

2015-16 Language Arts Division Instructional Equipment Requests

Division Process:

Dean reviewed equipment requests from the spring 2014 Program Review with the Division Council on April 7, 2015. Following the review the list was updated and council members were invited to ask their departments to submit any new requests.

On May 5, 2015, the Division Council revisited the equipment requests that had been submitted in the intervening month.

On May 7, 2015, the Dean sent the previous year's Measure C, Instructional Equipment, and Lottery list to the Division Council and asked for any new requests.

With a complete list, the Dean sorted the requests into Measure C, Lottery, Construction, B Budget, and Instructional Equipment. After all requests were sorted according to funding and eligibility, the Language Arts Division has only one instructional equipment request.

LAD Instructional Equipment Request

Speech Department: iPad Initiative in SPCH01

35 iPads @ \$500 each =	\$17,500.00
35 iPad cases @ \$60 each =	\$2,100.00
Miscellaneous applications and accessories	\$400.00
Total Request	\$20,000.00

Successful implementation will be measured through increased student engagement and SLOs.

Student Engagement is measured against annual Speech Communication survey and measured in a survey of general student engagement as well as an analysis of interactive communication tools and peer to peer and student to faculty engagement.

SLOs for SPCH01

1. Organize, compose, present, and critically evaluate informative and persuasive presentations appropriate in content and style to the audience and situation
2. Display increasing confidence in speaking extemporaneously.
3. Demonstrate effective listening skills in various public speaking contexts.
4. Find, evaluate and cite sources in writing and presentations using appropriate documentation format.