

Introduction to Engineering

De Anza College Summer 2017

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Office hours:

Thursday 8:30 am to 9:30 am

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Course objectives

Introduction to Engineering is to explore engineering through Students learn about various profession and acquire both technical skills, in areas such as and engineering ethics. Students factors as well as design factors including product life cycle stages.

M.A. Rosenoff: *"Mr. Edison, please tell me what lab rules you want me to observe."*

Thomas Edison: *"There ain't no rules around here. We're trying to accomplish something."*

A whole New Engineer by
David E. Goldberg and Mark
Somerville

designed to allow students hands-on design projects. aspects of the engineering technical skills and non-communication, teamwork, would learn about human within an overall process and

By designing and implementing an actual engineering project, students will be exposed to many ideas and principals. Students will form teams of 2-3 and choose projects which excite them – and importantly, projects that have a good purpose. Successfully completing the project is not required; this provides the opportunity to deeply understand and analyze different technical and non-technical aspects of the project.

The theory is an important part of the projects. The actual goal of the projects is to prove or disprove a theory by gathering supporting data by creating proper tests and analyzing why or why not the expected outcome was achieved.

It is highly recommended to create a diverse team so students would get a good sense of the different engineering fields and how they overlap. Students will understand the importance of team work and leadership. They would learn to understand the concept of project management by experiencing the importance of organizational skills and time management skills while keeping track of the budget. They would create PERT and Gantt chart.

Throughout the course, students will be reminded to check for engineering ethics.

Students would be able to have several mini-presentations and draft reports opportunities before submitting their final ones. As a class, students would do peer evaluations by providing constructive feedbacks.

Course Requirement:

Begin this course with an open mind.

Text

Recommended but not required

ENGINEERING YOUR FUTURE, A Comprehensive Introduction to Engineering By William C. Oakes, PhD
2009-2010 Edition

A Whole New Engineering, The Coming Revolution in Engineering Education by DAVID R. GOLDBERG and
Mark SOMERVILLE

Grading Policy

The weights of the course work assignments are listed as below:

· Project Proposal	5%
· Market survey	5%
· Pert & Gantt chart	5%
· Theory	5%
· Part status/order	5%
· Draft PPT	5%
· Draft Report	10%
· Final PPT	10%
· Final Report	10%
· Excel-HW	10%
· Written Assignments *	10%
· Quizzes	10%
· Class participation	10%

*Written Assignments

1. Ted Talk
2. Mentor Interview
3. Ethics

And the overall course grade (letter-grade) will be assigned based on the distribution below:

· 100% to 86%:	Distributed for A+, A, and A-
· 85% to 71%:	Distributed for B+, B, and B-
· 70% to 56%:	Distributed for C+, C, and C-

- 55% to 41%: Distributed for D+, D, and D-
- 40% and below: F

Excel HWs and written assignments must be submitted on time otherwise up to 50% credit will be given

No Makeup quiz will be given

**Project reports, PPTs, and the presentation must be on time. No exception!
All team members must be present and participate in the presentation; otherwise, they will lose up to 50% credit.**

Please refer to the calendar for the days that each team must be present and work on their projects during class time.

Written Reports

- 10% Overall content**
- 10% Format**
- 10% Summary/Introduction/Abstract**
- 5% Market Survey**
- 10% Theory**
- 20% Project management such as Pert, Gantt, budget, Part, task assignment,...**
- 20% Test/Verification/Result/Setup- technique and interoperations**
- 10% Conclusion**
- 5% References/Appendixes**

PPT

- 20% Overall content**
- 10% Format**
- 25% Presentation (team and individual)**
- 5% Market Survey**
- 10% Theory**
- 30% Verifications/Outcome**

Please note that the instructor will create a master project folder on Dropbox during the first week of class to create access for each team. Students are required to contentiously upload their work **to** this folder. Students are responsible for checking the calendar folder on a regular basis to see if there is a change in the schedule.

Course outline:

<u>Week</u>	<u>Date</u>	<u>Assignments/ Activities</u>
1	July 3 rd	Introduction Gantt Chart –Due Thursday Pert Chart- Due Thursday Team Creation- Due Thursday Written report and PPT Proposal Format- lecture Team Building- Lecture
2	July 10 th	Excel- lecture Theory- Lecture Purchasing Status Report –Due Wednesday Proposal Report and Theory -Due Thursday
3	July 17 th	Ethics- Lecture Excel- lecture Testing strategy- Lecture Mentor Interview – Due Thursday Excel Quiz
4	July 24 th	Project Presentation- Draft PPT and written report- Due Monday Team Presentation-all week Excel Quiz Tedtalk paper– Due Thursday
5	July 31 st	Human factor- lecture Ethics Paper – Due Thursday Excel – lecture Excel Quiz
6	Aug 7 th	Final Presentation PPT and written report Team Presentation-all week