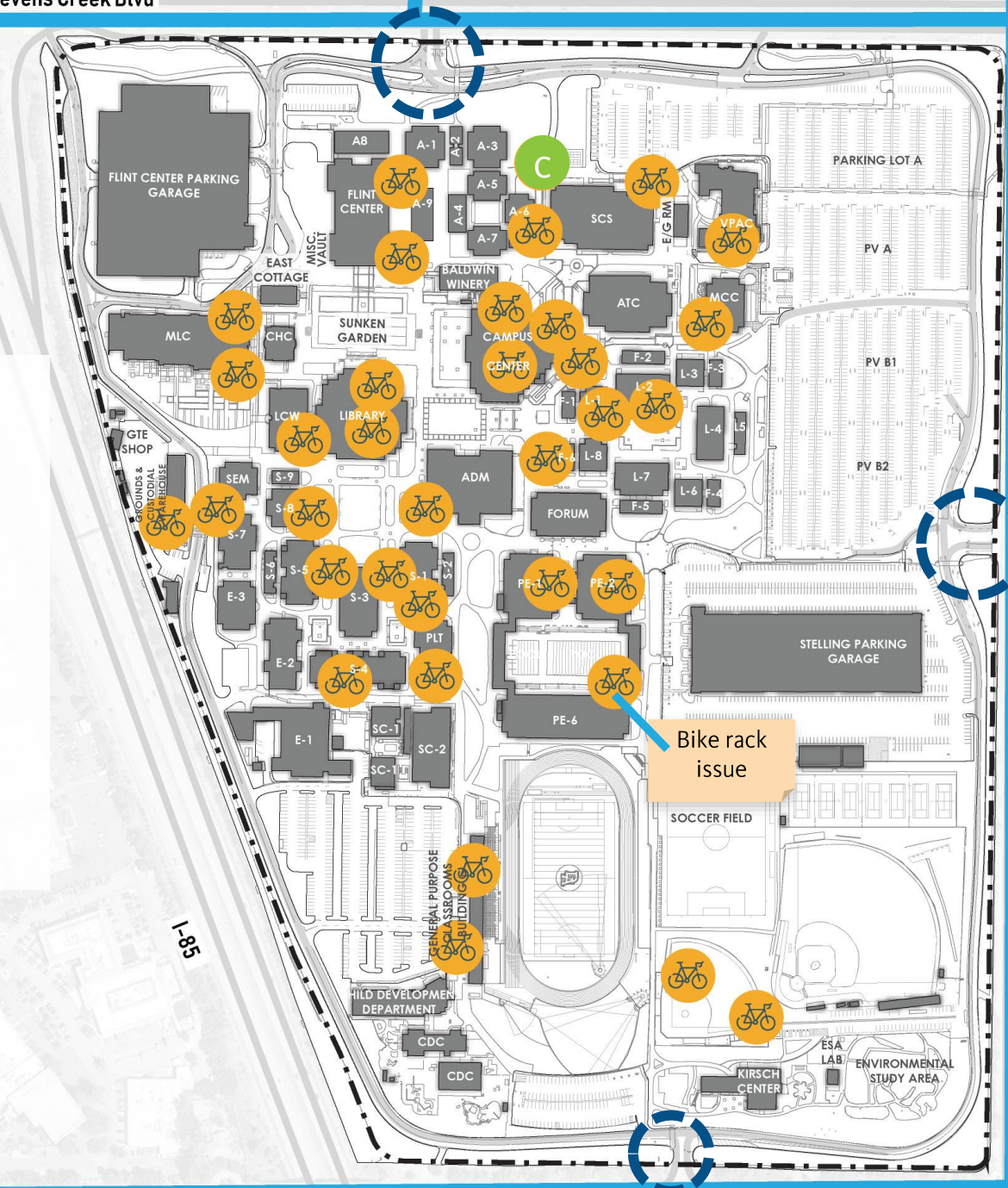
Walk your bike on campus policies

Bike program – need covered corrals - distributed

Bike rack issues

Entry and access issues w/ bikes and scooters

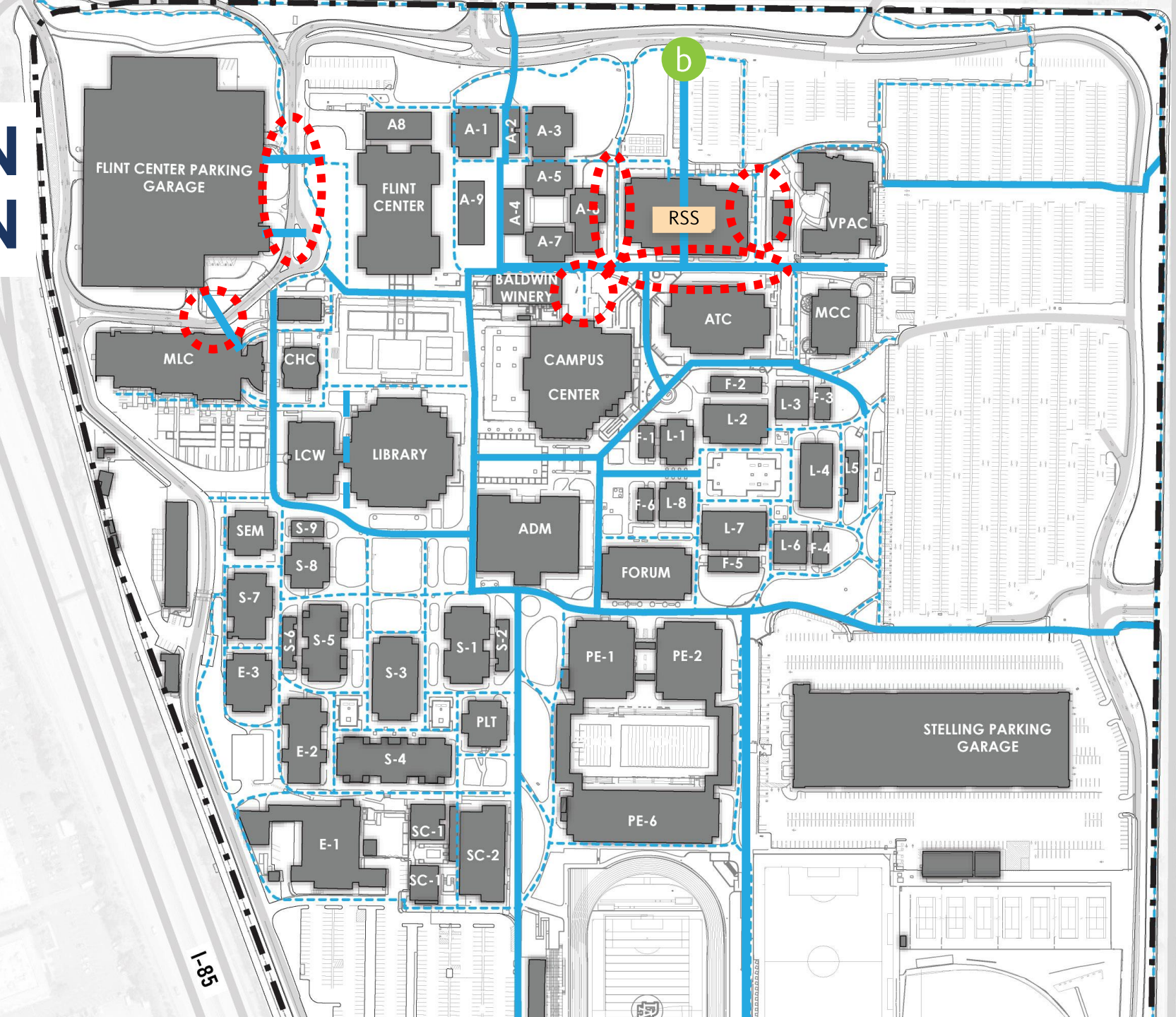
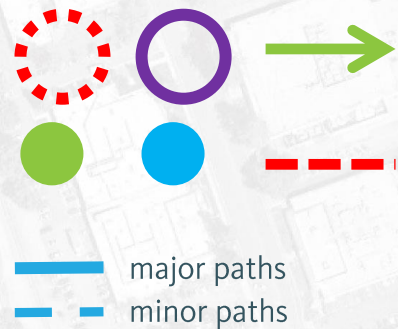
-  Entry Point
-  Entry Point
-  Entry Point
-  Bike paths
-  Bike racks
-  Entry Point



Bike rack issue

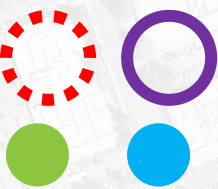
I-85










PEDESTRIAN CIRCULATION



PROGRAM ZONING

Services are distributed – hard for new students



-  Instructional
-  Student Service + Meeting + Study
-  Library / Study
-  Administration
-  Service
-  PE / Athletic (instruction)
-  Other
-  District Use
-  parking



Student news

S Stelling Rd

I-85

McClellan Rd

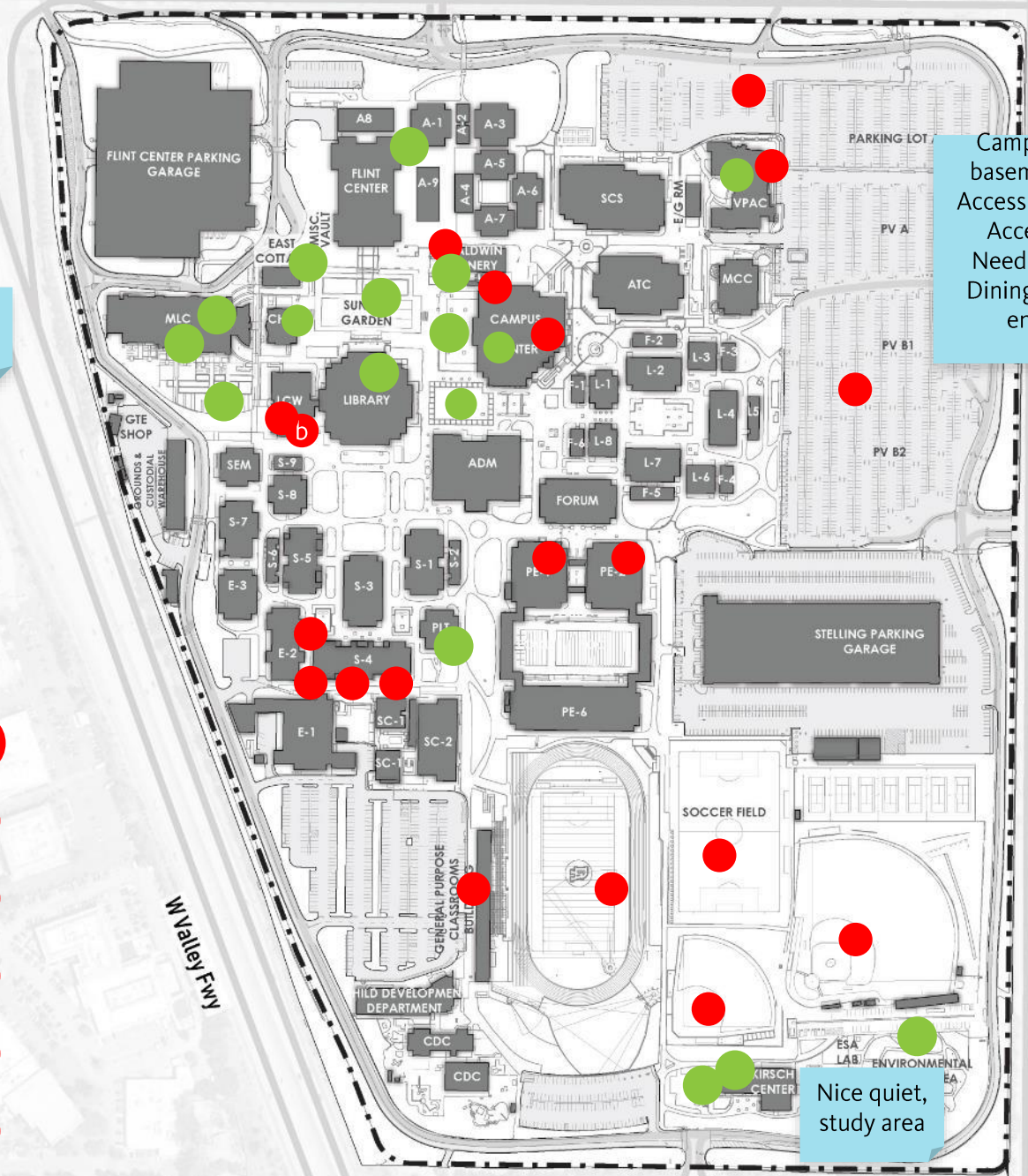
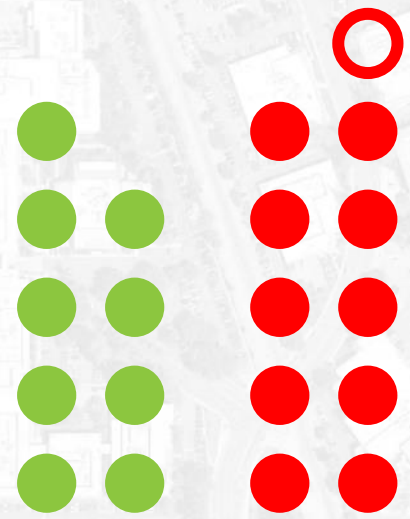
FAVORITE + LEAST FAVORITE

TASK FORCE

Nice quiet,
study areas +
food

Campus Center
basement – dark
Access is confusing
Access issues
Needs attention
Dining hall liked -
energetic

Nice quiet,
study area



S Stelling Rd



NEXT STEPS

