

Summary of the Evaluation Report

INSTITUTION: De Anza College
DATE OF VISIT: October 24-27, 2011
TEAM CHAIR: Dr. Raúl Rodríguez, Chancellor
Rancho Santiago Community College District

An eleven-member accreditation evaluation team visited De Anza College from October 24 through October 27, 2011 to accomplish several tasks. Foremost among these was to determine whether the institution is meeting the Commission's Eligibility Requirements and the 2002 Accreditation Standards. Other major purposes of the visit were to evaluate how well the college is achieving its stated purposes as delineated in the college mission statement, to provide recommendations for quality assurance and institutional improvement, and to make a confidential recommendation to the Accrediting Commission for Community and Junior Colleges (ACCJC) regarding the accredited status of the college. The accreditation evaluation team originally consisted of twelve members, but one team member withdrew prior to the site visit.

In preparation for the site visit, the team chair attended a training session for team chairs on August 30, 2011. All of the team members, including the team chair, attended a one-day training orientation and study session on September 7, 2011 at the Oakland Airport Hilton. The team chair and team assistant conducted a pre-visit to De Anza College in Cupertino on September 8, 2011 and to the Foothill-De Anza Community College District Office in Los Altos Hills on September 9, 2011.

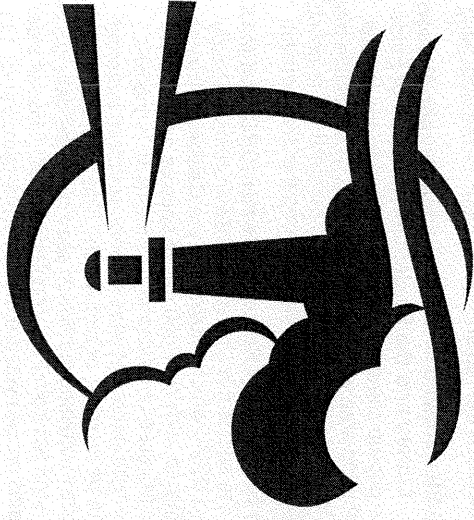
Prior to the visit, the team reviewed the De Anza College Institutional Self Study Report (2011), the evaluation report of the team that visited De Anza College in 2005, the Focused Midterm Report submitted by the college in 2008, the Follow-Up Report submitted by the college in 2009, the Follow-Up Report submitted by the college in 2010, and the correspondence over the last six years between the college and the ACCJC. The team also reviewed college documents, such as the 2010-2011 College Catalog and the 2011 Fall Class Listing, as well as evidence cited in the self study that could be accessed through the college website.

Based on responses to a questionnaire sent out by the team chair, the members of the visiting team were assigned to one of the four accreditation standards. Further, four individuals from the team were assigned the duty of serving as a lead team member for each one of the four standards. Lead team members made work assignments to each member of the work team for their particular standard. As part of the overall duties of serving on the visiting team, each team member completed two written assignments prior to the visit. These team assignments assessed the college self study, the responses to the recommendations of the previous evaluation team, and the college planning agendas.

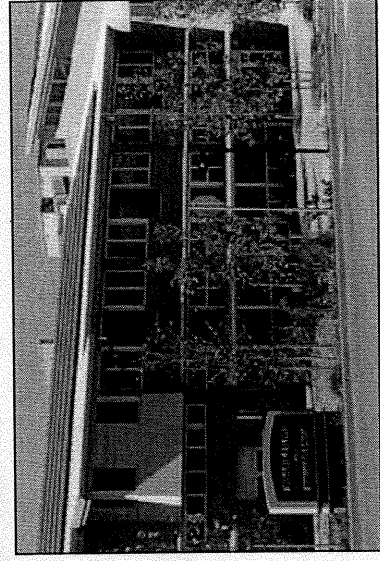
Commendations

The visiting team identified six areas for commendation:

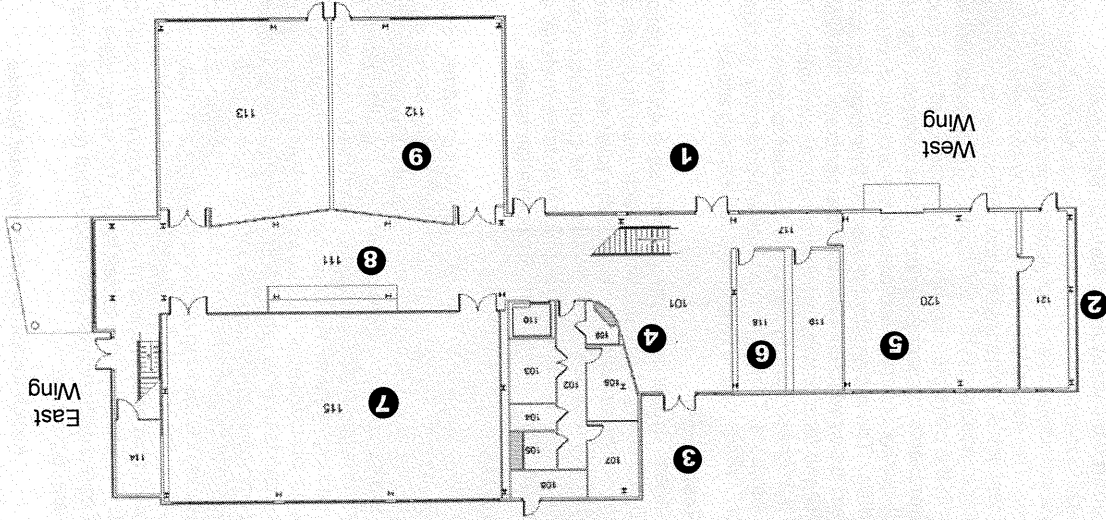
A Beacon of Hope



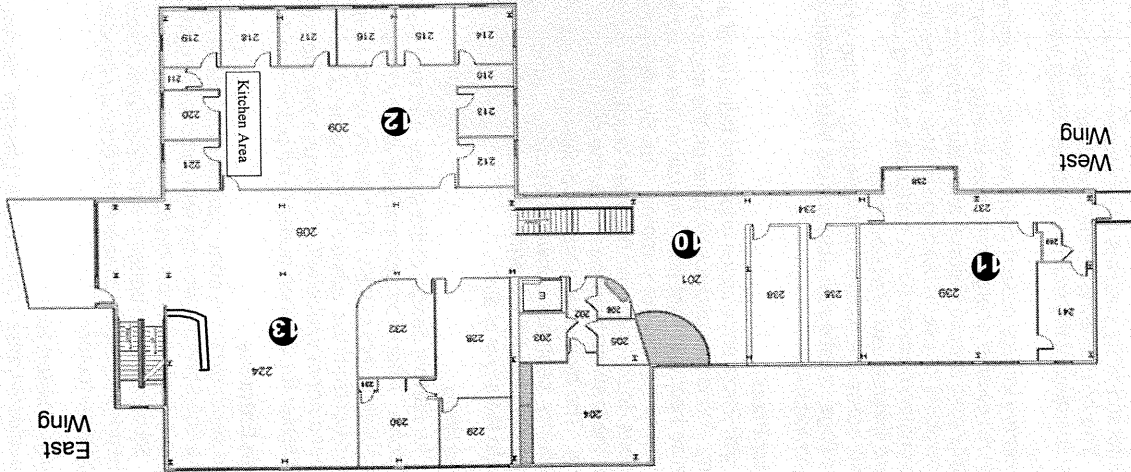
*Kirsch Center for
Environmental Studies*



DeAnza College



First Floor



Second Floor



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Wildlife Corridor Technician (WCT)



Description: Enter the cutting-edge field of wildlife corridor design and monitoring, which focuses on providing an effective means of connecting wildlife populations separated by human activities (such as roads, development, or logging). Learn about wildlife corridors (connectivity) practice and technology, including the scientific principles of corridor ecology, landscape ecology and ecosystem (adaptive) management. Apply the principles and theory of wildlife corridor technology to assist in the preservation, protection and restoration of native species and ecosystems worldwide.

Job Opportunities: Work for local and state governmental agencies, non-profit nature/wildlife groups, or ecological protection/restoration consulting firms.

Certificates/Degrees Offered: Cert. of Achievement (in WCT); Cert. of Achievement-Advanced (in Env. Stewardship); AA Degree (in Env. Stewardship).

Core Courses:

ESCI 50 Intro to WCT: Connectivity (2 units)

ESCI 52 WCT: Animal Tracking Techniques (1 unit)

ESCI 53 WCT: Data Collection (1 unit)

ESCI 54 WCT: Data Analysis (1 unit)

ESCI 55 WCT: Corridor Design (1 unit)

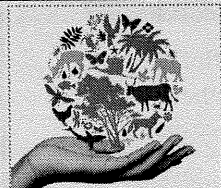
ESCI 56 WCT: Plant Survey Techniques (1 unit)

ESCI 57 WCT: Advanced Tracking (2 units)

ESCI 58 WCT: Advanced Tracking 2 (4 units)

To Get Started:

1. Contact Wendy Lao, ES Dept Academic Planning Mentor (LaoWendy@deanza.edu; 408-864-5411)
2. Sign-up for ESCI 50 (Intro to WCT)



Biodiversity Conservation Specialist (BCS)



Description: Help assist in the preservation, protection and restoration of nature (species, their habitats and ecosystems) throughout the world. Learn about the field of conservation biology, including biodiversity surveying and monitoring methods, conservation planning and biodiversity protection and restoration techniques.

Job Opportunities: Work for local, state and federal governmental agencies, non-profit nature/wildlife groups, environmental education programs, or ecological protection/restoration consulting firms.

Certificates/Degrees Offered: Cert. of Achievement; Cert. of Achievement-Advanced; AA Degree.

Core Courses:

ESCI 19 Environmental Biology (5 units)

ESCI 20 Introduction to Biodiversity (5 units)

ESCI 21 Biodiversity 2 (5 units)

ESCI 30 Conservation Biology (5 units)

To Get Started:

1. Contact Wendy Lao, ES Dept Academic Planning Mentor (LaoWendy@deanza.edu; 408-864-5411)
2. Sign-up for ESCI 19 (Environmental Biology) and/or ESCI 20 (Intro to Biodiversity)